

# Engage, Enquire, Excel at Millfield

This curriculum newsletter provides you with an overview of the learning your child will undertake over the Summer term

## Year 5

Welcome to our final term in Year 5! The children have settled back well and shown great enthusiasm for our new learning challenge. Throughout this term our main learning challenge will be history based as we learn about the history of ancient Greece.

### **Engagement and Enquiry through our Learning Challenge: Groundbreaking Greeks**

Throughout the Summer term our main learning challenge will be history based. In the Groundbreaking Greeks project, your child will learn about developments and changes over six periods of ancient Greek history, focusing on the city state of Athens in the Classical age, and exploring the lasting legacy of ancient Greece. They will learn about the achievements and influences of the ancient Greeks on the wider world including the English alphabet and language; democracy; sport and the Olympic Games; the subjects of mathematics, science, philosophy, art, architecture and theatre.

The children will:

- Sequence and make connections between periods of world history on a timeline.
- Use a range of historical sources or artefacts to build a picture of a historical event or person.
- Explain how everyday life in ancient Greece changed or continued during different periods.
- Use historical terms such as peasantry, civilisation, treason, empire, rebellion and revolt.
- Explain why an aspect of world history is significant.
- Explore the validity of a range of historical reports and use books, technology and other sources to check accuracy.
- Frame historically valid questions about continuity and change.

#### **KEY VOCABULARY:**

Bronze Age, Knossos, Aegean Sea, citadel, democracy, citizen, Archaic period, city state, artefact, Classical period, goddess, god, mathematician, Mediterranean Sea, Athenian, Hellenistic period, Athens, Crete, hierarchy, Minoan civilisation, Dark Age, historian, monarchy, Mount Olympus, Olympia, Mycenae, primary source, secondary source, Mycenaean civilisation, Trojan War, mythology, Neolithic, philosopher, social class, philosophy, Sparta

**English:** Our focus this term will be Greek myths. We will read a range of different Greek myths including Perseus and Medusa, Theseus and the Minotaur and the story of Icarus. We will use these texts in both our guided reading and English lessons. The Greek myths are stories of mighty heroes, terrifying mythical creatures, devious kings and powerful Greek gods. These myths will be used to inspire the children to write detailed character descriptions and their own myths.

**Maths:** This term, the first area of maths we will be learning about is shape. This unit of learning will include: classifying and measuring angles, calculating angles around a point, regular and irregular polygons and identifying the properties of 3D shapes. The next unit of learning will be position and direction. This will include reading and plotting coordinates, translation and lines of symmetry. Later in the term, we will also return to decimals with a focus on using decimals with the four operations. This will include: adding and subtracting decimals, decimal sequences and multiplying and dividing decimals by 10, 100 and 1000. The final mathematical areas of study will be volume and converting units.

#### **Other subjects within the wider curriculum:**

**Science:** This term, we will be learning about Properties and Changes of Materials. In this science topic the children will learn about the wider properties of materials and their uses.

**Religious Education (RE):** In RE, we will be learning about Guru Arjan Gurupurab (Sikhism).

**Art:** Expression; Mixed media

**PE:** Fitness circuits; Athletics

**Design and Technology (DT):** The children will learn about how architectural style and technology has developed over time and then use this knowledge to design a building with specific features.

**Computing:** In computing, we will become adventure gamers and create our own interactive stories.

**PSHE:** Relationships and Sex Education; Rights, Rules & Responsibilities; Working Together

**French:** As well as learning a bit about France, we'll be having fun learning to greet people, introduce ourselves, do some counting, give our age and birthday. More broadly we'll be learning about how languages work and how to make them work for us.

#### **Useful Information**

**Home Learning:** Spellings will be set weekly on a Friday and will be tested the following Wednesday. A homework grid will be sent home with a variety of tasks for the children to complete over the half term. Children are welcome to bring in their work or upload it to the Google classroom. All children should read daily (20 mins minimum) to develop skills and build stamina.

**PE kit:** Children need shorts, jogging bottoms / leggings, t-shirt, jumper/hoody and suitable footwear. Earrings cannot be worn for PE, so children must be able to remove their own if they are worn. All other jewellery must also be removed.

### Uniform

Please ensure your child has the correct school uniform. This is important as when they attend secondary school there are often strict policies regarding uniforms. Now is a good time to get used to this. Information about the school uniform policy is on the website as follows:

- White/pale blue shirt or polo shirt
- Royal blue sweatshirt/cardigan
- Grey/black skirt/pinafore dress
- Grey/black trousers/tailored shorts (No leggings)
- Grey/black tights
  
- PE KIT: Plain dark t-shirt and dark shorts (No football tops) Jogging bottoms and jumper (dark colours if possible)
  
- Shoes, boots or sandals can be worn, and these should be dark in colour. Plain black trainers are also permitted, although this does not include "high top" trainers.

### Behaviour and Safety when walking to and from school

Walking or riding to and from school is one way to encourage such independence. We have had occasions when children have gone to the 'Teletubby' park before school and arrived late to lessons. Please ensure you reiterate what you expect your child to do and how you expect them to behave when they are coming to school on their own.

### Mobile Phones

Many children in Year 5 have a mobile phone. If it is necessary for your child to bring their own mobile to school it should be dropped off at the main reception in the morning and picked up on the way home after school has finished. Mobile phones are to be switched off during the day.

### Behaviour and Safety Online

If your child has a mobile phone or other internet enabled device please be mindful that they are using this device appropriately as we are not able to resolve issues that occur in relation to social media use that happen outside of school hours. There are many apps that allow parents to track their children's use of the internet to help to keep them safe and happy online. Examples include [Kaspersky Safe Kids Review - EducationalAppStore](#) , [Kidgy - Parental control app Review - EducationalAppStore](#) and many more.

### Websites that may be useful

[NSPCC](#) Keeping your child safe, also excellent source of information for children on a range of issues including peer pressure, relationships and keeping themselves safe

[Thinkuknow](#) Keeping safe online for children and young people as well as parents

[Home - BBC Bitesize](#) Support for all subjects including maths and English

[Topmarks](#) Great games like Hit the Button and Bingo for maths practise

[Cambridgeshire Libraries](#) A wealth of books for you to borrow and we are lucky to have a library in Littleport

[KS2 Maths - 65 Enjoyable Quizzes for Children aged 7 to 11](#) Self marking quizzes for maths

[Spellings MENU - Key Stage 2 Literacy](#) Spelling games

[Spelling games, tests and activities](#) Spelling games

Useful websites- for both children and parents

<https://www.saferinternet.org.uk> (Keeping your child safe online)

<https://www.thinkuknow.co.uk> (Keeping your child safe online)

<https://www.nspcc.org.uk> (Keeping your child safe, also excellent source of information for children on a range of issues including peer pressure, relationships and keeping themselves safe)

<https://www.bbc.co.uk/bitesize> (Support for all subjects including maths and English)

<https://www.booktrust.org.uk/books-and-reading/bookfinder/> (Support in finding books for your child to read at home)