WELCOME TO YEAR 2

Mrs Spence and Miss Jessop (2JS)

Mr Wright (2W)

Teachers and support staff

Teaching Team

Mrs Spence (Class Teacher, PE Lead)

Miss Jessop (Class Teacher, Geography Lead)

Mr Wright (Class Teacher, Science Lead)

Ms Jakes (Teaching Assistant - covers 2W on a Monday)

Support Staff

Ms Jakes

Mrs Hipkins (Monday-Wednesday)

Mrs Riley (Monday, Wednesday-Friday)

Mrs Bailey

Miss Buhay

Wednesday Morning

Ms Jakes - PE

Madame Reid - French and Music

History	Magnificent Monarchs William the Conqueror Edward I Queen Victoria Elizabeth II Trip to Sandringham	Movers And Shakers Rosa Parks Emmeline Pankhurst Oliver Cromwell - loc Trip to Oliver Cromw	al history	Movers and Shakers - Explorers Christopher Columbus Neil Armstrong Compare and contrast Coastlines Engage Lesson 4 Engage Lesson 1 Engage Lesson 1 Develop Lesson 1-3 (PSHE Focus) Develop Lesson 5 (Art Focus) Develop Lesson 4 discussed throughout Trip to Hunstanton			
Geography	Let's explore the world: Part 1 (UK Focus) Engage Lesson 1 Engage Lesson 2 Engage Lesson 3 Engage Lesson 4 (Fieldwork Traffic Study) Develop 2 Lesson 1						ne world: Part 2 Focus)
Science	Living things and their habitats Unit Title: Habitats I Time Allocation: 6 hours	Living things and their habitats Unit Title: Habitats II Time Allocation: 6 hours	Uses of everyday materials Unit Title: Uses of materials Time Allocation: 5 hours	Plant survival Unit Title: Plants Time Allocation: 5 hours	Animals, including humans Unit Title: Human survival Time Allocation: 5 hours	Animals, including humans Unit Title: Animal survival Time Allocation: 5 hours	
Art	Explore and Draw Drawing, Sketchbooks, Collage (Shells, Jellyfish)	Exploring the World Through Monoprint Printmaking, Drawing, Collage	Be an Architect Architecture, Drawing, Sketchbooks, Collage, Making	Expressive Painting Painting, Sketchbooks	Stick Transformation Project Drawing, Making, Sketchbooks	Music and Art Drawing, Making, Sketchbooks	
DT	Cut Stitch and Join		Beach	n Huts	Remarkable Recipes		
RE	Key figures and deities Who was Jesus? Origins of Christianity	Festivals and celebrations Why is Christmas a special time for Christians?	Way of life What is the Jewish way of life?	Places of worship What happens in a synagogue?	Religious texts Why is the Qur'an a special book?	Festivals and celebrations How do Muslims celebrate Eid?	

Educational visits

Autumn Term: Sandringham Estate (History Focus)

Spring Term: Oliver Cromwell's House (History Focus)

Summer Term: Hunstanton (Geography Fieldwork)

Throughout the year we will be working with the local community and services to strengthen community links and support our children to be good citizens, e.g. Branching Out



Switched on Computing

Unit	Title	Focus	Main hardware/ software	Alternative hardware/ software	Computing PoS focus
2.1	We are astronauts	Programming on screen in ScratchJr	iPads ScratchJr	Laptops/desktops/Chromebooks Android tablets Blue-Bots or Bee-Bots Scratch	Computer Science: Coding
2.2	We are games testers	Working out the rules for games	iPads Scratch Laptops/desktops/Chromebooks FixTheFactory	Android tablets Blockly Games	Computer Science: Computational thinking
2.3	We are photographers	Taking, selecting and editing digital images	iPads Camera app Photos app Snapseed	Android tablets Laptops/desktops/Chromebooks Digital cameras PixIr, Windows Photos	Information Technology: Media
2.4	We are safe researchers	Researching a topic	iPads Popplet Google Slides Google custom search	Android tablets Laptops/desktops/Chromebooks FreeMind Microsoft PowerPoint, Keynote	Digital Literacy: Online safety
2.5	We are animators	Creating a stop-motion animation	iPads Stop Motion Studio	Android tablets Laptops/desktops/Chromebooks Digital cameras iStopMotion, Zu3D Stop Motion Animator	Information Technology: Media
2.6	We are zoologists	Collecting data about bugs	iPads Google My Maps Google Docs/Sheets/Slides Camera and Photos apps	Laptops/desktops/Chromebooks Digital cameras Windows Maps Microsoft suite	Information Technology: Data

PE

- 2JS: Tuesdays and Wednesdays
- 2W: Tuesdays and Wednesdays
- Children need to have their full PE kit in school every day.
- Please remember to tie your child's hair up and remove earrings before coming to school.



PSHE

- Myself and my relationships
- Managing Change
- Working Together
- Diversities and Communities
- Rights, Rules and Responsibilities
- Economic well-being
- Healthy and safer lifestyles including RSE







Music



English Model Music Curriculum

Scheme Overview and Documentation can be found below the grid.

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2	
YEAR	Introducing Beat How Can We Make	Adding Rhythm & Pitch	Introducing Tempo & Dynamics	Combining Pulse, Rhythm and Pitch	Having Fun with Improvisation	Explore Sound and Create a Story	
1	Friends When We Sing Together?	How Does Music Tell Stories about the Past?	How Does Music Make the World a Better Place?	How Does Music Help Us to Understand Our Neighbours?	What Songs Can We Sing to Help Us through the Day?	How Does Music Teach Us about Looking After Our Planet?	
	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	
YEAR	Exploring Simple Patterns	Focus on Dynamics & Tempo	Exploring Feelings Through Music	Inventing a Musical Story	Music that Makes You Dance	Exploring Improvisation	
2	How Does Music Help Us to Make Friends?			How Does Music Teach Us about Our Neighbourhood?	How Does Music Make Us Happy?	How Does Music Teach Us about Looking After Our Planet?	
	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	



Modern foreign languages (french)





Duolingo https://www.duolingo.com/



Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value				Number Addition and subtraction					Geometry Shape		
Spring	Measurement Number Money Multiplicat			ion and division			Measurement Length and height		Measurement Mass, capacity and temperature			
Summer			Measu Timo	easurement i me		Statistics		Geometry Position and direction		Conso	lidation	

Basic skills for maths

Digits must be formed correctly.

Know the total of two single digit numbers Know addition and subtraction facts to 10, 20 and 100

Count in 2's 5's 10's and 3's Multiplication and Division facts for 2, 5 and 10

Partition a number into tens and ones, e.g. 23 is 2 tens and 3 ones.

Learn to tell the time on an analogue clock 2D and 3D shape names



Homework

Bring homeworks folders back in on **Tuesdays**. Homework folders will go home on Wednesdays.

Weekly Reading

Spellings sent home weekly.

Maths Numbots on the computer

Grid with choice of activities from the whole curriculum to be sent home soon and returned as completed with a minimum expectation of **number** of tasks to be completed by a set deadline

Reading

Your child will be bringing home two reading books.

A phonics reading book. This is your child's reading book. Please ensure this is returned on **Monday** so your child can be issued a new book.

A 'Reading for Pleasure' book. This is any book from our book corner that your child wants to share with you. This can be changed as often as your child would like.

Child A reads 20 minutes a day



3,600 minutes per school year



1,800,000 words per year

Child B reads

5 minutes a day



900 minutes per school year



282,000 words per year

Child C reads

1 minute a day



180 minutes per school year



8000 words per year

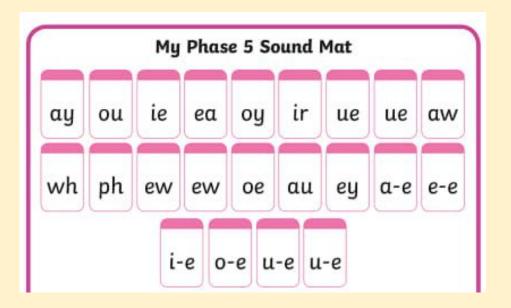
KS1 Sats: No Longer Statutory!

KS1 SATS will not be reported to the local authority.

We will frequently assess children to support their learning.

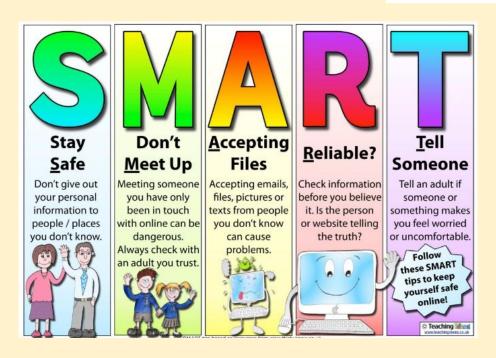
Spelling

All children need to be able to spell the Y1 / 2 statutory spellings and use their phonic sounds.



E-Safety: SMART Rules





https://saferinternet.org.uk/giode-and-resource/young-people/resources-for-3-11s

Label your child's belongings

Water bottle in school every day

We are always here... come and find us, email or call!

Any Questions?

Thank you for your time!

