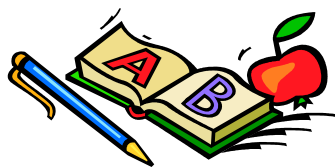


Parent Information Letter - Year 34

Spring 2019



Welcome Back

Mrs Lee and Miss Bashford

Dear Parents,

We hope everyone had a relaxing and enjoyable Christmas break.

In this information pack you will find details about our Spring term curriculum, P.E. days, homework and other useful information.

There will be outdoor sessions of P.E. this term so please ensure children have appropriate outdoor and indoor kit. P.E. kits should stay in school and will be sent home every half term to be washed. In the first half term 3/4L will be swimming on Tuesday afternoons and in the second half term 3/4B will attend swimming lessons at the Hive in Ely.

LCC topics will include a whole school focus on Rights, Rules and Responsibilities followed by a history focus on Boudicca.

If any parents would like to support 1:1 reading please approach the office for further information. We would greatly appreciate this.

We are joined in our team by Mr Hart who will be increasing his teaching time in Y3/4 over the Spring and Summer terms.

Best wishes

Year 3/4 Team

Homework

Homework will continue as it is at present with Spelling, daily reading and Maths.

In Maths we will continue to alternate Abacus and the Mental Maths workbook.

In Spelling the words to practise will be those given in class and children should use the Look, Say, Cover, Write, Check sheet to do this. Spelling games also encourage engagement.

All **homework** will be issued on a **Friday** and will be due on the following **Wednesday** (but it can come in earlier!).

There will be homework clubs on Thursdays and Fridays to allow for catch up or access to Abacus and Accelerated Reader. Please do let us know if you have any problems accessing or using Abacus at home.

How you can help your child at home

We ask that you support your children's reading daily. Reading to your child is as valuable as hearing them read to you. The more they hear and read the wider their vocabulary and understanding of text becomes. We are pleased to say that Accelerated Reader levels have gone up for **most** children.

We continue to practise multiplication tables in class and daily practise of this at home will develop speed and accuracy. Children should be able to recall and use x tables up to 12×12 by the end of Year 4 so daily practise really is valuable.

When children have read or practised their Maths at home it is evident in their learning and confidence in school. We actively encourage you and thank you for this.

OUR TOPICS:

English	Maths
Initially we will focus on a diary piece using the texts for our PSHE focused LCC, Rights, Rules and Responsibilities. We will then focus on recounts and biographies when we study Boudicca as part of our history based LCC.	Maths will focus firstly on multiplication and division. We will then move onto Money, Fractions, Area and Statistics. There will always be a counting and mental element to our Maths as it is vital we keep reinforcing and consolidating basic number skills and place value understanding.
Learning Challenge	
We start with 'Rights, Rules and Responsibilities' as part of a whole school PSHE Learning Challenge. We will use high level/age appropriate but engaging and challenging texts to support our English and Guided Reading. These will also produce some illustrative work in our sketchbooks. Boudicca will be next as we explore whether this strong character was a friend or foe. We will investigate her life, character and role in history. We hope to design and make some art pieces in Design Technology.	
Music and RE	PE
We are very fortunate to have the Cambridgeshire Music Services specialist teachers with us again! The children will be working on key music skills and knowledge through song and learning to play an instrument.	This term the children will be starting a short block of swimming as part of their P.E. lessons. In their other P.E. lesson they will try their hand at field hockey and sport stocking developing hand/eye coordination.
Trips and Visits	PSHCE
Any further information will follow in the first half term.	Rights, Rules and Responsibilities will start the year off. There will be links back to last year's whole school focus on refugees. Our Social Learning Objectives are becoming embedded in our curriculum and support us in PSHE.

	What to take to school	What to bring home
MONDAY		
TUESDAY PE/swimming	Swimming Kit	Swimming kit
WEDNESDAY PE DAY all classes	Return homework	
THURSDAY		
FRIDAY		New homework

Useful websites:

- www.bbc.co.uk/schools (especially science and history topics)
- www.woodlands-junior.kent.sch.uk
- www.mathszone.co.uk
- www.teachingtables.co.uk

Useful texts: My Name is not Refugee by Kate Milner, Rules of Summer by Shaun Tan, Great Women who made History by Kate Pankhurst, Spilling the Beans on Boudicca by David R Morgan, Boudicca Strikes Back by Natalie Grice, The Story of Boudicca by Tony Bradman, Boudicca: Guilty or Innocent? By Stewart Ross