

Engage, Enquire, Excel at Millfield

This newsletter is to give you an overview of what your child will be learning through engagement and enquiry over this half term.

Year 2

Welcome back!

Welcome back to the second half of the autumn term - we hope you have had a lovely half term break! It's always an exciting time in the run up to Christmas, but we have lots to fit in first. As the weather is getting colder, please ensure you have a named, warm coat and outdoor PE kit.

Engagement and Enquiry through our Learning Challenge

The Learning Challenge for this period will be 'How have books and toys changed?' This is a history based learning challenge and much of our learning will be directly linked to this. We will be thinking about toys and books, past and present, and how the children's toys and books are different to those that their parents and grandparents used to play with. We look forward to engaging the children with a visit to Ely Museum.

English and Maths

English: This half term we are going to be writing non fiction recounts, with the aim to write a recount of our trip to the museum. We will continue to focus on including must haves in our writing such as, capital letters, full stops and using our phonics knowledge when spelling. We will be learning about adding the suffix '-ed' to the end of verbs, and finding exceptions to this rule.

Maths: In maths we will be focusing on addition, subtraction and money. We will use our knowledge of number bonds to 10 from Year 1, to learn number bonds to 20 and 100. Using our understanding of place value from last half term, we will begin adding and subtracting two two-digit numbers. We will then apply this knowledge to problems in the context of money. We will continue counting in multiples of 2, 3, 5 and 10, starting from different numbers.

The wider curriculum linked to our Learning Challenge: 'How have toys and books changed?'

History Knowledge:

- To be able to describe the changes in the materials that toys are made from and the innovation in design that has been possible because of this
- To describe the change in how toys are operated related to recent innovations e.g from wind up toys to batteries to micro-chips

- To describe changes through time of books including innovations that have taken place e.g pop up books and books which have sounds
- To compare and contrast toys from grandparents time and their own time

History Skills:

- Sequence artefacts closer together in time
- Sequence events sequence photos etc from different periods of their life
- Describe memories of key events in live
- Find out about people and events in the past
- Confidently describe similarities and differences between present and past.
- Compare pictures or photographs or people or events in the past
- Be able to identify different ways to represent the past
- Confidently sort artefacts, 'now' and 'then'
- Use a source - why, what, how, where - to ask questions and find answers

Other subjects within the wider curriculum

Music: We will continue to sing a range of songs, including Christmas songs, with confidence and an awareness of pitch and we will continue to listen to/discuss a range of musical styles including Jazz, Rock and Pop. We will be improvising, exploring different rhythms and pitch, and performing with Boomwhackers as well as other untuned percussion instruments. To link in with our Learning Challenge we will be creating music to represent different toys.

PE: Thursday's PE will be taught by a specialist PE coach. Miss Sibson's class will have PE on Tuesday, Mrs Ashley's class will have PE on Friday, and the theme will be dance.

Art: We will be focusing on painting skills. We will consider primary and secondary colours, how to mix colours and different brush techniques.

PSHE and Circle time: Our PSHE focus will be 'Family and Friends'. For this we will think about how to develop healthy friendships and why our friends, family and other special people are important.

Useful Information

Home Learning: Home learning will be sent home on a Friday and is due in the following Friday.

Reading: Children will be bringing home a reading book either based on a colour or on a ZPD (reading range). Reading records will be sent home on a Friday and are expected back the following Friday. It is beneficial for children to re-read a story to ensure they have fully understood it before changing their book.

PE: Miss Sibson's class will have lessons on Tuesday and Thursday. Mrs Ashley's class will have lessons on Thursday and Friday. Please ensure you have your indoor and outdoor PE kit in school all week and earrings are not worn on P.E days (unless your child is able to independently remove their earrings).

Useful websites- for both children and parents

<https://www.phonicsplay.co.uk/> - Phonics games

<https://www.topmarks.co.uk/maths-games/hit-the-button> - Number bond game

<https://www.booksfortopics.com/ks1> - KS1 book suggestions

<https://www.bbc.co.uk/bitesize/articles/zrjrnrd> 20th Century Toys

<https://www.theschoolrun.com/homework-help/history-toys> Information about toys

E-safety: <https://www.internetmatters.org/advice/> - Practical advice to keep your children safe online