

Engage, Enquire, Excel at Millfield

This curriculum newsletter provides you with an overview of the learning your child will enjoy over the Summer term.

Year 2

Welcome to our final term in Year 2! We are looking forward to another fantastic term of learning with you, and can't wait to visit Sandringham on Thursday 25th May. We will share photos from the trip at our Year 2 celebration assembly on Friday 9th June at 2:15pm. We look forward to seeing you all there.

Engagement and Enquiry through our Learning Challenge:

The Learning Challenge for this period will be 'Have we had more Kings or Queens?' This history learning challenge, called 'Magnificent Monarch' will teach the children what a monarch is and previous and current monarchs of the United Kingdom. We will be looking at six monarchs in particular: Alfred the Great, William the Conqueror, Henry VIII, Elizabeth I, Queen Victoria and Elizabeth II. In the second half term we will be learning about animal survival, portraits and stitching and Jumu'ah in RE.

English and Maths

English

This half term we are going to be looking at a variety of different styles of writing, based on the book 'The Dragon and the Nibblesome Knight', including: character descriptions and recipes on how to be a knight. We are also focussing on poetry writing and performances. In the second half term we will be writing fairy tale stories with a twist. During our writing lessons we are going to be focussing on Year 2 grammar, punctuation and spelling. Many of us are going to begin joining our handwriting, too.

Maths

In maths we will be focusing on revising our calculation methods that we have learnt this year. We will be practising telling the time to five minutes, including quarter past and to the hour. We will then begin estimating and measuring using standard units of measurement (m/cm, kg/g, °C, litres/ml). We will compare and order these, and record the results using the less than, more than and equals sign. We will continue to work on our problem solving skills, remembering to explain our reasons carefully.

The wider curriculum linked to our Learning Challenge: Have we had more Kings or Queens? In History the children will learn about

- The English and British monarchy from AD 871 to the present day.
- Using timelines, portraits and historical sources to build up an understanding of the monarchs.
- Six of the most significant sovereigns: Alfred the Great, William the Conqueror, Henry VIII, Elizabeth I, Queen Victoria and Elizabeth II.
- Charles' Coronation

KEY VOCABULARY: Monarchy, absolute power, AD, feudal system, government, head of state, hierarchy, parliament, reign, sovereign, Spanish Armada, timeline, portrait

While developing their skills by

- Describe and explain the importance of a significant individual's achievements on British history.
- Describe how an aspect of life has changed over time.
- Examine an artefact and suggest what it is, where it is from, when and why it was made and who owned it.
- Explain why an event from the past is significant.
- Sequence significant information in chronological order.

Overview of all subjects within the wider curriculum

PE: This half term, multi-skills will be taught by the PE Coach on Thursday, and we will teach dance on Friday.

Science: We will be learning about Animal survival including food chains and life cycles.

Computing: We will be thinking of common uses of information technology beyond school and algorithms. We will be celebrating 'Safer Internet Day' on Tuesday 7th February

PSHE: We will be focussing on 'Healthy and Safer Lifestyles' including Drug Education, Physical activity and healthy eating and RSE.

RE: Jumu'ah - Muslims Friday prayers.

Art: We will analyse the portraits of Tudor monarchs and compare Tudor portraits with selfies today. We will be creating our own portraits.

DT: Our topic is 'Cut, Stitch and Join'. We will learn about sewing patterns and using a running stitch and embellishments before making a sewn bag tag.

Music: This term we shall be continuing exploring different notes, making different sounds and rhythms to explore the pitch, tempo and dynamics.

French: We will be recapping our previous learning as well as learning the names of pets. We will learn to say whether we have a pet and what animals we like.

Useful Information

Home Learning: Homework will be sent home every Monday and will need to be returned the following Monday. Children will continue with a 'Look, Say, Cover, Write, Check' sheet to learn spellings and have access to their Numbots account to continue their fluency skills.. There will also be a variety of other choices in the form of 'Homework Bingo.'

Reading: Please try to read with your child daily. Children will be bringing home two books as part of their homework. One book is their reading book and may either be matched to your child's phonics level or their reading age. Please encourage your child to re-read their reading book, and question them to ensure they have fully understood it. Phonics reading books will be changed every Monday, so please ensure the book is returned on Monday. Reading records are all online - please ask if you have lost the log in details. The second book is a 'Reading for Pleasure' book which your child has chosen themselves. Please share it with your child and enjoy reading for pleasure.

PE kit: Please ensure that PE kits - a change of top, shorts/trousers, socks and shoes - are in school all week. An outdoor kit should be included and take into account the more inclement weather. Children must remove jewellery and tie hair back before the P.E. lesson. Please make sure that your child can remove their jewellery independently or not wear it on the days which they have P.E. Year 2 PE is on a Thursday and a Friday.

Useful Links**Maths:**

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.bbc.co.uk/bitesize/topics/z8sfr82>

<https://play.numbots.com/#/account/school-login-type?>

English:

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<https://www.phonicsplay.co.uk/>

<https://www.booksfortopics.com/ks1>

<https://www.theschoolrun.com/spelling-year-2>

<https://www.onceuponapicture.co.uk/>

<http://www.pobble365.com/>

E-Safety:

<https://www.thinkuknow.co.uk/> - Stay safe online

LCC:

<https://www.royal.uk/> - Royal Family

<https://www.sandringhamestate.co.uk/> - Sandringham

<https://www.bbc.co.uk/cbbc/watch/horrible-histories-song-the-monarch-song> - Monarch Song

<https://www.bbc.co.uk/bitesize/topics/zkrkscw> - Monarchs and Leaders