

## Year 1 and 2 Newsletter - Autumn –September 2018

### National Assessments.

Please be aware that the summer term is a busy one for our children.

Year 1 children will complete a statutory phonics assessment and you will receive your child's results in their summer report. While year 2 children will complete their SATs. The results of these will be used by their teacher to form their teacher assessments.

Both of these are nothing for your child, or you, to worry about. Most years the children haven't even realise they are completing an assessment.

### Please remember children should:

- Bring a water bottle to have in the classroom every day. This must be filled with water.
- No pencil cases please.
- Read at home every night. Bring your reading book and reading record book to school everyday.
- Have indoor and outdoor PE kit in school as PE days may change some weeks.



Mrs Ashley (12A)  
Miss Peden (12P)  
Miss Rudkin (12R)

Dear Parents,

Welcome back to a new academic year at Millfield Primary. We hope you had a lovely summer break! Here is a brief summary of our learning for this term which we hope you will find useful.

The start of the year is all about making sure that we get into good habits and adapt quickly to our new routines to make our transitions as smooth as possible. We have started the term with a PSHE unit on friends to get to know the peers in our class as well as possible.

We are usually available for a chat after school should you have any questions, concerns or if you would just like to know how your child is getting on. You are also more than welcome to volunteer your services and help out with reading in the classroom should you wish to do so. Just let us know if you are interested.

We look forward to meeting you soon and learning more about your children and their interests.

Best wishes,

Mrs Ashley, Miss Peden and Miss Rudkin

(KS1 team)

### Homework

To start with, homework will simply consist of daily reading. Children will start to bring home a reading book and reading record book, for you to comment in, on **Friday 14th September**.

Maths homework will be set on a Friday and is due in the following Wednesday. One week this will be a written exercise in their maths homework book and the next it will be an online activity. Spelling homework will also be set on a Friday and checked the following Friday. The maths and spelling homework will begin **Friday 21st September**.

Once a term the children will receive an open ended project appropriate to their Learning Challenge. The children will have a few weeks to complete this.

### How you can help your child at home

The most important support you can provide is to read with your child daily and talk about what they are reading. Asking them to retell the story or questioning them about what they have read is a great way to check understanding, rather than just reading the words on a page.

It is also very helpful if you can practise counting forwards and backwards, writing numbers correctly and key mental calculations, such as number bonds to 5, 10, 20, 100, doubling and halving. Putting these facts into every-day contexts such as shopping, cooking, travelling or measuring really helps illustrate key vocabulary and supports recall!

### Reading

Please support your child with some daily reading and record progress in their reading record. A book that children can read independently will be sent home every day for them to share with you. Please feel free to also read a range of different texts - reading needs to be enjoyable! Here are some useful websites to find some new books:

<http://www.lovereadings4kids.co.uk/>

<http://www.guardian.co.uk/childrens-books-site>

### Our Learning:

English	Maths
This term we will be reading stories by the children's laureate, Lauren Childs, starting with Charlie and Lola. For non-fiction we will be reading and writing our own information texts and instructions. To begin with we will be focusing on punctuating sentences accurately and letter formation.	At the start of term our focus is exploring place value and number bonds. We will be using this to help with our addition and subtraction, and recording these calculations accurately using symbols. We will be counting everyday so make sure you are practising at home too.
Learning Challenge	
We are starting the term with a science whole-school learning challenge based on plants. We will be looking at, and drawing, seeds and completing science investigations about the best places to grow a plant. We will be using our computer skills to create plant pictures on a computer. After half term we will be focusing on inventors and inventions that interest our children.	
RE	PE
Towards the end of this term, our RE focus will be on Christianity and why the festival of Christmas is important to Christians. We will think about how Christians celebrate Christmas and enjoy singing some carols in the church.	<b>1/2A -Monday and Thursday</b> <b>1/2P - Tuesday and Thursday.</b> <b>1/2W—Thursday and Friday</b> Our Thursday lesson will be led by another teacher as part of our PPA cover, while the second session will be run by us. Please have both indoor and outdoor kit in school at all times in case PE days change.
TRIPS/VISITS	PSHE
We aim to have a trip out, or visit in school, every term as part of our learning challenge work. Please keep a look out for more information coming soon.	'Myself and My Relationships' is our first topic where we will be exploring ways to build and maintain effective relationships. This will involve the children thinking about how their friendships change, how to make new friends and strategies to solve those friendship problems that occur.