

WELCOME TO YEAR 1

Mrs Boekee (1B) and Miss Eastol (1E)

TEACHERS AND SUPPORT STAFF IN THE TEAM



Mrs Boekee (Class Teacher, Phonics , lead, Year 1&2 progress lead)

Miss Eastol (Class Teacher, History lead)

Miss Couch (HLTA and ECT)

Miss Fish (Class TA)

Miss Buhay (Class TA)

Planned release time

Tuesday 9:00-11:30

Covered by Religion and Worldviews and PE (Miss Couch and Mrs Rayner)

OUR YEAR 1 TIMETABLE

This year we have adapted the timetable to include more opportunities for continuous provision. We are beginning to challenge the children by working in small groups and we are also setting them independent challenges to be completed over the course of the week.

The children have lots of opportunities to engage in exploring and learning, like they are used to from reception.

YEAR 1 WIDER CURRICULUM

History	Geography	Science	Religion	Art	DT
• Our Childhood • The 1950s • Victorians	• Map skills • Human and Physical Features • Countries of the UK	• The Senses • Animals • Seasonal Changes • Plants • Materials	• Christianity • Judaism	• Sketching skills • 3D sculpture • Watercolour • Printing	• Design a vehicle • Create a fruit salad • Design a shelter

POSSIBLE EDUCATIONAL VISITS

Autumn Term: Shepreth Wildlife park (Science – animals)

Spring Term: History off the page (Victorians/History)

Summer Term: Local walks (Geography)

Throughout the year we will be working with the local community and services to strengthen community links and support our children to be good citizens, e.g. Wood Green Animal Shelter

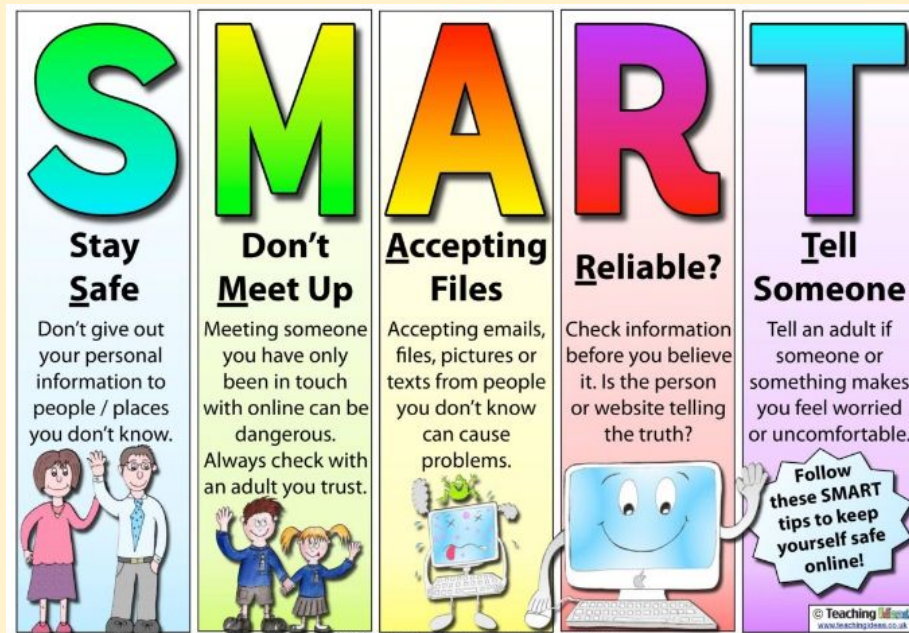


SWITCHED ON COMPUTING

Unit	Title	Focus	Main hardware/ software	Alternative hardware/ software	Computing PoS focus
1.1	We are treasure hunters	Solving problems using programmable toys	Blue-Bots Blue-Bot app	Other programmable toys Scratch Bee-Bot emulator	Computer Science: Coding
1.3	We are digital artists	Creating work inspired by great artists	iPads Brushes Redux Autodesk Sketchbook	Laptop/desktop computers Chromebooks Android tablets Microsoft Paint/Paint 3D PaintZ for Chromebook	Information Technology: Creativity
1.5	We are rhythmic	Creating sound patterns in ScratchJr and GarageBand	iPads GarageBand ScratchJr	Laptop/desktop computers Chromebooks Scratch Audacity, LMMS, Soundtrap	Information Technology: Media

With an emphasis on children learning how to independently log on.

E-SAFETY: SMART RULES



<https://saferinternet.org.uk/giode-and-resource/young-people/resources-for-3-11s>

PE



Year 1	Fundamentals	Gymnastics	Dance	Gymnastics	Striking and Fielding Games	Sports Day Practice
	Ball Skills	Target Games	Team Building	Sending and Receiving	Fitness	Invasion Games

DON'T FORGET FULL KIT!

Monday and Tuesday

**(outdoor clothing as well
please)**



Please remember to tie
your child's hair up
and remove earrings
before coming to
school.

PSHE

- Myself and my relationships
 - Managing Change
 - Working Together
 - Diversities and Communities
 - Rights, Rules and Responsibilities
 - Economic well-being
 - Healthy and safer lifestyles
- including RSE



MUSIC

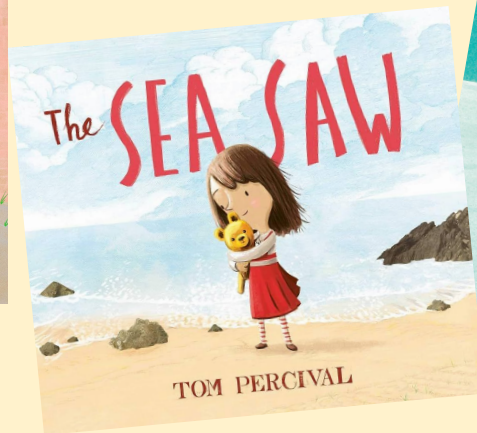
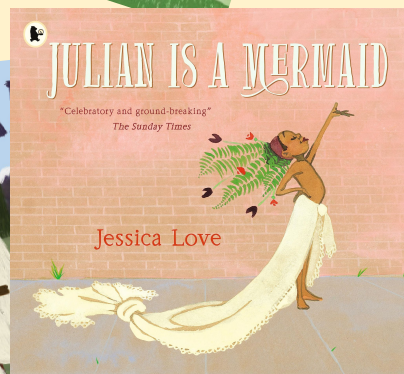


English Model Music Curriculum

Scheme Overview and Documentation can be found below the grid.

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 1	Introducing Beat How Can We Make Friends When We Sing Together? 1 2 3 4 5 6	Adding Rhythm & Pitch How Does Music Tell Stories about the Past? 1 2 3 4 5 6	Introducing Tempo & Dynamics How Does Music Make the World a Better Place? 1 2 3 4 5 6	Combining Pulse, Rhythm and Pitch How Does Music Help Us to Understand Our Neighbours? 1 2 3 4 5 6	Having Fun with Improvisation What Songs Can We Sing to Help Us through the Day? 1 2 3 4 5 6	Explore Sound and Create a Story How Does Music Teach Us about Looking After Our Planet? 1 2 3 4 5 6
YEAR 2	Exploring Simple Patterns How Does Music Help Us to Make Friends? 1 2 3 4 5 6	Focus on Dynamics & Tempo How Does Music Teach Us about the Past? 1 2 3 4 5 6	Exploring Feelings Through Music How Does Music Make the World a Better Place? 1 2 3 4 5 6	Inventing a Musical Story How Does Music Teach Us about Our Neighbourhood? 1 2 3 4 5 6	Music that Makes You Dance How Does Music Make Us Happy? 1 2 3 4 5 6	Exploring Improvisation How Does Music Teach Us about Looking After Our Planet? 1 2 3 4 5 6

ENGLISH



PHONICS

All children have a daily phonics lesson - 30 minutes.

Children must be able to read and write Phase 2, 3 and 5 phonemes (sounds).

There will be a Phonics Screening Assessment - **Week beginning**



PHONICS

Year 1 Common Exception Words

the

a

do

to

today

of

said

says

are

were

was

is

his

has

I

you

your

they

be

he

me

she

we

no

go

so

by

my

here

there

where

love

come

some

one

once

ask

friend

school

put

push

pull

full

house

our



visit [twinkl.com](https://www.twinkl.com)

PHONICS

Section 2

brend



throst



stret



spraw



Section 2

label

vanish

blossom

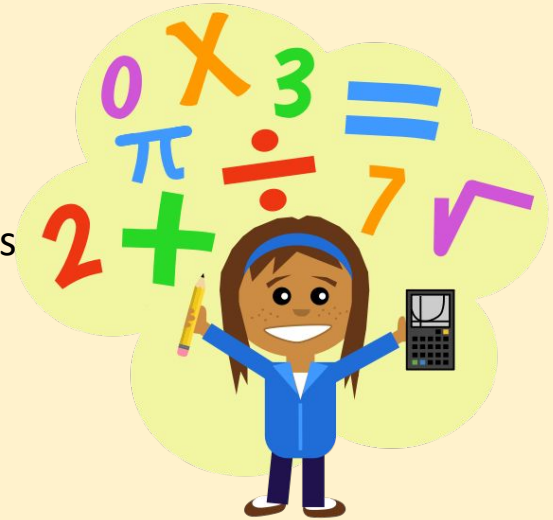
thankful

MATHS

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value (within 10)					Number Addition and subtraction (within 10)					Geometry Shape	Consolidation
Spring	Number Place value (within 20)			Number Addition and subtraction (within 20)			Number Place value (within 50)		Measurement Length and height		Measurement Mass and volume	
Summer	Number Multiplication and division			Number Fractions		Geometry Position and direction	Number Place value (within 100)		Measurement Money	Measurement Time		Consolidation

BASIC SKILLS FOR MATHS

- Count to and across 100, forwards and backwards from any number.
- Read and write numbers to 100 in digits.
- Say '1 more' and '1 less' to 100.
- Count in multiples of 2, 5 and 10.
- Know number bonds to, and within, 10.
- Recognise 'half' and 'quarter' of objects, shapes and quantities
- Sequence events in order.
- Use language of 'day', 'week', 'month' and 'year'.
- Tell time to hour and half past.



HOMEWORK

1. Reading
2. Weekly spellings
3. Maths - Numbots on the computer
4. Grid with choice of activities from the whole curriculum to be sent home Friday and returned as completed with a minimum expectation of number of tasks to be completed by a set deadline



HOMEWORK - READING

Your child will be bringing home two reading books.

- 1) A phonics reading book. This is your child's reading book. Please ensure this is returned on Thursday, ready to go home on Fridays.
- 2) A 'Reading for Pleasure' book. This is any book from our book corner that your child wants to share with you.

READING AT HOME...WHY?

Child A reads
20 minutes a day



3,600 minutes per
school year



1,800,000 words per
year

Child B reads
5 minutes a day



900 minutes per
school year



282,000 words per
year

Child C reads
1 minute a day



180 minutes per
school year



8000 words per year

WE ARE ALWAYS HERE... COME AND FIND US, EMAIL OR CALL!

ANY QUESTIONS? THANK YOU FOR YOUR TIME!

