

WELCOME TO YEAR 3

Miss Gwynn (3G) and Mrs Baumber (3B)

TEACHERS AND SUPPORT STAFF IN THE TEAM



Miss Gwynn (3G Class Teacher)

Mrs Baumber (3B Class Teacher)

Mrs Ashley (Y4 Class Teacher, Maths lead and Progress Lead for Lower KS2)

Mrs Fulford (Teaching Assistant)

Mrs Cotterell and Miss Couch (Higher Level Teaching Assistant)

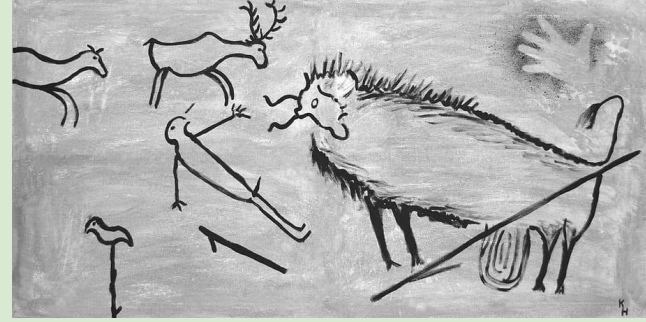
Mrs Walther (Teaching Assistant)

Planned release time

Miss Gwynn and Mrs Baumber – Tuesday afternoons

Classes covered by Mrs Cotterell and Miss Couch

YEAR 3 WIDER CURRICULUM



The Learning Challenge for this half term will be focused on ‘*Through the Ages*’ and will include a topic around the Stone Age and much of our learning will be directly linked to this. We will be exploring innovative tools from Stone Age to Bronze Age times, what it was like to be someone living during the Stone Age and children asking and answering their own enquiring questions about the Stone Age. **School trip to Flag Fen- Thursday 13 November!**

History: ‘Through the Ages’ - Looking at Stone Age, Bronze Age and Iron Age

Science: Animals Including humans - Looking at skeletal systems, bones, joints, healthy eating

RE: Islam: Prophet Muhammed, Looking at key figures and place of worship

Art: Drawing with charcoal

DT: ‘Cook Well, Eatwell’

COMPUTING- USE GOOGLE CLASSROOM FOR HOMEWORK

YEAR	STRAND						Progression of skills and knowledge
	Programming	Computational thinking	Creativity	Computer networks	Communication/collaboration	Productivity	
	Planning, writing and testing computer programs for digital devices, from floor turtles to tablets.	Some of the computer science foundations – particularly algorithms, logical reasoning and decomposing problems into smaller parts.	Creating and refining original content using digital tools across a range of media.	Using and understanding the internet, the web and search engines, effectively and safely.	Making the most of computers and the internet for communicating with one or many, and working together on projects.	Collecting and analysing data and information using computers; organising, manipulating and presenting this to an audience.	
1	ENHANCED Unit 1.1 – We are treasure hunters	ENHANCED Unit 1.2 – We are TV chefs	ENHANCED Unit 1.3 – We are painters	NEW Unit 1.4 – We are collectors	ENHANCED Unit 1.5 – We are storytellers	ENHANCED Unit 1.6 – We are celebrating	
2	ENHANCED Unit 2.1 – We are astronauts	NEW Unit 2.2 – We are games' testers	NEW Unit 2.3 – We are photographers	ENHANCED Unit 2.4 – We are researchers	ENHANCED Unit 2.5 – We are detectives	ENHANCED Unit 2.6 – We are zoologists	
3	ENHANCED Unit 3.1 – We are programmers	NEW Unit 3.2 – We are bug fixers	ENHANCED Unit 3.3 – We are presenters	NEW Unit 3.4 – We are network engineers	ENHANCED Unit 3.5 – We are communicators	ENHANCED Unit 3.6 – We are opinion pollsters	
4	NEW Unit 4.1 – We are software developers	NEW Unit 4.2 – We are toy designers	ENHANCED Unit 4.3 – We are musicians	NEW Unit 4.4 – We are html editors	ENHANCED Unit 4.5 – We are co-authors	ENHANCED Unit 4.6 – We are meteorologists	
5	NEW Unit 5.1 – We are game developers	NEW Unit 5.2 – We are cryptographers	ENHANCED Unit 5.3 – We are artists	ENHANCED Unit 5.4 – We are web developers	ENHANCED Unit 5.5 – We are bloggers	ENHANCED Unit 5.6 – We are architects	
6	NEW Unit 6.5 – We are mobile app developers	NEW Unit 6.2 – We are project managers	NEW Unit 6.6 – We are marketers	NEW Unit 6.1 – We are app planners	NEW Unit 6.4 – We are interface designers	NEW Unit 6.3 – We are market researchers	

PE

- Cricket with coaches
- Fundamentals- movements
- Gymnastics
- Invasion games

DON'T FORGET FULL KIT and to take earrings out before school! Leave it in school for the whole half term.

Our PE days are Monday and Thursday

Cambridgeshire Scheme of Work for Physical Education



PSHE

- Beginning and Belonging
- Myself and my relationships
- Citizenship
- Healthier and safer lifestyles

Cambridgeshire Primary Personal Development Programme Years 5 and 6 Framework

Page 1: Introduction and Welcome	Page 2: What is PSHE?	Page 3: Why is PSHE important?	Page 4: How is PSHE delivered?
Page 5: The PSHE Curriculum Framework	Page 6: The PSHE Curriculum Framework	Page 7: The PSHE Curriculum Framework	Page 8: The PSHE Curriculum Framework
Page 9: The PSHE Curriculum Framework	Page 10: The PSHE Curriculum Framework	Page 11: The PSHE Curriculum Framework	Page 12: The PSHE Curriculum Framework



MUSIC- CHARRANGA



3
PLANNING &
DOCUMENTS

Writing Music
Down

1 2 3 4 5 6

Playing in a Band

1 2 3 4 5 6

Compose Using
Your Imagination

1 2 3 4 5 6

More Musical
Styles

1 2 3 4 5 6

Enjoying
Improvisation

1 2 3 4 5 6

Opening Night

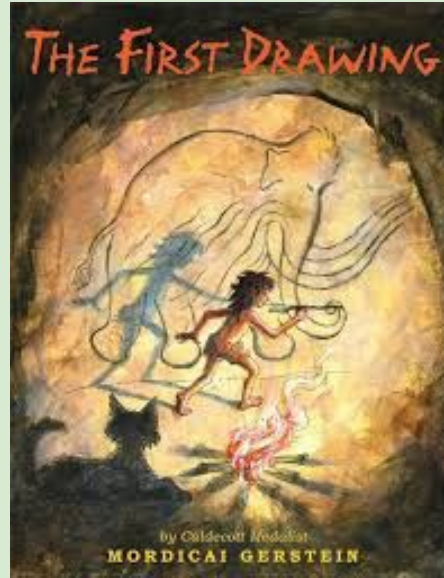
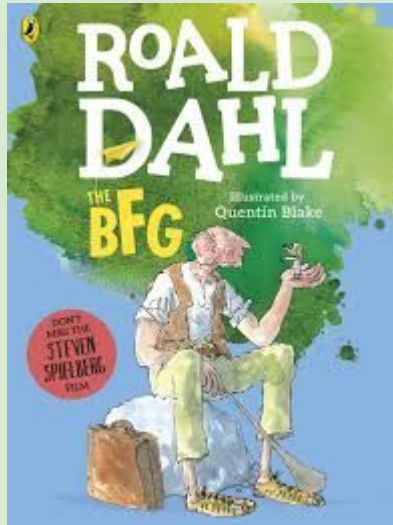
1 2 3 4 5 6

MODERN FOREIGN LANGUAGES (FRENCH)- DAYS, MONTHS , NUMBERS ,

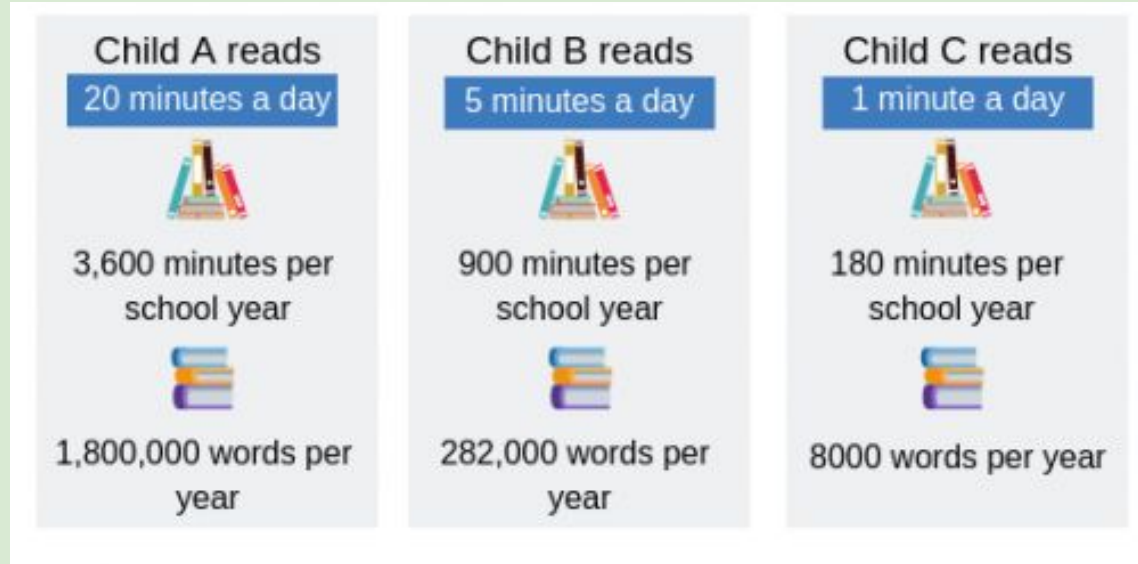


Duolingo
<https://www.duolingo.com/>

ENGLISH- LITERACY TREE



READING AT HOME...WHY?



We will be introducing new reading records soon.

MATHS

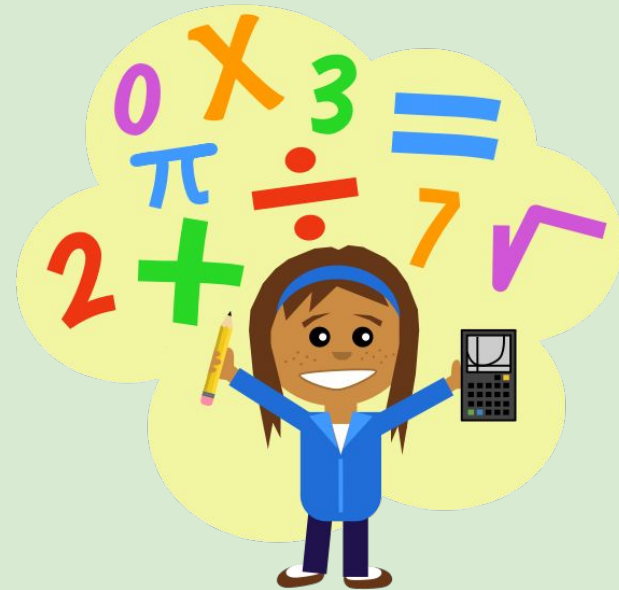
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	<p>Number</p> <p>Place value</p> <p>VIEW</p>			<p>Number</p> <p>Addition and subtraction</p> <p>VIEW</p>				<p>Number</p> <p>Multiplication and division A</p> <p>VIEW</p>				
Spring term	<p>Number</p> <p>Multiplication and division B</p> <p>VIEW</p>			<p>Measurement</p> <p>Length and perimeter</p> <p>VIEW</p>		<p>Number</p> <p>Fractions A</p> <p>VIEW</p>		<p>Measurement</p> <p>Mass and capacity</p> <p>VIEW</p>				
Summer term	<p>Number</p> <p>Fractions B</p> <p>VIEW</p>		<p>Measurement</p> <p>Money</p> <p>VIEW</p>	<p>Measurement</p> <p>Time</p> <p>VIEW</p>			<p>Geometry</p> <p>Shape</p> <p>VIEW</p>	<p>Statistics</p> <p>VIEW</p>		<p>Consolidation</p>		

BASIC SKILLS FOR MATHS

Maths this term will focus on place value of numbers up to one thousand. We will be learning about the value of digits and applying this to calculations and reasoning and problem solving.

We will then move onto the four number operations of addition, subtraction, multiplication and division.

Year 3 children need to know their 2, 3, 4, 5, 6, 8 and 10 times tables by the end of the year.



HOMEWORK

1. Reading for 20 mins daily
2. Spelling sent home weekly on a Monday to be returned the following week.
3. Bingo grid with choice of activities from the whole curriculum to be sent home soon and returned as completed or put on Google Classroom. Aim to complete one thing from each box by half term.



SPELLING

All children need to be able to spell the Y3/4 statutory spellings as well as apply a wide range of spelling rules.

We will be focussing on these during spelling lessons as well as homework.

Statutory word list for Years 3 and 4

accident(ally)	famous	peculiar
actual(ly)	favourite	perhaps
address	February	popular
answer	forward(s)	position
appear	fruit	possess(ion)
arrive	grammar	possible
believe	group	potatoes
bicycle	guard	pressure
breath	guide	probably
breathe	heard (h)	promise
build	heart	quarter
busy/business	height	question
calendar	history	recent
caught	imagine	regular
centre	important	reign (h)
century	increase	remember
certain	interest	sentence
circle	island	separate
complete	knowledge	special
consider	learn	straight
continue	length	strange
decide	library	strength
describe	material	suppose
different (Phase 5)	medicine	surprise
difficult	mention	therefore
disappear	minute	though/although
early	natural	thought (Phase 5)
earth	naughty	through (Phase 5)
eight (h)/eighth	notice	(h)
enough	occasion(ally)	various
exercise	often	weight (h)
experience	opposite	woman/women
experiment	ordinary	
extreme	particular	

HELP US TO HELP YOU! SOCIAL MEDIA: BULLYING, SWEARING, THREATS AND EXPOSURE TO INAPPROPRIATE CONTENT

- Remind your child that every online gaming platforms have privacy settings, and show them how to use them.
- Talk to your child about the sort of information they want to keep private and ensuring they only have 'friends' online that they really know.
- Make sure your child understands how to report or block things that aren't appropriate.
- Help your child to understand that they shouldn't feel the need to be available all the time on social media/online gaming.



WE ARE ALWAYS HERE... COME AND FIND US OR EMAIL OR CALL!

Please speak to us if you are unsure about anything or just want to ask us something! We are always available on the playground at the end of the day.

ANY QUESTIONS? THANK YOU FOR YOUR TIME!

