# Year 1 and 2 Summer Term

Welcome to the final term in Year 1 and 2!

This term all Year 2 children will be taking part in their SATs tests. This includes two reading papers, two maths papers, a spelling test and a punctuation and grammar test. All tests will be completed in the month of <u>May</u>. It is vital your child is present for all of these assessments but shouldn't feel pressured about them. These tests are used to inform teacher's judgements alongside the work they have completed in class. Year 1 children will be completing a phonics check in the month of <u>June</u>.

This term your children will be embarking on two enquiry based learning journeys through our learning challenge curriculum. In the first half of the Summer Term we will be exploring the wild world of animals in the learning challenge 'Am I predator or prey?' Through this learning challenge we will explore living and non-living things, basic needs for survival, how to care for a pet, naming and categorising animals, the life of predators as well as sessions with art, music and ICT focuses. After half term our new learning journey will revolve around Superheroes with a focus on the scientific properties of different materials.

Throughout the term we will continue to have daily Literacy and Maths lessons as well as handwriting, grammar, spelling and phonics sessions. The children will read with their class teachers in guided groups on a regular basis.

As always if you do have any questions or concerns please come and speak to us on the playground, or book an appointment at the office.

Kind Regards,

Mrs Ashley, Miss Peden and Mr Wright

#### PE Kit

Please ensure that kit is in school <u>all</u>
week as PE days may change without
notice.

All children need both indoor and outdoor PE kits in school.

## PE Days

Please note that PE days for Mrs Ashley and Miss Peden alternate weekly.

One week it will be Tuesday and Thursday

The next week will be Monday and Thursday

Mr Wright – Wednesday and Friday

# **English**

To begin the summer term we will be focusing on stories by the same author and exploring the books of Anne Fine, author of The Diary of a Killer Cat.

We will be thinking about how to use vocabulary to make our writing interesting, and of course, punctuating it accurately. We will continue to practise editing and improving our own writing.

After half term we will be developing our dictionary skills with a focus on finding words and their definitions independently. This will also help further develop our vocabulary skills.

The children will be working on forming or joining their handwriting correctly in all their written work and spelling common words and common exception words correctly.

Homework is set online once a fortnight using www.activelearnprimary.co.uk
New activities are set on a Friday.
On weeks that online homework are not set an activity will be set in the maths homework books.
Keep a look out for this term's homework project coming soon!

### Year 2 SATs

Please be aware that all Year 2 children will be completing their SATs tests in <u>May</u>.

These are designed to help inform teacher's judgements so it is vital that your children are here. Again, if you have any concerns, please speak to your child's teacher.

# Reading Diaries and Home Reading Books

Your children all have reading books and diaries. Please, if you can, hear your child read every day for at least 10 minutes. This is hugely beneficial in developing their reading fluency.

#### Maths

This term we will begin by ensuring our practical and written methods for addition, subtraction, multiplication and division are secure. We will also be covering geometry in more detail looking at 2D and 3D shapes. We will revise different areas of measure such as telling the time, comparing and measuring length, weight and capacity

Please practise telling the time with your child at home using an analogue clock. Year 1 need to practise o'clock and half past times, whereas Year 2 need to be able to tell the time to the nearest 5 minutes. Children should still be practising their counting and number bonds to 20 on a regular basis.

As always we will participate in activities that encourage problem solving and reasoning skills. When working with your child at home, don't forget to ask 'How do you know?' so your child can explain their reasoning to you.