### Literacy

We begin the Spring term by exploring the books 'Meerkat Mail' by Emily Gravett and 'The Great Explorer' by Chris Judge. We will continue to develop the children's ability to write at length and produce a narrative where the children will be focusing on adjectives and conjunctions. We will then move onto learning about recounts, traditional tales and non-chronological reports.

The children will continue to develop their skills in punctuating sentences correctly including the use of basic punctuation such as full stops and capital letters, but also to use commas, exclamation and question marks. We will develop our writing further by using a range of conjunctions (and, but, so, if, because) to extend our sentences.

The children will be expected to spell words learnt in spelling sessions correctly and Year 2s are expected to begin joining their handwriting in all of their written work.

Homework will still be set weekly. It will alternative between online activities using www.activelearnprimary.co.uk and their mental maths books. We will also continue to send LSCWC spellings home which should be completed daily.

PSHE – We will be focusing on rights, rules and responsibilities

RE - In RE the children will be thinking about Christianity and the Easter story.

# Reading Diaries and Home Reading Books

Your children all have reading books and diaries. Please, if you can, hear your child read every day for about 10 minutes. This is hugely beneficial in developing their reading fluency. Reading diaries will continue to be looked at regularly.

### Maths

This term we will continue to explore numbers and the number system to 100 and beyond. We will be multiplying and dividing using a variety of jottings and equipment. The children will begin to learn about simple fractions of shapes and numbers including finding thirds and three-quarters for Year 2. Mathematical vocabulary is very important and all children are expected to be able to explain their methods and justify their answers.

All children need to be able to confidently recall their addition and subtraction bonds to 20. Y2 children need to know by heart their bonds to 100 too. All children should be able to count in multiples of 1, 2, 5 and 10, and Year 2s should be able to recall multiplication and division facts for these times tables, as well as being able to count in 3s. Please practise these at home as much as you can.

# Year 1/2 Spring Term

Welcome to the Year 1 and 2 curriculum newsletter. Happy New Year! We hope you had an enjoyable and restful Christmas.

This term is a short, but busy one. Your children will be embarking on a number of enquiry based learning journeys through our learning challenge curriculum. We started back in January with a PSHE learning challenge called think about the children's rights, rules and responsibilities. We talked about the responsibilities the children have both at home and in school and we also discussed the responsibilities of adults around them. Next we will be exploring the North and South poles and the equator, thinking about the question 'Where could a Meerkat live?' After half term we will be focusing on places of significance in our locality.

Throughout the term we will continue to have daily Literacy and Maths lessons as well as spelling, phonics and handwriting sessions. The children will read with their class teachers in guided groups on a regular basis.

As always, if you do have any questions or concerns, please do speak to your child's teacher in the first instance.

Kind Regards,

Mrs Ashley, Miss Peden and Ms Rudkin

#### PE Kit

Please ensure that kit is in school <u>all</u> <u>week</u> as PE days may change without notice.

All children need trainers, jogging bottoms and sweatshirts, as well as t-shirts and shorts, as we may be outside for PE.

## **PE Days**

Mrs Ashley – Friday and Thursday

Miss Peden – Tuesday and Thursday

Miss Rudkin – Monday and Friday.