

Engage, Enquire, Excel at Millfield

This curriculum newsletter provides you with an overview of the learning your child will enjoy over the summer term.

Year 6

Welcome to the Summer Term!

This term is a time of change and transition for Y6 as we undertake our end of key stage tests for maths and English and prepare our final pieces of writing for moderation. We will also be rehearsing for our end of year musical production (dates to be confirmed) as well as learning about the causes and effects of WW2 through our history project 'Will there ever actually be peace in the world?'

Towards the end of this term the children will take part in transition activities to ensure that they are prepared for the next step in their education.

If you have any questions please do contact the school office and we will be happy to speak to you.

Mrs Atkin and Miss Green

Engagement and Enquiry through our Learning Challenge: History - Britain at War *Will there ever actually be peace in the world?* The children will study the causes, events and consequences of the war with a focus on World War 2, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the war in the post-war period are the focus of this project.

KEY VOCABULARY: *aircraft battleship conscription air raid blackout D-Day genocide alliance Blitz Dunkirk Holocaust Allied Powers blitzkrieg dictator home front armistice campaign Eastern Front imperialism arms race Central Powers economy invasion army civilian eligible League of Nations artillery codebreaker enlist liberate assassination colony evacuation little ship Axis Powers Commonwealth expansionism Luftwaffe Battle of Britain communication fascist militarism munitions radar stalemate truce nationalism rationing strategy U-boat Nazi Party rebellion submarine volunteer neutral recruit surrender war no man's land remembrance tactic warfare offensive reparations tank warmongering operation resistance Territorial Army Western Front pals battalion retaliation Treaty of Versailles Women's Land Army patriotism Royal Air Force trench Zeppelin persecution Royal Navy Triple Alliance propaganda Second World War Triple Entente*

English: Our main focus text this term will be 'Rose Blanche' by Ian McEwan which explores themes of war, prejudice and death. This picture book compliments our world war topic and allows the children to explore character and narratives by writing scenes from the story and diary entries from different viewpoints. Through our history lessons we will also write non-chronological reports and explanation texts. As we prepare and perform our end of year musical we will be developing our speaking and communication skills as we learn how to perform to an audience with greater confidence.

Spelling lessons will include revision of spelling rules taught and a continued focus on learning the statutory words for Y5/6. All children will be expected to apply taught spelling rules into their independent writing.

Maths: This term the children will revisit previous learning in order to apply their knowledge to a wide range of problem solving and reasoning tasks. They will also complete mathematical investigations that encourage them to 'think' mathematically and generate hypotheses. Using the 'Moneysense' resources we will also learn more about the world of money.

Below are some of the other subjects that will be covered this term:

Science - This project teaches children about the way that light behaves, travelling in straight lines from a source or reflector, into the eye. They explore how we see light and colours, and phenomena associated with light, including shadows, reflections and refraction.

Art - This project teaches children about the concepts of abstraction and distortion. They study the visual characteristics of abstraction and create a musically-inspired, abstract painting.

DT - This project teaches children a range of simple sewing stitches, including ways of recycling and repurposing old clothes and materials.

PSHE - In these projects children will learn about the UN Convention on the Rights of the Child. They will consider the British value of democracy and think about their role in society. We will complete the relationships and sex education concerning puberty and conception. Additionally the children will have the opportunity to prepare themselves for transition to a new school through discussion and activities that encourage them to reflect upon themselves and their emotions.

PE - The children will undertake units of work about cooperation and teamwork as well as developing their skills in athletic events. Some children will participate in swimming sessions to ensure they can swim 25m as required by the national curriculum.

Useful Information

Home Learning:

PE kit: Usually on Monday and Friday for both classes although this may change so kits should be in school all week if possible. Children need shorts, jogging bottoms / leggings, t-shirt, jumper/hoody and suitable footwear. Earrings cannot be worn for PE, so children must be able to remove their own if they are worn. All other jewellery must also be removed.

Developing Independence: Children in Year 6 are often encouraged to become more independent in preparation for their transition to KS3. We fully support this however similar issues arise each year! They are as follows...

Uniform

Please ensure your child has the correct school uniform. This is important as when they attend secondary school there are often strict policies regarding uniforms. Now is a good time to get used to this. Information about the school uniform policy is on the website as follows:

- White/pale blue shirt or polo shirt
- Royal blue sweatshirt/cardigan
- Grey/black skirt/pinafore dress
- Grey/black trousers/tailored shorts (No leggings or joggers)
- Grey/black tights

- PE KIT: Plain dark t-shirt and dark shorts (No football tops) Jogging bottoms and jumper (dark colours if possible)

- ☑ Shoes, boots or sandals can be worn, and these should be dark in colour. Plain black trainers are also permitted, although this does not include “high top” trainers.

Behaviour and Safety when walking to and from school

Walking or riding to and from school is one way to encourage such independence. We have had occasions when children have gone to the ‘Teletubby’ park before school and arrived late to lessons. Please ensure you reiterate what you expect your child to do and how you expect them to behave when they are coming to school on their own.

Mobile Phones

Many children in Year 6 have a mobile phone. If it is necessary for your child to bring their own mobile to school it should be dropped off at the main reception in the morning and picked up on the way home after school has finished. Mobile phones are to be switched off during the day.

Behaviour and Safety Online

If your child has a mobile phone or other internet enabled device please be mindful that they are using this device appropriately as we are not able to resolve issues that occur in relation to social media use that happen outside of school hours. There are many apps that allow parents to track their children’s use of the internet to help to keep them safe and happy online. Examples include [Kaspersky Safe Kids Review - EducationalAppStore](#) , [Kidgy - Parental control app Review - EducationalAppStore](#) and many more.

Thank you for your support and we look forward to a ‘learning-filled’ Summer Term.

Websites that may be useful

[NSPCC](#) Keeping your child safe, also excellent source of information for children on a range of issues including peer pressure, relationships and keeping themselves safe

[Thinkuknow](#) Keeping safe online for children and young people as well as parents

[Home - BBC Bitesize](#) Support for all subjects including maths and English

[Topmarks](#) Great games like Hit the Button and Bingo for maths practise

[Cambridgeshire Libraries](#) A wealth of books for you to borrow and we are lucky to have a library in Littleport

[KS2 Maths - 65 Enjoyable Quizzes for Children aged 7 to 11](#) Self marking quizzes for maths

[Spellings MENU - Key Stage 2 Literacy](#) Spelling games

[Spelling games, tests and activities](#) Spelling games