

## Year 5 and 6 Newsletter - Spring 2018



Ms Cooper & Miss Herrington (65C)  
Mr Ward (5W)

	<u>What to bring to school</u>	<u>What to take home</u>
<u>Monday</u>	Reading book	Reading book
<u>Tuesday</u>	PE kit Reading book	Reading book
<u>Wednesday</u>	Completed maths home-work. Reading book	Reading book
<u>Thursday</u>	PE kit Reading book	Reading book
<u>Friday</u>	Reading book	New homework Reading book

Please remember children should:

- Bring a water bottle to have in the classroom every day. This must be filled with water.
- No pencil cases please.
- Read at home every night. Bring your reading book to school everyday.
- Have indoor and outdoor PE kit with them.

Dear Parents and Carers,

Welcome back to a new school term and a Happy New Year to you all. Here is a brief summary of our learning for this term which we hope you will find useful.

The spring term is always a busy term in school, and this is particularly the case in Year 6 as we work towards preparing for the end of the school year. There are a number of events to be aware of, including LECA secondary school experiences, a visit to Sutton Hoo and a SATs information evening for parents.

We are usually available after school should you have any questions, concerns or if you would just like to know how your child is getting on. You could also arrange an appointment to see us via the school office. We look forward to seeing you at our second set of parent consultations later in the spring term.

Best wishes,

Ms Cooper, Miss Herrington & Mr Ward  
(Year 5 & 6 team)



## Homework

Daily reading should continue in Year 5 and 6—please continue to read with your child and ask them questions about their reading.

Maths homework will be set on a Friday and is due in the following Wednesday. One week this will be a written exercise in their maths homework book and the next it will be an online activity.

Spelling homework will also be set on a Monday and this will be checked on Friday.

Once a term the children will receive an open ended project appropriate to their Learning Challenge. The children will have a few weeks to complete this, including the half-term holiday.

## How you can help your child at home

The most important support you can provide is to read with your child daily and talk about what they are reading. Asking them to retell the story or questioning them about what they have read is a great way to check understanding, rather than just reading the words on a page.

It is also very helpful if you could practise multiplication tables and quick mental calculation including addition, subtraction, multiplication and division. Putting these facts into every-day contexts such as shopping, cooking, travelling or measuring really helps illustrate key vocabulary and supports recall!

## **Suggested Reading Linked to Our Learning:**

The Other Side of Truth—Beverly Naidoo

Shadow—Michael Morpurgo

The Island—Armin Greder

Beowulf—Michael Morpurgo

## **Our Learning:**

English	Maths
In English this term we will be using recount texts, like diary entries, to give a personal account of a narrative. We will learn about balanced argument texts and how to use formal language to put our opinions across to others. Later in the term, we will learn how to write stories with flashbacks and will later study the classic poem Beowulf.	This term we will continue to use calculation methods to solve problems and explain our mathematical reasoning. Our learning will start with fractions: finding equivalent fractions and simplifying fractions and later will move onto calculating with fractions. We will then move onto decimals and percentages before learning about using algebra to solve problems.
Learning Challenge	
We are starting the term with a whole-school learning challenge called 'Where do I belong?'. This will explore how children view themselves and their community but will have a strong focus on refugees and the experiences of asylum seekers in particular. Later we will learn about the properties of materials with a more scientific focus. After the half-term break we will learn about how the Anglo-Saxons and Vikings settled in Britain and how they lived.	
RE	PE
Linking with our work on belonging, we will consider how different religious prophets and deities are represented in art and will reflect on how we would like other people to view us. We will think about what makes us special and what makes someone a 'good' person.	In 6/5C Miss Herrington will teach both PE lessons; she will also deliver one of 5W's PE lessons each week with Mr Ward teaching the other lesson.  Our PE focus this term is hockey and will culminate in a competitive tournament against other local schools.
Music	PSHE
Year 5 will continue to receive tuition from Cambridgeshire Music learning either brass or woodwind instruments on a Monday afternoon. Mr Ward will continue to teach Year 6 children Music thinking about how music by the same artists or groups changes over time.	'Myself and My Relationships' is our first topic where we will be exploring ways people feel part of a community. We will develop this learning further by exploring diversity within communities and what this offers. We will develop a greater understanding of discrimination and stereotypes, reflecting on our own behaviour.