

# WELCOME TO YEAR 4

**Mrs Ashley (4A) and Miss Panks (4P)**

# TEACHERS AND SUPPORT STAFF IN THE TEAM

**Mrs Ashley** (Class Teacher 4A, Maths lead and Progress Lead for Lower KS2)

**Miss Panks** (Class Teacher 4P)

**Mrs Cotterell** (Higher Level Teaching Assistant for Years 3/4)

**Mrs Walther** (Teaching Assistant)

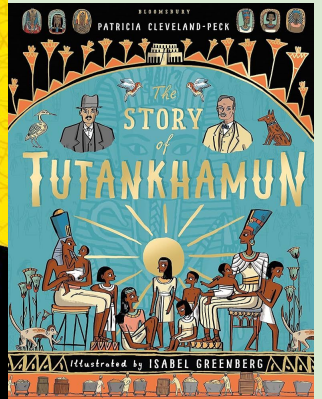
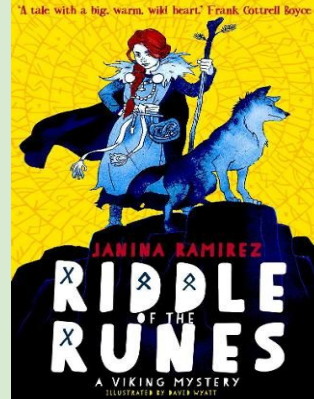
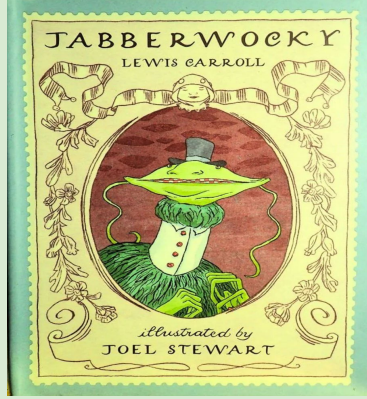
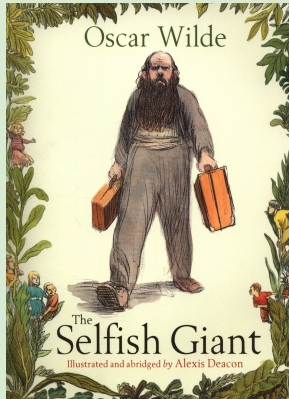
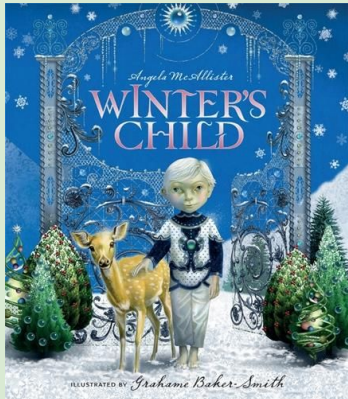
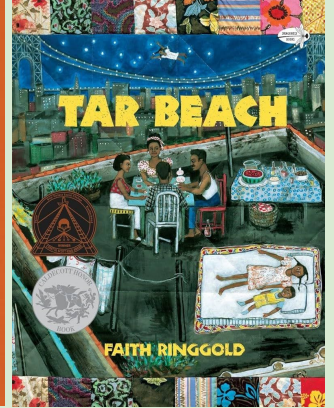
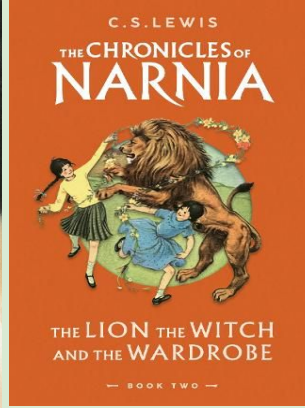
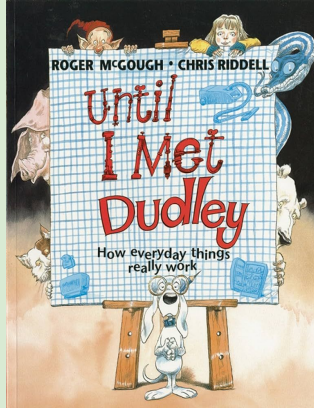
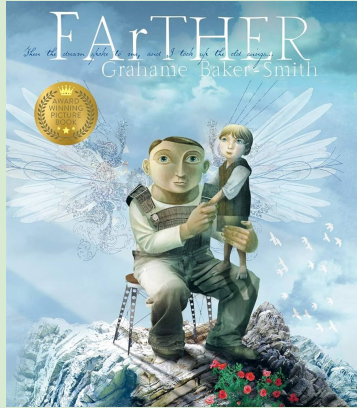
## Planned release time

**Mrs Ashley:** Thursday 09:45-12:15 for PPA

**Miss Panks:** Thursday 09:45-12:15 for PPA



# ENGLISH



# READING AT HOME...WHY?

Child A reads  
20 minutes a day



3,600 minutes per  
school year



1,800,000 words per  
year

Child B reads  
5 minutes a day



900 minutes per  
school year



282,000 words per  
year

Child C reads  
1 minute a day



180 minutes per  
school year



8000 words per year

# MATHS

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number <b>Place value</b> FREE TRIAL  <a href="#">VIEW</a>		Number <b>Addition and subtraction</b>  <a href="#">VIEW</a>			Measurement <b>Area</b>  <a href="#">VIEW</a>		Number <b>Multiplication and division A</b>  <a href="#">VIEW</a>			Consolidation	
Spring term	Number <b>Multiplication and division B</b>  <a href="#">VIEW</a>		Measurement <b>Length and perimeter</b>  <a href="#">VIEW</a>		Number <b>Fractions</b>  <a href="#">VIEW</a>			Number <b>Decimals A</b>  <a href="#">VIEW</a>				
Summer term	Number <b>Decimals B</b>  <a href="#">VIEW</a>		Measurement <b>Money</b>  <a href="#">VIEW</a>		Measurement <b>Time</b>  <a href="#">VIEW</a>		Consolidation		Geometry <b>Shape</b>  <a href="#">VIEW</a>		Statistics  <a href="#">VIEW</a>	Geometry <b>Position and direction</b>  <a href="#">VIEW</a>

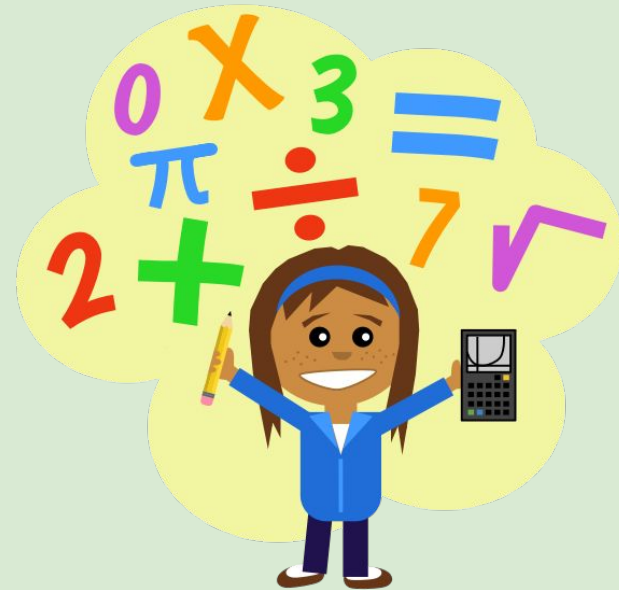
# BASIC SKILLS FOR MATHS

Maths this term will focus on place value of numbers up to ten thousand. We will be learning about the value of digits and applying this to calculations, reasoning and problem solving.

We will then move onto the four number operations of addition, subtraction, multiplication and division.

Year 4 children need to know all of their times tables up to  $12 \times 12$

**June 25 - Multiplication check**



# TIMES TABLES ROCK STARS



# YEAR 4 HISTORY / GEOGRAPHY



**Anglo-Saxons** - Britain's Settlement by the Anglo-Saxons and Scots

**Vikings** - The Vikings and the Anglo-Saxons struggle for England to the time of Edward the Confessor

**Egyptians** - Achievements of the earliest civilisations - innovations and inventions

**Interconnecting world** - Map skills, countries, tropics

**Rivers**

**Mountains**



# YEAR 4 SCIENCE

Sound

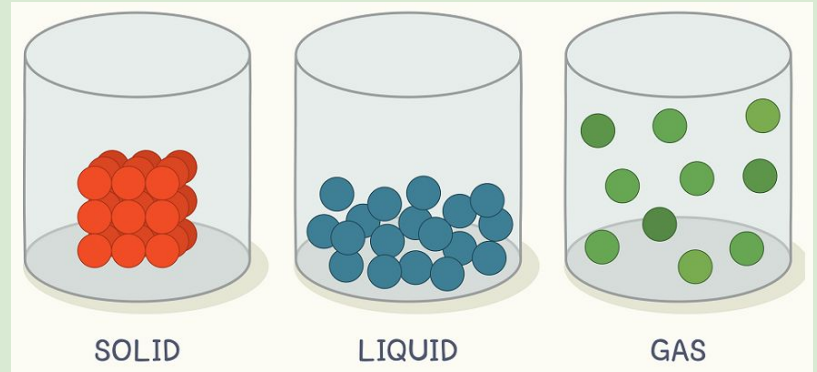
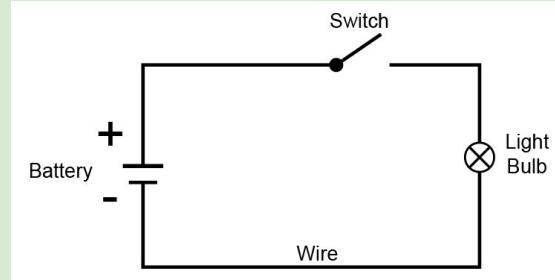
Eco-system

Digestive System

Teeth

States of Matter

Electricity circuits



# COMPUTING

Unit	English	Maths	Science	Art and design	Design and technology	Geography	History	Languages	Music	RE	PE
<b>4.1</b> <b>We are software developers</b> Developing a simple educational game	✓	✓				✓	✓	✓			
<b>4.2</b> <b>We are makers</b> Coding for micro:bit	✓	✓			✓	✓	✓				
<b>4.3</b> <b>We are musicians</b> Creating a piece of music in GarageBand									✓		
<b>4.4</b> <b>We are bloggers</b> Sharing experiences and opinions	✓		✓			✓	✓	✓			
<b>4.5</b> <b>We are artists</b> Fusing geometry and art		✓		✓						✓	✓
<b>4.6</b> <b>We are meteorologists</b> Presenting the weather	✓	✓	✓			✓					

✓ Links to the curriculum area are included in the unit overviews.

PE

**DON'T FORGET FULL KIT!**

**Year 4 – Monday and Friday**

**Have PE kits in school ALL week.**

**Hair MUST be tied back and earrings  
MUST be out.**



**Get Set 4 PE**

# SWIMMING

From Monday 22nd September for ten weeks.

4A - Leave at 1:30 and return at 3:00

4P - Leave at 2.00 and return at 3:30

Please ensure that your child brings their swimming kit (**costume, towel, goggles if needed**) each week.



# PSHE

- Myself and My Relationships
- Citizenship
- Healthier and Safer Lifestyles
- Economic Well Being

The image shows a detailed table titled "Cambridgeshire Primary Personal Development Programme Years 5 and 6 Framework". The table is organized into columns and rows, with each cell containing specific text and small icons. The columns are color-coded: blue, purple, green, and red. The rows represent different themes or subjects. The text within the cells is dense and appears to be a curriculum framework or a list of activities and objectives for each year level.



# MUSIC

Listening, singing, improvising, composing and performing.

- Listening and appraising
- Singing whole class and parts
- Improvising using voices, body percussion and instruments
- Composing on live instruments and using music technology
- Performing in large and small ensembles



<b>4</b> PLANNING & DOCUMENTS	Musical Structures 1 2 3 4 5 6	Exploring Feelings When You Play 1 2 3 4 5 6	Compose with Your Friends 1 2 3 4 5 6	Feelings Through Music 1 2 3 4 5 6	Expression and Improvisation 1 2 3 4 5 6	The Show Must Go On! 1 2 3 4 5 6
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# MODERN FOREIGN LANGUAGES (FRENCH) - MRS REID



Duolingo

<https://www.duolingo.com/>

# HOMEWORK

1. Reading for 20 mins daily
2. Spelling home weekly on a Monday
3. Bingo grid with choice of activities from the whole curriculum to be sent home soon and returned as completed with a minimum expectation of number of tasks to be completed by a set deadline
4. Times Table Rock Stars - daily



# SPELLING

All children need to be able to spell the Y3/4 statutory spellings as well as apply a wide range of spelling rules.

## Statutory word list for Years 3 and 4

accident(ally)	famous	peculiar
actual(ly)	favourite	perhaps
address	February	popular
answer	forward(s)	position
appear	fruit	possess(ion)
arrive	grammar	possible
believe	group	potatoes
bicycle	guard	pressure
breath	guide	probably
breathe	heard (h)	promise
build	heart	quarter
busy/business	height	question
calendar	history	recent
caught	imagine	regular
centre	important	reign (h)
century	increase	remember
certain	interest	sentence
circle	island	separate
complete	knowledge	special
consider	learn	straight
continue	length	strange
decide	library	strength
describe	material	suppose
different (Phase 5)	medicine	surprise
difficult	mention	therefore
disappear	minute	though/although
early	natural	thought (Phase 5)
earth	naughty	through (Phase 5)
eight (h)/eighth	notice	(h)
enough	occasion(ally)	various
exercise	often	weight (h)
experience	opposite	woman/women
experiment	ordinary	
extreme	particular	

# HELP US TO HELP YOU! SOCIAL MEDIA: BULLYING, SWEARING, THREATS AND EXPOSURE TO INAPPROPRIATE CONTENT

- Remind your child that every online gaming platforms have privacy settings, and show them how to use them.
- Talk to your child about the sort of information they want to keep private and ensuring they only have 'friends' online that they really know.
- Make sure your child understands how to report or block things that aren't appropriate.
- Help your child to understand that they shouldn't feel the need to be available all the time on social media/online gaming.



WE ARE ALWAYS HERE... COME AND FIND US OR EMAIL OR CALL!

Please speak to us if you are unsure about anything or just want to ask us something! We are always available on the playground at the end of the day.

ANY QUESTIONS? THANK YOU FOR YOUR TIME!

