



Millfield Primary School



Evidencing the impact of the Primary PE and sport premium



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It is important that your grant is used effectively and based on school needs. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress



To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk for](https://www.gov.uk/guidance/primary-pe-and-sport-premium) the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2020/2021, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2025.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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How much (if any) do you intend to carry over from this total fund into 2023/24?	£0.00
Total amount allocated for 2023/24	£19,100.00
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19,100.00

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study		REVIEW July 2024
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	82.7%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	82.7%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82.7%	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes for Yr5 boosters	

Supported by: Wendy Lee and Emily Badcock

Academic Year: 24/25	Total fund allocated:	Date Updated:			
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:		
Intent	Implementation		Impact		REVIEW July 2025
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Raise and improve the level of fitness for all pupils To engage children in physical activity within their classroom environment to promote health, wellbeing, concentration and prevent prolonged inactivity throughout the day.	All class teachers with access to the 5 a day TV resources are ensuring the children are provided with the opportunity to be active throughout the day.	Within WSP subscription Core Package £1550 5 a day TV subscription £250	More evidence of children participating in daily exercise in and out of the classroom. Use of 5 a day TV and other similar resources e.g. Just Dance has been used to boost physical activity. All classes provided with a box of resources for indoor play/wet breaks etc. Meditation and mindfulness activities take place in all classes during the school day. Use of Sensory Circuit resources developed by HLTA for classroom use throughout the day.	- Ensure all classes have access to 5 a day TV - Share the websites/resources for other similar physical activity sites - Ensure the classroom boxes are kept well stocked - Information to be shared with new staff - Continue to raise the profile of physical activity throughout the school day and monitor through observations - Continue to develop Sensory Circuits - Use the outdoor spaces throughout the day to	Evidence that all children are involved/participated in activities throughout the school day, and in classrooms, to prevent prolonged inactivity. Needs to remain a high priority in 24/25.

				promote physical activity and fresh air	
To engage in a range of physical activities which develop skills and promote fitness for all children across the school.	Engage with School Games' Hula Hooping Week, Friendship Run, Pilates Day and Sport Stacking.	Within WSP subscription Purchase resources as required £300 Pilates Day £400	Increased activities at lunchtimes including the purchase of new resources. Participated in a range of activities led by WSP and Active Play (due to the demise of WSP during the school academic year). Range of events/tournaments across the school offered. Whole school participation in the Royal Opera House create and dance project. All children offered a free block of sessions in an extracurricular activity.	-Ensure all activities continue to happen at lunchtimes -Keep equipment updated and usable to encourage multiple children to engage with physical activities -Continue to take part in whole school active weeks/days to persistently encourage physical activity -Offer free block of sessions as extracurricular activity again in academic year 24/25 -Participation in Chance to Shine cricket sessions booked in for Autumn 1 for Years 3 and 4 -Participation in Dance East Digital Primary workshop for Year 6 in Autumn 1 and Year 2 in Spring 2 -New ROH whole school and focused Create project	Evidence that all children are involved/participated in physical activities throughout the school Needs to remain a high priority in 24/25 with a new group of Active Crew and continuous use of resources within school. PE lead to monitor and observe lunchtimes and PE lessons to ensure consistent teaching of PE. Culture Champion to lead on ROH project and provide training for teachers/TAs and any workshops for children
To ensure playground equipment is safe to use to promote and encourage children to be active during break and lunchtimes in the playground.	Maintenance of playground equipment.	JB time and annual inspection. £328.00	Any faulty or damaged equipment replaced or fixed.	-Continue to monitor and maintain any faulty or damaged equipment. -Resurfacing of the school playground (partly fund by the Trust) -Repair and maintenance of the Trim Trail	Evidence that all external and internal areas are maintained and provide safe spaces to teach PE sessions

To provide a range of activities and games during break and lunchtimes to engage children and promote physical activity and fitness.	Mid-day supervisors undergo WSP training to then train Active Crew who will help to organise and lead children in physical activity and games.	WSP training booked for 25/9/23 £250.00	Lunchtime staff underwent training which was then used to support children in games/activities in the playground. Active Crew were trained and led activities and games over lunch to support all year groups. More children engaged in physical activities as witnessed during Ofsted visit (Feb 2024) All classes provided with a box of resources for indoor play/wet breaks etc.	-Ensure all activities continue to happen at lunchtimes -Keep equipment updated and usable to encourage multiple children to engage with physical activities -Continue to take part in whole school active weeks/days to persistently encourage physical activity -Continue to offer CPD and additional training to teaching staff with updates and ideas on successful and engaging physical activities for break and lunch times -Create a new active crew with the new Year 6 classes and ensure the upkeep of this so it is present and successful all year long -Ensure all activities continue to happen at lunchtimes -Keep equipment updated and usable to encourage multiple children to engage with physical activities -Continue to take part in whole school active weeks/days to persistently encourage physical activity -Ensure the Trim Trail is fully repaired and ready for use	Evidence that a range of activities has been provided during break and lunchtimes (including wet play) to engage and promote physical activity and fitness.
To continue to promote whole school activity and build on the positive impact and success of dance training in 2022/23.	All children to participate in a whole school celebration of dance with every class choreographing and performing a dance on a chosen theme.	Free	Royal Opera House Create and Dance project based on the ballet 'Alice in Wonderland' - whole school approach with all classes choreographing and performing in school to	-Ensure partnership with Royal Opera House Create and Dance project continues in 24/25 with the hopes of collaborating on another whole school project	Evidence that Millfield Primary School has continued to promote whole school activity through the resources and partnership with the Royal Opera house to continue

			school audience. Y4 performed at a Trust wide event. Y6 performed the 'Alice in Wonderland' musical as their end of year show.	-Success in booking sessions run by Dance East Digital Primary workshop for Year 6 in Autumn 1 and Year 2 in Spring 2 to continue to develop a positive impact and thrive on success of previous dance training -Ensure staff continue to receive CPD training to develop confidence and skills in teaching Dance as part of PE curriculum	success of previous dance training with new partnership with Dance East Digital Primaries project adding more interest and engagement for 24/25 academic year.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
Intent	Implementation		Impact	Sustainability and suggested next steps:	REVIEW July 2024
To maintain a PE notice board in the main corridor to raise the profile of PE and Sport for children and visitors.	Ensure Sports events, Active Crew members and information regarding successes and achievements are documented on the notice board	Free	The PE notice board has been maintained by PE lead and updated with certificates received from tournaments to celebrate success. Whole school Summer term homework of GetSet4PE collaboration with Path to Paris- display to monitor progress of physical activity at home. Active crew pictures and names displayed on board as well to ensure the Y6 children are known across school within their role.	-Continue to update PE noticeboard to reflect the successes of the children in extracurricular clubs as well as festivals and competitive events -involve the children in contributing to the notice board including out of school events and successes -Encourage the active crew to take an active role in encouraging others to participate in the many activities offered at lunch (a timetable is created and rotates each half term	Evidence that the PE notice board has been kept up to date and has reflected the successes of the children and their achievements in competitive events and whole school schemes promoted through homework or in class.

				providing new activities and opportunities for all year groups to participate)	
To aim for the Platinum School Games Award after gaining Gold for several years now.	Gather information throughout the year to ensure sufficient evidence to apply for the Platinum level SGA.	Free	Application of Games Award will aim for platinum. Change and cancellations of events schedule proposed from WSP resulted in collaboration with Active Play and local sports clubs (Ely Tigers, Saints Rugby Club and Chance to Shine cricket) to provide additional experiences for children within their local community. Whole school approach to manage physical inactivity both in classrooms, during break and lunch time as well as at home.	-Games Award Mark to be applied for again in 24/25 aiming to achieve platinum or continue to hold a Gold award -Continue to engage and take part in sports events, festivals and inter school tournaments to provide the children with as many opportunities as possible in 24/25 -Continue to monitor engagement from all groups of children (focusing on girls engagement in sports as well as SEN)	Evidence that we have achieved Platinum School Games Award.
To train up Y6 children to provide play leaders for lunchtimes.	Ensure the Active Crew are the pupil voice for the playground and are sufficiently trained to support and engage younger children in physical activity and games at lunchtimes.	Free	Group of year 6 children were trained up by PE lead and midday supervisors to support running activities at lunchtimes with different year groups- activities include football drills, cricket, refereeing games of football as well as a weekly competition on Friday with the winner receiving a certificate. Active Crew children all wear a high-visibility jacket and branded 'Millfield Movers' hat to make their presence on the playground clear as well as their names and photos displayed on PE noticeboard to ensure they are known faces.	-Create a new active crew with the new Year 6 classes and ensure the upkeep of this so it is present and successful all year long -Ensure all activities continue to happen at lunchtimes -Keep equipment updated and usable to encourage multiple children to engage with physical activities -Encourage the active crew to take an active role in encouraging others to participate in the many activities offered at lunch (a timetable is created and rotates each half term providing new activities and opportunities for all year	Evidence that Y6 children have an active role as play leaders within the 'Active Crew' to support the running of activities and engagement for all children in physical activities and games during lunchtime.

				groups to participate)	
To celebrate sports and physical activity achievements and successes at Assemblies	Celebrate children's success and achievements in celebration assembly- both school related and in own time	Cost of certificates/stickers/medals £100	House point system has encouraged rewards for positive behaviour as well as physical activity achievements throughout the school year. Individual certificates as well as group/whole school certificates received for participation in inter school events are awarded with these successes celebrated in assembly on a Friday with photographs of the children as well as certificates displayed on the PE notice board. Children's successes out of school are also celebrated at Friday celebration assemblies.	-Continue to celebrate successes of all children in Celebration Assembly on a Friday providing acknowledgement for physical achievements both in school, during extracurricular clubs and for commitments outside of school eg. gymnastic clubs or rugby clubs the children may attend and complete within. -Continue with clear and organised house point system to provide children with a sense of pride for their prosocial choices within physical education such as good sportsmanship, sharing or development of skills -PE board to be regularly updates with certificates and whole school initiatives active at that time	Evidence that sports and physical activity is celebrated both on the PE notice board and during Celebration Assemblies.
To maintain high quality equipment so staff can deliver high quality PE lessons.	Audit and order sports equipment required for curriculum PE and lunchtime games. -discuss equipment need with staff -service, repair and maintain upkeep of existing equipment (indoors and outdoors - site officer)	Purchase resources and/pr equipment as required £825 for resources Pica hall flooring repairs £1257.42	Staff questionnaires and pupil voice has been used to help gain awareness of what equipment the children would like within the school day as well as teachers requesting any equipment they would benefit from when delivering PE lessons. PE lead completed audits of internal and external PE storage to order/replace damaged or low stocks of	-Ensure staff and pupil voice continue to be a key area, allowing improvements to be taken on board to benefit all staff and children -PE audits to continue to take place regularly to keep equipment up to date and replenished as well as to monitor delivery of PE lessons across school and how equipment is successfully	Evidence that equipment is available to teach all aspects of the PE curriculum as set out in long term plan so that staff can deliver high quality PE lessons.

		Hall floor annual maintenance £2000	equipment. Existing equipment and spaces have been maintained both internally and externally to ensure multiple areas can be used within the school ground to deliver PE sessions	being used or could be modified -Continue to maintain hall and external PE spaces	
To ensure all year 6 children meet and achieve the statutory requirements of the national curriculum for swimming before leaving Millfield. All pupils can perform safe self rescue over a varied distance so they are safe and confident in the water.	Y4 to participate in curriculum swimming sessions in Autumn term. Y5/6 Booster sessions in Summer term	Fund booster sessions for Y5/6 £1,700	Year 5 participated in booster sessions during summer term at the Hive to support them to meet and achieve the statutory requirements of the national curriculum for swimming before leaving Millfield. Additional funding from Ian Roberts has supported Y6 children to be invited to 10 additional booster sessions free of cost to families during the Summer holiday.	-Booster sessions to be offered to the Y6 class (previous Y5) so any children who did not achieve the requirements of the national curriculum can have time to develop this skill before leaving Millfield with adequate interventions put in place during the school year or offered at no additional costs to parents	Evidence that all year 6 children meet and achieve the statutory requirements of the national curriculum for swimming before leaving Millfield

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
Intent	Implementation		Impact		REVIEW July 2024
To provide high quality PE provision for all children.	PE Lead to monitor provision and identify strengths and areas of development. PE Lead to identify and support training opportunities. PE to develop own subject leadership through Trust led training/courses/conferences.	Pay for any external training as required after monitoring of PE by PE lead	PE lead has monitored provision and identified some strengths and areas of development which will be a focus for the next academic year. PE lead has been completed audit of equipment and staff surveys as well as pupil voice to gather ideas on how to develop and change provision. PE	-Ensure staff and pupil voice continue to be a key area, allowing improvements to be taken on board to benefit all staff and children -PE audits to continue to take place regularly to keep equipment up to date and	Evidence that high quality provision has been provided for all children

			lead attending conferences ran by WSP in the Autumn Term which developed connections with Chance to Shine cricket as well as additional training with The FA. PE lead is also part of TEFAT PE Leads Spaces on Google which has provided communication with other PE leads to support with organisation, ideas for sports day and to share resources or funding opportunities.	replenished as well as to monitor delivery of PE lessons across school and how equipment is successfully being used or could be modified -Continue to maintain hall and external PE spaces -Offer PE lead additional training through Trust led training/courses/ conferences -Continue to be active and share ideas with colleagues within the TEFAT PE leads Spaces	
To improve the confidence and competence of staff in teaching PE.	PE Lead to attend WSP Improve It Network meetings and training to then disseminate to staff at staff meetings. PE Lead to lead training for school staff or to use external trainers to provide training.	Pay for any external training as required after monitoring of PE by PE lead £500	Staff CPD sessions have supported both the PE lead and all TAs, HLTAs and teachers to develop their skills when delivering PE sessions to classes. Sessions were organised and delivered to teaching staff by Chance to Shine focusing on striking and fielding skills, Amanda from The FA provided training around ball skills and STEP adjustments to make PE accessible for all students. Staff also received internal training regarding the Royal Opera House dance collaboration including online resources and access to high quality videos and lesson plans.	-Offer PE lead additional training through Trust led training/courses/ conferences -Observations of PE lessons across the school to ensure lessons align with the national curriculums and children are being both supported and challenged appropriately -PE lead to continue to be active and share ideas with colleagues within the TEFAT PE leads Spaces -Additional staff training available to staff to ensure PE is accessible for all children with SEN or physical needs to develop staff knowledge and participation of all children in lessons. -Continue relationship with Chance to Shine and The FA	Evidence that the confidence and competence of staff has been improved in teaching PE

				to support teachers and provide additional free online resources and CPD sessions	
To provide opportunities for staff to up skill and to identify their own needs for CPD within PE.	PE Lead to signpost staff to WSP Improve It CPD opportunities e.g. training sessions, workshops, courses	As above	Staff have been provided with additional resources to support their skill which have been signposted by the PE lead. Resources have included online lesson plans in collaboration with The Royal Opera House, The FA certificate of participation and online games and suggestions to adapt PE lessons for all as well as additional workshops and sessions provided as CPD by Dance East as part of their Digital Primaries project. Staff all have access to Long Term plans, curriculum aims and lesson plans as created by Cambridgeshire PE Scheme which offers adaptations and ideas for learning to be accessible for all children	-Additional staff training available to staff to ensure PE is accessible for all children with SEN or physical needs to develop staff knowledge and participation of all children in lessons. -Continue relationship with Chance to Shine and The FA to support teachers and provide additional free online resources and CPD sessions -Signposting to resources to continue and support from staff and the PE lead to be welcoming and thorough -Offer PE lead additional training through Trust led training/courses/ conferences -Observations of PE lessons across the school to ensure lessons align with the national curriculums and children are being both supported and challenged appropriately	Evidence that opportunities have been provided for staff to be able to upskill their own needs for any CPD required in PE
To ensure children are engaged in healthy and appropriate physical activities at lunchtimes.	WSP Improve It training morning booked for mid-day supervisors - 25/9/23	WSP subscription	Mid-day supervisors and TA's received training from WSP about activities and games to run at break and lunch times to keep children active and engaged in healthy, physical activities. Ongoing use of active crew to support facilitating activities and events.	-Create a new active crew with the new Year 6 classes and ensure the upkeep of this so it is present and successful all year long -Ensure all activities continue to happen at lunchtimes -Pupil voice to continue to be	Evidence that children are engaged in healthy and appropriate physical activities at lunchtimes as recognised by Ofsted (Feb 2024)

				used to guide planning of activities each half term according to the needs and requests of the pupils -Secure additional CPD for midday supervisors to support with pro-social, healthy activities at lunchtime -Keep equipment updated and usable to encourage multiple children to engage with physical activities -Continue to take part in whole school active weeks/days to persistently encourage physical activity	
To ensure there is a range of equipment and resources for lunchtime activities	Playground Lead to audit current resources and source new equipment for playground use	£1000	Millfield PTFA donated resources for lunch and break time use. Ongoing audits by PE lead to monitor damaged or lost equipment to replace these or order any additional equipment. Playground lead completes audits of equipment and communicates with the PE lead regarding equipment that might be needed or ideas that would benefit the children	-PE audits to continue to take place regularly to keep equipment up to date and replenished -Continue to develop communication and relationship between the PE lead and the Playground lead to ensure equipment is up to date and there is a range of resources available for children to access in all weathers -Replenish wet play boxes that are distributed to classrooms with additional equipment for poor weather	Evidence that there is a range of equipment and resources available for lunchtime equipment
To support child initiated physical activities at lunchtimes	Mid-day supervisors to train the Active Crew in leading physical activities and games to engage children at lunchtimes.	Free	Mid-day supervisors and TA's received training from WSP about activities and games to run at break and lunch times to keep children active and engaged in	-PE audits to continue to take place regularly to keep equipment up to date and replenished	Ensure children are supported with physical activities during lunchtime

			healthy, physical activities. Ongoing use of active crew to support facilitating activities and events. All classes provided with a box of resources for indoor play/wet breaks etc. Meditation and mindfulness activities take place in all classes during the school day. Use of Sensory Circuit resources developed by HLTA.	-Create a new active crew with the new Year 6 classes and ensure the upkeep of this so it is present and successful all year long -Ensure all activities continue to happen at lunchtimes -Replenish wet play boxes that are distributed to classrooms with additional equipment for poor weather -Clear modelling from midday supervisors and Active Crew regarding how to use different pieces of equipment and where they should be returned when not in use	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
Intent	Implementation		Impact		REVIEW July 2024
To continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who lack confidence in PE and Sport.	Undertake event days offered through the Witchford Partnership. Provide transport to WSP events	Subscription to WSP Transport Cost (within WSP) Transport may be additional once allocated money is spent. £1250.00	All children offered a free course of sessions for extracurricular activities to encourage all children to attend clubs outside of school day. Participation in WSP events and then events run by Active Play as well as inter school Netball tournament with Littleport Community Primary School and local sports clubs such as Ely Tigers, Ely Cricket club and Ely football ground. Sports event days and competitions targeted	-Continue to offer free course of sessions to all children to access extra-curricular activities of their choice to increase involvement and target those children who may lack confidence in PE or not access physical activity at home -Monitor children accessing different extracurricular clubs to ensure target demographic is a focus	Evidence that a wide range of activities within and outside the curriculum is offered to all children including those who lack confidence in physical education.

			different groups such as SEN Pentathlon in Autumn term as well as competitive striking and fielding skills in Summer 2. Transport to local events organised through the school office, collaboration with other local schools to share transport.	-Participate in 24/25 tournaments targeted at different groups such as SEN, girls only or transition activity for Y6 -Continue to build partnerships with external sports coaches and clubs to develop delivery of high quality PE and experiences to inspire	
To engage the children in identifying clubs and physical activities that they would like to see in school.	Arrange a pupil survey to ascertain what pupils would like. Carry out a pupil voice with Active Crew and School Council to find out what clubs children would like.	Free	Pupil survey and active voice organised by PE lead and supported by the Active Crew to find out what extracurricular clubs the children would like. Pupil voice to encourage and support decisions of clubs run by staff.	-Ensure staff and pupil voice continue to be a key area, allowing improvements to be taken on board to benefit all staff and children -PE audits to continue to take place regularly to keep equipment up to date and replenished so a variety of extracurricular clubs and sessions can be offered -More regular pupil voice to be conducted to ensure children are able to share ideas, comments and suggestions throughout the academic year -Utilise resources the school already has gained through different schemes (Archery and tennis equipment) to run a variety of different clubs	Evidence that children are engaging in clubs and physical activities that they have suggested to take place within school. This will be a focus of 24/25 to ensure a variety of different extracurricular clubs are offered as suggested by the children.
To provide extra curricular clubs for pupils to engage in physical activity beyond the school day.	Involve external coaches to offer after school clubs.	Approx £5,070 **	All children offered a free course of sessions for extracurricular activities to encourage all children to attend clubs outside of school day. External coaches	-Continue to offer free course of sessions to all children to access extra-curricular activities of their choice to	Evidence that pupils are engaging in physical activity beyond the school day

			provided by Active Play with sessions such as gymnastics, dodgeball and football targeted and offered to all year groups.	increase involvement and target those children who may lack confidence in PE or not access physical activity at home -Monitor children accessing different extracurricular clubs to ensure target demographic is a focus -Utilise resources the school already has gained through different schemes (Archery and tennis equipment) -Continue to use Active Play to provide Sport based extracurricular clubs such as football, dodgeball and gymnastics -Continue to participate in whole school tracking of children's physical activity out of school (used Path to Paris in Summer 2024)	
To engage with local clubs and facilities to provide pathways for children to engage in sport and physical activity out of school and in the community.	Contact the Littleport Leisure Centre to find out what they can offer our children. Provide information for parents regarding external clubs and activities. Use Active Play to link with the community and partner with external clubs.	£200	Engagement and interactions with local clubs within the community to support and provide pathways for children to engage in sport and physical activity out of school included building relationships with Ely Tigers, Saints Rugby Club, Chance to Shine cricket club and sessions run in Ely. ActivePlay have organised inter school competitions that we have participated in and the children have had extra opportunities as well as with the coaches for after	-Continue to build partnerships with external sports coaches and clubs to develop delivery of high quality PE and experiences to inspire -Continue relationship with Chance to Shine and The FA to support teachers and provide additional free online resources and CPD sessions -Share and signpost local events and clubs to parents via communications such as email to encourage	Evidence that children are engaging with local clubs and facilities to encourage and provide pathways for children to engage in sport and physical activity out of school and in local community

			school clubs.	participation in local sports clubs -Engage in competitions and festivals in the 2024/25 academic year to continue to provide experiences and opportunities for all children to engage in out of school and within the local community	
To provide a range of clubs to cater for all children e.g. SEN/PP/disengaged/FSM/disadvantaged/gender/vulnerable	Subsidise all extra curricular clubs for all children and to pay for vulnerable children to attend at least one club per year.	£200	*Amanda's analysis of clubs	-Continue to offer free course of sessions to all children to access extra-curricular activities of their choice to increase involvement and target those children who may lack confidence in PE or not access physical activity at home -Monitor children accessing different extracurricular clubs to ensure target demographic is a focus -Participate in 24/25 tournaments targeted at different groups such as SEN, PP, girls only or transition activity for Y6 -Continue to subsidise all extra curricular clubs for all children and pay for vulnerable children to attend at least one club per year	Evidence that clubs are catering for all children encouraging all children with SEN/ PP/ disengaged/ FSM/ disadvantaged/ gender/ vulnerable.

To provide Y4 and Y6 pupils with a range of outdoor physical activities as part of their camp and residential stays.	Y4 to attend a 3 day camp in Summer term 2024. Y6 to attend a 3 day PGL residential in Autumn term 2023.	Paid by parents - supplemented by PP budget	Year 4 and Year 6 children attended residential trips to PGL in Autumn 2023 as well as Summer term in 2024 as paid by parents- supplemented by the pupil premium budget to encourage opportunities for all children and families. Residential trips supported children with orienteering and outdoor activities.	-Provide children with a range of outdoor physical activities as part of their camp and residential stays -Continue to run a residential trip for both Year 6 and Year 4 to include outdoor activities and engaging experiences to encourage a lifelong love of physical education and being active outdoors	Evidence that Y4 and Y6 children are provided with a range of outdoor physical activities as part of their camp and residential stays
To provide Y3 and Y5 pupils with a range of outdoor physical activities as part of Forest School.	Y3 and Y5 children to participate in school led Forest School as part of 6 week block provided by in house trained Forest School leaders (teachers and TAs)	Some resources required £259	Year 3 and Year 5 participated in a range of weekly outdoor physical activities as part of Forest school with sessions led by Forest School leaders and support adults. Some resources were required and purchased.	-Continue to provide Y3 and Y5 pupils with a range of outdoor physical activities as part of Forest School -Continue to provide training for Forest School leaders and support staff to provide children with the highest quality sessions to encourage enjoyment of being active outdoors -Keep an audit and update of equipment or resources that may be required to run sessions	Evidence that Y3 and Y5 pupils are provided with a range of outdoor physical activities as part of Forest School
To introduce new sports to children and provide the opportunity for children to engage in acquiring new skills.	EB to run a tennis club with the free resources she applied for and was successful in acquiring.	Free resources	With the demise of WSP and a scheduled interschool Bee Netball with Littleport Community Primary School, PE lead (EBa) ran a Netball club targeted at Y5/6 mixed children to build a team to compete with. Children developed their attack and defence skills as well as ball handling skills such as throwing, catching and moving/pivoting	-Continue to offer free course of sessions to all children to access extra-curricular activities of their choice to increase involvement and target those children who may lack confidence in PE or not access physical activity at home -Monitor children accessing different extracurricular clubs	Evidence that new sports have been introduced to children providing new opportunities to engage with and enquire new skills. This should be a focus in 24/25 to continue to broaden sports played within PE lessons and introduce new skills and knowledge of new team sports.

			with a ball creating more confidence and enjoyment playing a new sport. The children used this new skill to play as a team at a tournament and showed great resilience and engagement in physical activity and healthy competition.	to ensure target demographic is a focus -Engage in competitions and festivals in the 2024/25 academic year to continue to provide experiences and opportunities for all children to engage in out of school and within the local community -Participate in 24/25 tournaments targeted at different groups such as SEN, PP, girls only or transition activity for Y6 -More regular pupil voice to be conducted to ensure children are able to share ideas, comments and suggestions throughout the academic year -Utilise resources the school already has gained through different schemes (Archery and tennis equipment) to run a variety of different clubs to engage pupils in developing new skills -Continue to develop relationship with Dance East Digital Primaries to provide technical skills when creating and engaging with dance sessions -Keep equipment updated and usable to encourage multiple children to engage with physical activities -Continue to take part in	
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				whole school active weeks/days to persistently encourage physical activity	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
Intent	Implementation		Impact		REVIEW July 2024
To introduce additional competitive sports identified by pupils in a recent survey in order to engage more pupils.	Staff to provide extra curricular clubs for sport and physical activities.	£562.00	With the demise of WSP and a scheduled interschool Bee Netball with Littleport Community Primary School, PE lead (EBa) ran a Netball club targeted at Y5/6 mixed children to build a team to compete with. Active Play external coaches employed to run additional extra-curriculum clubs such as dodgeball, Football and gymnastics.	-Continue to engage in competitions and festivals in the 2024/25 academic year to continue to provide experiences and opportunities for all children to engage in out of school and within the local community -Participate in 24/25 tournaments targeted at different groups such as SEN, PP, girls only or transition activity for Y6 -More regular pupil voice to be conducted to ensure children are able to share ideas, comments and suggestions throughout the academic year -Continue to develop relationship with Dance East Digital Primaries to provide technical skills when creating and engaging with dance -Continue to use Active Play to provide Sport based	Evidence that additional competitive sports identified by pupils in surveys and pupil voice have been introduced

				extracurricular clubs such as football, dodgeball and gymnastics -Continue relationship with Chance to Shine and The FA to support teachers and provide additional free online resources and CPD sessions -Ensure staff and pupil voice continue to be a key area, allowing improvements to be taken on board to benefit all staff and children	
To engage more girls in inter/intra school teams particularly those who are disaffected.	Continue to promote girls football as this was something girls requested and had an impact on confidence and competence. Engage with Norwich girls football workshops. Engage with Ely Tigers Rugby Club and attend Tag Rugby Festivals (and promote Ely Tigers rugby club)	Free	A girls football activity slot is organised as part of the lunchtime activities rota to allow girls to play in school teams and promote girls to play in football as this was something that they requested and have benefited from. Y5/6 Bee Netball tournament encouraged both genders to support one another and play mixed due to Bee Netball rules requiring a specific number of girls to be on court at a time encouraging both genders to participate. Ely Tigers and Saints Rugby Club tag rugby festivals and inter-sport competitions encouraged all genders to participate.	-Continue to offer girls only football sessions and activities at lunchtimes to encourage girls to engage in sports and promote female football -Develop relationship with Helen Scotto Di Marrazzo who runs events with the focus for developing girls' football as part of the Barclays Girls Football Schools Partnerships -Continue to engage in competitions and festivals in the 2024/25 academic year to continue to provide experiences and opportunities for all children to engage in out of school and within the local community -Keep equipment updated and usable to encourage multiple children to engage with physical	Evidence that more girls are engaging in inter/intra school teams throughout the school year

				activities -Continue to take part in whole school active weeks/days to persistently encourage physical activity	
To expose a wider range of pupils to both friendly and competitive sporting events across a broader range of sports through intra and inter school events.	Engage in a range of WSP events and competitions. Organise competitive activities between Littleport schools for Y6 pupils as part of transition. Organise intra school competitions e.g. School Sports, basketball, football,	WSP subscription Transport may be required once allocated money is spent £500	Engagement and interactions with local clubs within the community to support and provide pathways for children to engage in sport and physical activity out of school included building relationships with Ely Tigers, Saints Rugby Club, Chance to Shine cricket club and sessions run in Ely. ActivePlay have organised inter school competitions that we have participated in and the children have had extra opportunities as well as with the coaches for after school clubs. Due to the demise of WSP, transport has been required for children to get to Ely Outdoor Football pitches as well as March Cricket Ground throughout the year as these were not organised by WSP and transport costing was not included.	-Continue to engage in competitions and festivals in the 2024/25 academic year to continue to provide experiences and opportunities for all children to engage in out of school and within the local community -Participate in 24/25 tournaments targeted at different groups such as SEN, PP, girls only or transition activity for Y6 -Continue to use Active Play to provide Sport based extracurricular clubs such as football, dodgeball and gymnastics -Continue relationship with Chance to Shine and The FA to support teachers and provide additional free online resources and CPD session -Build relationships with other local schools to share transport to local events in order to keep transport costs down -Organise intra school competitions between different classes and year group to engage good sportsmanship and	Evidence that a wider range of pupils are exposed and participating in friendly and competitive sporting events across a broader range of sports. Continue to develop this within the 24/25 academic year

				competitive nature	
To expose children to friendly competition in school through House competitions in a variety of sports and physical activities.	Reintroduce House Captains and House points for sport, competition, sportsmanship etc. Celebrate successes and sportsmanship at weekly Celebration assemblies.	Certificates £100	A focus on house points has encouraged all children to be more active in showing pro-social choices around school including participation in all lessons and a sense of pride and competition when engaging in physical activity. Sports Day in Summer 2 will encourage all children to take part in every athletic activity (running, throwing and jumping) encouraging all children to try and celebrate success in competition as well as good sportsmanship with stickers and house points. House points to be added up for 1st, 2nd and 3rd place to collate a House winner during Sports Day encouraging teamwork and respect for others.	-Continue to engage in competitions and festivals in the 2024/25 academic year to continue to provide experiences and opportunities for all children to engage in out of school and within the local community -Continue to have sports day to bring together all children in Summer term in order to compete in athletic events and earn house points for winning/ good sportsmanship when competing throughout the day -Organise intra school competitions between different classes and year group to engage good sportsmanship and competitive nature -PE lead to continue to be active and share ideas with colleagues within the TEFAT PE leads Spaces regarding TEFAT sport initiatives and how to improve inter school competitions -Keep equipment updated and usable to encourage multiple children to engage with physical activities -Continue to take part in whole school active weeks/days to persistently	Evidence that children have been exposed to friendly competition in school through house competitions and engagement in a variety of sports and physical activities

				encourage physical activity -Continue to celebrate successes on both the PE noticeboard as well as in celebration assembly	
Contingency	Hall repairs/playground equipment/additional training/transport for festivals/events/competitions	Approx £500	Contingency was used for additional transport to get to inter school tournaments or festivals as WSP's package was no longer active due to their demise and therefore transport was required to attend other organisation events.		

Signed off: Reviewed:			
Head Teacher:	Wendy Lee	Subject Leader:	Wendy Lee/Emily Badcock

WSP Activities Planned**Active Play Activities Planned****Activities planned by Ely Tigers, Chance To Shine/ Dynamo Cricket, Premier Education etc**

Autumn	Activity	Spring	Activity	Summer	Activity
25/9/23 morning	Mid-day Supervisor Training	12/1/23 all day	KS2 Pilates Day	6/6/24	Year 5/6 Tag Ruby with Saints Rugby Club @ Ely Rugby Club
29/9/23 all day	PE Networking Day (PE Lead)	12/1/24 Morning	SEN Pentathlon @ VISTA	19/5/24	Years 6 Cricket tournament- Chance to Shine @ March Cricket Ground
2/10/23 - 6/10/23	Hula Hooping Week (whole school)	12/1/24	Pilates Day for all classes (30 min sessions) WSP- Helen Whippy	20/5/24	Year 5 Mixed football tournament @ Ely Football Club
6/10/23 am	Y3/4 Multi-skills @Ely Hockey Club	9/2/24	WSP Spring Games @ Soham Village College	17/6/24	Premier Education- Eiffel Trail Archery sessions with Years 1 and 2
16/10/23 - 20/10/23	Friendship Run (whole school)	22/4/24- 20/5/24	Chance to Shine cricket weekly sessions for Year 3 and 4	15/7/24	Whole School Sports Day
3/11/23	Y5/6 Tag Rugby Competition @ Ely Hockey Club	1/5/24	Chance to Shine Cricket CPD session for staff- staff meeting	19/7/24	Active Lives Survey for Y1, Y3 and Y5
8/11/23	WSP Creating an Active School - staff meeting	16/5/24	Years 5 / 6 Bee Netball Intersport competition @ Littleport Community Primary School		
TBC	Sport Stacking Competition (whole school)	23/5/24	Dance East Digital Primaries workshop for Y6		
TBC	Santa Dash (whole school)	22/4/24- 20/5/24	Chance to Shine cricket weekly sessions for Year 3 and 4		
Daily	5 a day TV				

Pupil Voice

Active Crew	Y6 comments on being part of the Active Crew I liked being part of the active crew because I could help out younger children and show them some rules for football- Kieran I really enjoyed being part of the Active Crew because it made me feel like a role model for younger children to show them how to do activities and run competitions on a Friday- Ella I liked being part of the Active Crew to start with but then wanted to play football instead so don't do it very much anymore- Oscar
5 a day subscription	
WSP- Experience days Hula hooping/ Friendship Run / Santa Dash/ Pilates day	3EJ - Hunter loved Hula Hoop week. A lot of the children didn't know what santa dash was but said they would be keen to take part. In pilates I enjoyed doing the animal poses. In general it was very relaxing. Sofia (5S) Hula hooping was very difficult but very fun. Scarlet (5S)
WSP- Y3/4 Multi-skills	Y3/4 multiskills comments-
Ely Tigers - Y5/6 Tag Rugby	Y5 tournament comments- Tag rugby was very exciting and challenging.I think we've done pretty good. (Riley - 5S) Y6 tournament comments- I had a really fun time-Logan A It was good especially when a group did a best introduction where they danced (Haka)-Favour Was really fun but I did get tackled a lot -logan B
Sport Stacking	
Saints Rugby- Y5/6 Tag Rugby Tournament	Y6 tournament comments- It was fun but some of the matches were unfair and other teams were cheating which the umpires didn't do anything about!-Ollie I had a really fun time and after a tough day of being against other teams that had proper rugby coaches and hard studs-Logan A I think it was really fun and we did well. I didn't realise I could run so fast but I had a rush of adrenaline and it pushed me on -Calyx
Dance East Digital Primaries	Y6 Digital Primary workshop comments- I had a lot of fun having a go at how to create different dances and movements in pairs. we made different shapes to look like a fingerprint-Imogen It was really fun and something different that we haven't really done before. I learnt some new movements -Ella
Active Play- Y5/6 Bee Netball inter school tournament	Y5/6 Bee Netball inter school tournament comments- It was fun and we played as a team with the Y5's really well-Oscar It was really fun and we all did really well with making sure that we were passing to each other and working as a team-Calyx I think the umpire could have been more strict on the rules because some people were taking extra steps and she didn't call it as footwork- Kieran This netball tournament was so much fun but it was also rather tricky as we had to play against good teams. (Noah - 5S)
Chance to Shine cricket sessions	Y4 session comments:

and cricket tournament for Y6	Josh - It seemed really easy to learn. Demi-Lou - It's fun to play cricket. Charlie - It is exciting to learn how to play cricket. Mia - It's fun learning new things about cricket. Max - The cricket coach was really good at teaching cricket. Precious - The coach made us very active. Alexis - At first I thought it would be hard but it's been easy and fun. Ella - You have made me more confident playing cricket. Erin - It makes me want to learn more about other sports. Y6 tournament comments: I loved it! It was a challenge but we did really well as a team and it was worth all the practice!-Logan A It was really fun. I enjoyed the sessions even though Oscar caught me out!-Charlotte Vic Atkin comment on supporting during the day- The children from our school who took part all had a great time and really enjoyed playing cricket against other people (none of them had played before we had Chance to Shine working at school) in a tournament format. The organisation and communication was clear and easy to follow. On the day, the event ran really smoothly and the ethos and atmosphere was really positive. The children were welcomed and made to feel proud of themselves and their achievements.
Premier Education- Archery sessions with Y1 and Y2	Y1 comments on experience day- I liked when we aimed the bows and arrows. Harry 1P It was great that we got to shoot the bows and arrows. Theo 1P I liked it when we aimed the arrows at the target. Oscar 1P It was challenging because sometimes the arrow went in the grass and it was hard to make the arrows stick on the target. I still enjoyed it though. Dominic 1P I felt overjoyed when we did it! Arthur 1P
Active Play- Y5/6 Mixed Football tournament	Year 5 tournament comments- This was really fun. We played against some Yr 6 teams which made it really hard. I think my team could have done better. (John - 5S) I liked playing in the football tournament because our team was playing hard and doing our best to win the games. (Lucas - 5S)
Extra curricular clubs (Miss Badcock- Netball, Active Play-football, dodgeball, gymnastics)	Stars class generalised comments : gymnastics club has been really popular and lots of children have enjoyed using the ropes. Lots of children have enjoyed football because they liked being outside. Year 1 comments about extracurricular clubs- Football is really good (Theo 1J) I like playing matches in football (Otto and Chester 1J) I like playing the four corner game in football (Jake 1J) I like doing different activities in gymnastics (Paisley 1J) I like climbing in gymnastics (Ellie 1J) I like swinging on the ropes and climbing the ladder in the gymnastics club (Darcey and Dorothea 1J).

Year 3 comments about extracurricular clubs-

3EJ had the following ideas for clubs they would like to try in school: Running (Jamie), Tennis (Logan), Table Tennis (Helena), Netball and dance for y3/4 (Drew).

3EJ: Gymnastics is also popular. Harper H said she would like the opportunity to learn new moves such as work on the bars rather than just free play on the ropes and wall apparatus.

3EJ: Football is very popular. Raeed enjoys scoring points and Hunter enjoys matches. A lot of the children are keen for there to be more opportunities to attend football club.

Year 5 comments about extracurricular clubs-

I really liked dodgeball and it was really fun. Oliver (5S)

Netball was very fun and I have learnt to play a new sport. Harrison (5S)

Dodgeball was fun and I learnt new skills I got to play with lots of my friends during this time. Alexandra (5S)