

Sports Premium Expenditure- website information Review of Spending 18/19 and Planned Spend for 19/20

What is the School Sports Premium? How do children at Millfield benefit?

In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding should be used to improve the quality and breadth of PE and Sport provision. The funding has been confirmed to continue until the year 2020. This funding is ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools. Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

At Millfield Primary School we believe PE and School Sport plays a significant role in helping to secure a significant and lasting legacy for our children. The aim is to develop an enjoyment of sport and physical activity, and to promote a healthy lifestyle in children from an early age. Each year, a clear action plan is discussed and implemented to ensure that the Sports Premium money is used effectively.

2018/19 funding allocation

The School received £18240- this comprised a lump sum of £16000 plus £10 per pupil.

2019/20 funding allocation

This year the school will receive £18,820

Evaluation of Spending 2018-19

The funding for 2018-19 was successfully used to give the children at Millfield School new opportunities and experiences, whilst also ensuring all staff improved their teaching skills and confidence levels when delivering high quality PE.

This was achieved by:

- Being part of the Witchford School's Partnership and for the help of a School Sports coordinator to organise festivals between other schools in the area and within school.
- Millfield Movers Park Run team was established with the support of Let's get moving East Cambridgeshire.

- Permanent part-time employment of a PE specialist who made sure all aspects linked to the Sports Premium were effectively fulfilled.
- Bikeability training for children in Year 5 which received positive feedback from parents and the local community. More children are also choosing to bike to school.
- Strong and established links with the local High School LECA. Student ambassadors assisted with multi-skills events and sports day this year.
- Playground Leaders working with children from Reception Year 6 during every lunch time.
- PE equipment to improve the resourcing of Physical Education lessons within school and for after school clubs.
- Equipment and resources being used at break and lunch times to engage more children in physical activity.
- Professional Development for staff to improve skills in the teaching of Physical Education. Eight staff members attended either training or worked with professionals within school.
- Swimming lessons for all Year 3, 4 5 and Year 6 children with effective booster sessions for Year 6 to help them to swim 25m.
- Playground markings which give access to a daily mile route and assist staff to deliver high quality PE lessons.
- A wide range of resources and training for all staff so that all children engage in a short period of activity daily within the classroom that refreshes their thinking and re-engages them in the learning. Five a day TV.
- Taster sessions for different types of activity to encourage children to try different things (Non-traditional activities day)
- Transport to and from festivals and competitions.

All pupils have accessed at least 2 hours of school sport each week. Good links have been made with Witchford Partnerships and with our family schools, especially LECA. Strong connections have been made with local clubs and teams which has resulted in more pupils taking up sport outside of school. Teachers have shown improved subject knowledge when teaching PE and have also been encouraged to ask for support from the PE specialist. Four teachers said they found team teaching 'invaluable' and all teachers said the majority of their pupils 'look forward to PE'.

Opportunities have been created to meet children's particular needs. These include morning Sensory Circuits and invites to specific sporting events.

All children in Year 1 received high quality teaching from 'Everyone Active'. They have led 6 weekly workshops for over 100 children and will continue to do so in 2019/20. The children benefit from the advice of a qualified nutritionist and have continued to make positive choices long after the workshops finished.

Wider impact as a result of the above:

- 1. Millfield School was awarded Gold School Games Mark 2018/19.
- 2. Due to increased levels of fitness, pupils are more active in PE lessons.
- 3. Teachers can monitor patterns/improvement/behavior in PE using simple assessment tools and unit feedback.
- 4. Attitudes to learning have improved better concentration in PE lessons.
- 5. Improved self-esteem and confidence from pupils and staff.
- 6. Pupils are very proud to be involved in assemblies, photos on notice boards and in school newspaper. This is impacting on confidence and self-esteem.

Planned spending for 2019/20

Both the Headteacher and PE specialist have worked together to produce a working document which clearly shows how the Sports Premium Money will be spent during 2019/20.

This document will be updated in April 2020 and the impact of the money spent will be evaluated and evidenced.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
GOLD School Games Mark 2018/19	Intra-school competition (links with Littleport primary for fixtures) Engagement of all children in regular physical activity in order to target the 30
County Games Finalists in Quick sticks Hockey 2019	minutes a day.
Millfield Movers Park Run team established involving the local community	Increase staff confidence in teaching PE, especially new staff.
	To attend at least two new competitions (sport stacking, tri-golf, cricket)

Swimming data for Year 6 leavers 2019

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	94% (up)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78% (up)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

^{*}Schools may wish to provide this information in April, just before the publication deadline.











Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £	Date Updated:	November 2019	
	all pupils in regular physical activity – least 30 minutes of physical activity a		fficer guidelines recommend that	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Opportunities in place to ensure all pupils receive at least 30 minutes of extra physical activity each day in school.	Development of playground leaders from across KS2 to encourage daily participation with activities to suit all abilities and age groups. This will include playground games and 'skill of the day'.	£200 for new equipment	New set-up: October 2019 (Y.Tolland)	
	Ensure NEW sports leaders are helping to organise games at break/lunchtimes and reporting back to the PE teacher with feedback from pupils.		Sports leader applications – September 2019 Leaders trained - October 2019	
	Continue with Five a day TV subscription being used across the whole school to help achieve at least 30 minutes of physical activity within the school day.	Subscription £200	Competitions entered Autumn: Cross Country Football Tag Rugby Gymnastics	
	To participate in as many Get-Active Festivals offered in the partnership calendar and for staff in attendance to share ideas with other staff.	Transport £485 package for competitions. £500 for extra festivals.	KS1 Fundamentals to attend October 4 th (Class 1R)	









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	Further develop the Park Run team	FREE	Board updates	
lifestyles outside of school and to	based in Littleport with the help of		Prizes in assembly on Friday	
participate in at least 30 minutes of	Let's get moving East			
exercise outside of school.	Cambridgeshire.			
	Work with Everyone Health to	FREE	TBC	
	educate and help promote the			
	importance of a healthy lifestyle.			
	Regular assemblies researched and	N/A	Starting November 2019	
	delivered by Sports Leaders with			
	links to local clubs.			
Key indicator 2: The profile of PE and	sport being raised across the school	as a tool for who	ole school improvement	
School focus with clarity on	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested
intended impact on pupils:		allocated:		next steps:
Maintain a raised profile of PE/School	Local Clubs supported and	n/a	Started September 2018 and	
Sport with staff, all pupils and	promoted in		continues monthly in assembly	
parents within school and the local	assembly/newsletters/social media			
community.	and display boards.			
		n/a		
	Sports leaders and Playground		Set-up Autumn 2019 (35 children	
	Leaders promoting sport at		in KS2)	
	lunchtime		,	
	Parents to PE lesson with E.Peden	£50	Multi-skills arranged for Spring	
		refreshments	2020	
	The School Games Values (focus per		Started Autumn 2018 and	
	half-term) which are celebrated in	n/a	ongoing 2019 on new sports	
	assembly and are promoted by staff	·	notice board	
	in all lessons.			
	The PE noticeboard will always have			
	a focus displayed.			





Achievements within PE lessons and Millfield Movers updates on tournaments are celebrated in Friends of Millfield page. lassembly and on social media networks. Displayed in classrooms • PE Class superstars Award (weekly) to encourage lesson Emails sent weekly when kit is participation, full kit and forgotten. positive outcomes. Children who attend tournaments receive certificates in assembly. Millfield are aiming to achieve and maintain Gold status again in 2019/20. Sports Leader will target children who are unable to attend lafter-school clubs. Di Baker will support the Ensure evidence is recorded using See The Partnership will enable us to subscription application in June 2020 the PE Wheel. Offer a range of clubs achieve School Games Gold Award and encourage participation across cost for excellence in school sports and PE the school. Enter as many A+B team entered for Tag Rugby provision for the second year A+B team entered for competitions as possible 2019/20 Gymnastics running. with A and B teams (possibly C 44 children to attend Cross team) Country at LECA











Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and s	port	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce the new Cambridgeshire Scheme of work to new staff and encourage them to support each other to develop their skills	K. Ashby available on Tuesdays to team teach/demonstrate/lead PE lessons, supporting teachers identified in staff survey. Staff as a result will become more confident		Scheme introduced September 2018 with feedback from staff and pupils helping with Long term plan development for 2019/20.	
W.Lee and K.Ashby supporting A.Rush E.Peden and K.Ashby supporting KS1 staff V.Atkin and K.Ashby supporting KS2 staff				
K.Ashby working with all staff to develop the teaching of high quality PE with regular assessment to monitor the impact. Focus on new staff members.	Staff CPD courses offered by the Partnership will always have a representative from Millfield School who will be given the opportunity to share their learning with other staff.	of partnership subscription.	K.Ashby – tennis training completed September 2019 Tag Rugby training attended by V.Atkin and A.Wright Sept/Oct 19.	
Balance bike training for EYFS staff	To help staff develop balance and coordination skills for targeted pupils in EYFS		October 15 th 2019 Bikes included in cost for long term impact	
Subscription to Witchford Partnership	Make use of all resources and training offered in the package.		Staff to attend training opportunities as and when they are offered.	
For all staff to include social objectives in their PE lessons (eg: teamwork, communication, fair play)	K.Ashby to model this in team teaching and provide examples for teachers to use in their PE lessons.	ı '	New board in the hall for the social learning objective to be clearly displayed	











School focus with clarity on intended impact on pupils:		Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Arrange for specialist coaches to run sessions during curriculum time and during lunchtime/afterschool, in	Build links with specialist coaches In order to run sessions and encourage participation for Millfield students in out of school	£1000	Laurence (All4sports) free lunchtime club	
taking up a new hobby.	Team building Activity Day Let's Get moving East Cambridgeshire Littleport Gymnastics Club LECA ambassadors leading sessions.	£500 set aside for this	Littleport Gymnastics Club – Diane Lampshire to attend Autumn 2	
, ,	Focus on positive encouragement and having a try at something new.	£400	Booked for Summer 2020	
Multi-chille Day	Organised with LECA and delivered by Millfield Sports leaders and LECA subject ambassadors	£50 for refreshments	Date TBC for Spring 2020	
	Approx. 20-30 pupils in Year 5/6 will receive extra swimming sessions in the Summer Term to help meet National requirements.	£1000 transport and teacher.	Summer 2020	
	Water safety and self-rescue will be included as part of curriculum			

Norwich City Development Day Delivering a wide range of sports activities and promoting both good physical and mental health and wellbeing. Sport Stacking World Record Attempt (2 nd year running)	world record attempt. This will also support staff in choosing pupils to represent Millfield in a new competition within the		January 2020 (Friday date TBC) November 14 th 2019	
	partnership.			
Key indicator 5: Increased participation	on in competitive sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children across a variety of year groups will be given opportunity and encouraged to take part in organised festivals and competitions.	To link with Littleport Primary School and LECA to arrange additional fixtures especially for those pupils who were not selected for competitions.	Free transport	Liaise with C.Emmess to arrange fixtures with LECA sports ambassadors.	
K. Ashby available to attend all competitions with training for teams 6 weeks prior to competition	To enter as many competitions as possible and to enter B and C teams where allowed.	5 transport	Tag Rugby A and B team Gymnastics A and B team Cross Country 44 pupils from KS2	
Intra-school competition for KS2 pupils organised with class teachers and K.Ashby at the end of a unit.	Intra-school competitions organised each term (tag rugby, football, rounders, cross country)	n/a	Arranged at the end of units with class teacher support	











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Future Plans

We plan to continue regular monitoring of the impact the Sports Premium Allocation has on staff and pupils at Millfield School. With regular monitoring we can ensure that the money is having a sustained and positive effect on creating a school which provides high quality teaching and learning.

- Continue to provide and develop extra-curricular clubs during lunchtime and after-school.
- Provide and explore further CPD opportunities for staff.
- Involve parents in PE/Clubs and Competitions by inviting them to share their experiences.
- To give EVERY child the physical literacy, emotional and thinking skills to achieve in PE, Sport and life by first introducing social objectives in lessons.









