

Engage, Enquire, Excel at Millfield

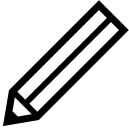



Welcome to the Autumn Term of Year 4. All the children seem to have settled well in their new classes and have already been working hard! There are lots of exciting learning opportunities planned for your child this term which we are sure they will enjoy and find engaging.









Please do not hesitate to contact us if you have any questions. We look forward to your support.

Mrs Ashley and Miss Drury

IMPORTANT REMINDERS

- Weekly spellings will be set on a Monday and will be due the following Monday.
- PE will normally be on Monday and Thursday for both classes. Although this is subject to timetable changes. Please make sure your child has a full PE kit in school all week and earrings are removed before they arrive at school.
- Monday's PE will be swimming. Please ensure children bring their swimming costumes, towels and goggles (if needed), on a Monday. 4A will be back by the end of the day, 4D will be back slightly after the end of the day.

<p>English</p> <p>Using the text 'Peace on Earth' we will be writing our own poems about what peace means to us, thinking about repetition, personification and rhyme. We will then be moving onto writing a sequel story to 'FARTHER' by Grahame Baker-Smith, with a focus on our must-haves and powerful vocabulary.</p> <p>After half term we will continue with narrative, thinking about stories set in other worlds, and writing some explanation texts, thinking about both formal and informal vocabulary.</p> 	<p>PSHE</p> <p>In PSHE we are looking at the topics beginning and belonging, managing changes and anti-bullying. We will be thinking about how we can deal with new changes, who our support network is, our feelings and how we are able to manage these efficiently as well as the effects of bullying on ourselves and others.</p> 
<p>Maths</p> <p>Maths this term will focus on the place value of numbers up to 10,000. We will be learning about the value of digits and applying this to calculations. We will then move onto the four number operations of addition, subtraction, multiplication and division. This year will continue to have a focus on times tables. Year 4 children need to know all their times tables up to 12 x 12 by the end of Year 4.</p> 	<p>Religion and World Views</p> <p>This term we will be focusing on Sikhism. We will begin our learning by considering what Sikhs believe about god, and the Khalsa. We will then begin learning about Guru Nanak, and the teachings from the other Gurus. After half term we will be looking at the Sikhs holy building, a Gurdwara. We will find out what happens inside a Gurdwara and how it is used in the community.</p> 
<p>Science</p> <p>Our science topic this half term is 'Sound'. In this we will be</p>	<p>PE</p> <p>On Mondays we will be swimming at The Hive as part of</p>

<p>learning about how sound travels and how we hear it. We will investigate the volume and pitch of sound in different experiments. After half term we will be learning about the digestive system and our teeth.</p> 	<p>our PE curriculum. This will continue until the end of November. On Thursdays PE lessons are taught by the sports coaches and will cover the topic of invasion games in Autumn 1 and multiskills in Autumn 2.</p> 
<p>Geography / History In geography our topic is 'Interconnecting World' where we will be focussing on the wider world. We will be using atlases and globes to locate different countries and their physical features. In history we will be learning about Britain's Settlement by the Anglo-Saxons and Scots.</p> 	<p>Computing After beginning with online safety, we will complete two computing units this term: 'We are Bloggers' and 'We are Musicians'. We will become familiar with blogs and create a sequence of blog posts on a theme. We will then play music on virtual instruments, giving feedback to others on their compositions and performances.</p> 
<p>Art In art, we are going to explore how artists create sequenced drawings to share and tell stories. We will create accordion books, or comic strips, to retell prose through drawing. After half term we will be exploring how we can use colour, line and shape to create patterns, including repeating patterns.</p> 	<p>Design Technology Our DT topic 'Fresh Food, Good Food' will cover food decay and preservation. We will discover key inventions in food preservation and packaging, then make examples. We will prepare, package and evaluate a healthy snack.</p> 
<p>Music In our first topic, we will be learning how musical compositions are structured - from a classical A/B structure, to the verse/chorus structure of popular music. In the second half of the term, children will be exploring how they feel when they play music as a class, in small ensembles and solo.</p> 	<p>French The children will be consolidating our knowledge of numbers, days of the week and months of the year. We will use these to learn how to say the date, ask for the day, and state important dates, such as our birthdays.</p> 

Useful Links for Parents

BBC Education have produced a whole host of materials for KS2. Follow the KS2 link and then select either Maths or English. Each area usually has an information section for reading, plus an activity and then quiz which is marked online. Some aspects require a subscription.

[Home - BBC Bitesize](#)

A site with links to old style Key Stage 2 Maths Papers, Maths Tutorials as well as Maths Games. Some of these games are linked to Memory and would therefore help pupils to retain key information.

[Times Tables Rock Stars](#)

Maths homework for children to practise speed of recall of times tables.

[Top Marks: Spelling and Grammar](#)

This site has loads of games which help to practise spelling and grammar.

[Fun Games for Kids | Skill Games | Math Playground](#)

Loads of Maths games on a range of Mathematical concepts.

[Fun Kids Online Math Games](#)

Activities to reinforce and practise a range of spelling rules.

[CEOP Education](#)

Support and advice about staying safe online.