

Engage, Enquire, Excel at Millfield

This curriculum newsletter provides you with an overview of the learning your child will enjoy over the Autumn term.

Year 2

Welcome back to a new school year and to Year 2! September is always a time of change, with new friends, new teachers, new classrooms, and we have been very impressed with how you have returned to your new classes and settled so quickly. This year Mr Wright (2W) is accompanying the children into Year 2 and is working alongside Mrs Ashley (2A). The Year 2 children are also supported by Mrs Cotterell (Higher Level Teaching Assistant) and Miss Jakes (Teaching Assistant). We're all looking forward to an exciting year of learning with you!

Engagement and Enquiry through our Learning Challenge: Who's significant in our world?

The wider curriculum topic for this period will be 'Who's significant in our world?' This history topic will teach the children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about people and use historical models, such as the Dawson model, to explore their significance. We are looking forward to our trip to Oliver Cromwell's house and Ely Cathedral to support our learning.

English and Maths

English

This half term we are going to be looking at non-fiction texts to enhance our learning about significant individuals. We will be learning about the features of information texts and learning the difference between fact and opinion. During our writing lessons we are going to initially focus on our must haves - finger spaces, letter formation, capital letters and full stops. By the end of this unit, we are going to create our own information book about some of the significant individuals we have learnt about.

Maths

In maths we will be focusing on number and place value. As well as consolidating counting in multiples of 2, 5 and 10 from Year 1, we will begin counting in 3s. We will begin to recognise the place value of each digit in a two-digit number, and use a range of equipment to represent these numbers. We will compare and order numbers up to 100 and start to use the less than and more than symbols. When confident with how two-digit numbers are made, we will begin to add and subtract these with written and mental methods.

The wider curriculum linked to our History: Who's significant in our world?

In History the children will learn about

- The Dawson's Model to identify people who are significant
- Vocabulary - year, decade, century - to describe dates and times

- The life of a significant person in the locality.
- Significant individuals from around the world
- How we commemorate people and design a memorial

KEY VOCABULARY: activist, explorer, scientist, artist, monarch, year, decade, century, discover, invent, monument, plaque, protest, significant, statue

While developing their skills as historians by

- Describe and explain the importance of a significant individual's achievements on British history.
- Describe how an aspect of life has changed over time.
- Describe, in simple terms, the importance of local events, people and places.
- Sequence significant information in chronological order.
- Use historical models to make judgements about significance and describe the impact of a significant historical individual.
- Use historical sources to begin to identify viewpoint.

Overview of all subjects within the wider curriculum

Geography: 'Why are some places hot?' Children will be learning about atlases, maps and cardinal compass points. They learn the four countries of the United Kingdom and find out why there are hot, temperate and cold places around the world. We will be comparing England to Somalia.

PE: Fundamentals will be taught, alongside Dance and Gymnastics.

Science: 'How do living things survive?' focuses on habitats.

Computing: 'We are safe researchers' using the internet and 'We are zoologists' collecting data.

PSHE: Beginning and Belonging, Family and Friends and Managing Change.

RE: The Hindu festival - Navratri and the Jewish festival - Hanukkah

Art: 'Mix it' - exploring colour mixing of primary colours and 'Still Life' - learning about the work of significant still life artists and their techniques.

DT: 'Cut, Stitch and Join' using fabrics.

Music: This term we shall be exploring simple patterns in music. We will then move onto learning about the dynamics and tempo.

French: As well as learning a bit about France, we'll be having fun learning to greet people and introduce ourselves. We will do some counting and give our age and birthday.

Useful Information

Home Learning: Homework will be sent home weekly and will need to be returned the following week. 2A will receive homework on a Monday, and 2W will receive homework on a Thursday. Children will receive spellings and a new reading book. They will have access to Numbots - an online maths platform. There will also be a variety of other choices in the form of 'Homework Bingo.'

Reading: Please try to read with your child daily. Children will be bringing home two books as part of their homework. One book is their reading book and is matched to your child's phonics level. Please encourage your child to re-read their reading book, and question them to ensure they have fully understood it. These will be changed weekly, so please ensure the folder and book are returned by your homework day. Reading records will be online. The second book is a 'Reading for Pleasure' book which your child has chosen themselves. Please share it with your child and enjoy reading for pleasure.

PE kit: Year 2 PE is on a Monday and a Friday. Please ensure that indoor and outdoor PE kits are in school all week. Children must remove jewellery (no tape for ears) and tie hair back before the P.E. lesson. Please make sure that your child can remove their jewellery independently or not wear it on PE days.

Coats and Drinks: As the weather changes, please ensure your child has a waterproof coat with them. Children should also bring a water bottle of water every day.

Useful Links

Maths:

<https://www.topmarks.co.uk/mathsgames/hit-the-button>
<https://www.bbc.co.uk/bitesize/topics/z8sfr82>

English:

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>
<https://www.phonicsplay.co.uk/>
<https://www.booksfortopics.com/ks1>
<https://www.theschoolrun.com/spelling-year-2>
<https://www.onceuponapicture.co.uk/>
<http://www.pobble365.com/>

E-Safety:

<https://www.thinkuknow.co.uk/> - Stay safe online