



## Pupil premium grant expenditure- website information

### An overview of the Pupil Premium

The Pupil Premium is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most. The funding is allocated to Local Authorities and schools from Reception to Year 11 who have been eligible for free school meals (FSM) at any point in the last 6 years, are looked after or who have parents who are currently in the armed forces. The funding allocation was £1320 per pupil in receipt of FSM at any point in the last 6 years; £300 per pupil for those in armed forces families; £1900 per pupil who is post-looked after/adopted. Jacqui please

### Overview of 2018/19 and 2019/20

#### Number of pupils and pupil premium grant (PPG) received

	Academic year 2018/19	Academic year 2019/20
Total number of pupils on roll	306	320
Total number of pupils eligible for PPG	66 (22%) 61 eligible for FSM in the last 6 years 3 children of parents in the armed forces 2 children in care of LA/post LAC	82 (24%) 61 eligible for FSM in the last 6 years 4 children of parents in the armed forces 2 children in care of LA/post LAC
Total amount of PPG received	Anticipated £84,480 Actual £84,718	Anticipated £85,800

#### Performance of disadvantaged pupils based on Y6 Tests outcomes for Reading and Maths and validated Teacher Assessment for Writing

(pupils eligible for free school meals or in local authority care for at least six months or of armed forces families)

		2018/19
Reading	% of disadvantaged pupils meeting the expected standard	78%
Writing	% of disadvantaged pupils meeting the expected standard	67%
Maths	% of disadvantaged pupils meeting the expected standard	79%
Attendance		Whole school average 96.9% All Disadvantaged pupils 95.6%

## Summary of PPG spending 2017/18

### Objectives in spending PPG including barriers to performance:

For the identified group of children:

- Raise attainment in all areas, but particularly reading, so that the gap in attainment and progress between the school's performance and the national average for this vulnerable group reduces.
- Increase the proportion of children within this group who attain greater depth
- Improve attendance of those within the identified group where appropriate
- Raise attainment of children within the identified group who have specific needs
- Review the effectiveness of the different forms of intervention

### Summary of spending and actions taken for 2018/19:

Employment of Social Inclusion Co-ordinator, HLTA & Family Support Adviser	£ 82,574.00
Financial support for residential visits	£ 540.00
Purchase of milk	£ 1291.18
<b>Total spend</b>	<b>£84,405.18</b>

### Outcomes to date including the effect of expenditure on the educational attainment of those pupils eligible for the PPG:

Attainment and Progress: Across the school, the attainment and progress of the children eligible for the PPG is the same, or better, than the rest of the children in their year. However, the percentage of children achieving the GDS in all subjects needs to improve.

Attendance: Their attendance across the school was 95.6% compared to whole school attendance of 96.9%. The School needs to gain a better understanding of the reasons for persistent absence for this group of children as it was significantly higher than that of the other children (14.5% compared to 6.9%).

#### Impact of interventions:

Intervention	Average Progress Made over 12 weeks	
Precision Teaching	23 word gain	no available data to compare nationally
First Class @ Number	4.75 months	slightly less than average progress made nationally
Success @ Arithmetic	16.3 months	better than average progress made nationally
5 Minute Box	23 word gain	no available data to compare nationally
Project X Code	7 months	better than average progress nationally

## Barriers to future attainment of pupils who attract the pupil premium

- Attainment at greater depth
- Progress and attainment of high prior attainers
- Attendance- persistent absence
- Detrimental impact of environmental factors outside of school

## Planned spending of PPG 2019/20

### Objectives in spending PPG including barriers to performance:

For the identified group of children:

- Raise and sustain attainment in all areas, but particularly writing, so that the gap in attainment and progress between the school's performance and the national average for this vulnerable group reduces.
- Increase the proportion of children within this group who attain greater depth
- Improve attendance of those within the identified group where appropriate and in particular reduce the proportion of children in this group who have persistent absence
- Raise attainment of children within the identified group who have specific needs
- Review the effectiveness of the different forms of intervention
- Where there is the interest, provide children within this group with the opportunity to play a musical instrument and engage in enriching Arts activities/opportunities
- Provide free breakfast club and or stay and play where this will be beneficial to the child eg improve attendance, provide opportunities to engage in meaningful activities after school with their peers

### Summary of anticipated spending and actions for 2017/18:

Employment of HLTA & Family Support Adviser	£ 63,000
Financial support for residential visits	£ 1000
Financial support for music instrumental tuition and participation in the Arts	£ 5000
Purchase of milk	£ 1,500
Staff training	£ 2500
Before and after school provision	£ 2000
Software package:map provision,identify strategies to meet children's needs and track progress	£ 800
Senior Leadership time to support teachers, provide advice and track progress	£ 15,200
<b>Total anticipated spend</b>	<b>£ 91,000</b>

This will be reviewed at least termly.