

# Engage, Enquire, Excel at Millfield

This curriculum newsletter provides you with an overview of the learning your child will enjoy over the Autumn term.

## Year 4

Welcome Back! As Millfield is expanding, we now have two Year 4 classes. Miss Sibson (4S) has moved from Year 2 and is working alongside Miss Newman (4N). The Year 4 children are also supported by Mrs Green (Higher Level Teaching Assistant), Mrs Cunnington (Teaching Assistant) and Mrs Suter (Intervention Teacher). It was so lovely to welcome you all back at the start of a new term. We hope you managed to enjoy your summer holiday. The children returned to school full of energy, eager to start the new school year and looking very smart in their new uniforms! We have had a very busy two weeks back, with a PSHE focus on 'Building Relationships' within 'Beginning and Belonging' and a fantastic residential trip.

### **Engagement and Enquiry through our Learning Challenge: What did the invaders do for us?**

The Learning Challenge for this half term will be focused on '*Invasion*' and will include a topic around the Anglo-Saxons and Vikings. We will be exploring how and why they came to Britain, what it was like to be someone living during this period and children asking and answering their own enquiring questions about the Anglo-Saxons and Vikings.

### **English**

Within English, we will be focusing on the text, 'The Saga of Erik the Viking.' The text links with our LCC and tells the story of a viking boy called Erik who finds himself in search of land where the sun goes at night but finds much more! Our Guided Reading and English sessions will be based on the text and by the end of the topic, the children will write their own narrative, which will describe the innovative ways the Vikings people lived using powerful descriptive language learnt through Mrs Wordsmith's 'word of the day' and vocabulary from our history based LCC topic.

### **Maths**

Maths this term will focus on the place value of numbers with four-digits. We will be learning about the value of digits and applying this to calculations and reasoning and problem solving. We will then move onto the four number operations of addition, subtraction, multiplication and division. This year will continue to have a focus on times tables. Year 4 children need to know all their times tables up to 12 x 12 by the end of Year 4. Every maths lesson will start with times tables learning and practising.

**The wider curriculum linked to our Learning Challenge: What did the invaders do for us?****In History the children will learn about**

- The Anglo-Saxon invasion and kingdoms
- Everyday life in Anglo-Saxon where the children will visit West Stow settlement
- Anglo-Saxon Legacy
- Vikings first invasion
- Vikings Raids
- Everyday Life of a Viking
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**KEY VOCABULARY:** Anglo-Saxons, settlement, monasteries, legacy, Vikings, raid on Lindisfarne, resisting, Great Heathen Army, Alfred the Great, Normans, Christianity, conquer, danegeld, invasion, monastery, monk, pagan, raid, reeve, Scandinavia, wattle and daub

**While developing their skills as historians by**

- Using historical terms to describe different periods of time, sequence dates and information.
- Describe the everyday lives of people from past historical periods and ways in which human invention and ingenuity have changed how people live.
- Describe the type, purpose and use of different buildings, monuments, services and land, and identify reasons for their location.

**Overview of all subjects within the wider curriculum**

**Geography:** 'Interconnected World' What's it really like to live in Brazil?

**PE:** Football and Sport Stacking in the first half term and gymnastics and multiskills in the second half term.

**Science:** Digestive system 'Who eats who and how?' and Sound 'How far does sound travel?'

**Computing:** 'We are makers' using Google Slides and 'We are software developers'

**PSHE:** Beginning and belonging and managing change.

**RE:** Kathina - Buddhism and Janmashtami - Hinduism

**Art:** 'Contrast and complement' - exploring colours using watercolours and acrylic paint and 'Warp and Weft' - exploring weaving techniques.

**DT:** 'Fresh Food, Good Food' linked to the Geography and 'Cook Well, Eatwell' throughout our science topic.

**Music:** \*\*\*\*

**French:** As well as learning a bit about France, we'll be having fun learning to greet people, introduce ourselves, do some counting and give our age and birthday.

**Useful Information**

**Home Learning:** Homework will be sent home every Friday and will need to be returned the following Wednesday. We will be sending home a paper copy of the home learning but will also be uploading the homework to the Google Classroom, which your child will have access to soon. Homework will involve a Maths activity, spelling words from the previous week and daily reading, including a variety of other choices in the form of 'Homework Bingo.' Children should be reading to an adult at least three times a week.

**PE kit:** Please ensure that PE kits are in school all week. An outdoor kit should be included and take into account the more inclement weather. Children must remove jewellery and tie hair back before the P.E. lesson. Please make sure that your child can remove their jewellery independently or not wear it on the days which they have P.E.

4N - PE on a Monday and Wednesday. Both indoor and outdoor kits are needed.

4S - PE on a Tuesday and Wednesday. Both indoor and outdoor kits are needed.

**Maths:**

<https://www.topmarks.co.uk/maths-games/7-11-years/problem-solving>

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

<https://mathsframe.co.uk/en/resources/category/22/most-popular>

**English:**

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<https://www.theschoolrun.com/spelling-in-year-3-and-year-4>

<https://www.onceuponapicture.co.uk/>

<http://www.pobble365.com/>