Millfield Primary School **Year 5 /6 - Curriculum Overview 2021-2022 (Cycle A)**

Subject Area	Autumn Term	Spring Term	Summer Term
English (Curriculum linked Texts)	I'll Take You to Mrs Cole Michael Foreman (PSHE) Just So Stories Rudyard Kipling (Science) Narrative Beowulf Michael Morpurgo (History) Anglo-Saxon Saga	War of the Worlds HG Wells (Classic Fiction) Non-Fiction - Coast (Non-chronological reports / explanation texts)	The Dragon's Hoard- Stories from the Viking Sagas, Lari Don
Maths (Curriculum linked Aspects)	Ratio	Working with large numbers Working with lines and angles	Measuring using force meters and reading scales
PSHE	Myself and My Relationships: My Emotions Managing Change Beginning and Belonging Family and Friends Anti-bullying	Citizenship: Working Together Diversity and Communities Rights, rules and responsibilities Healthy and Safer Lifestyles: Online safety/digital lifestyles	Healthy and Safer Lifestyles: Managing Safety and Risk Healthy Lifestyles RSE Drug Education Personal Safety Economic Wellbeing: Financial Capability
Science	Evolution and Inheritance	Light Earth and Space	Materials and Forces
History (Common Strand of Knowledge - Innovation)	Anglo-Saxons		The Vikings
Geography (Common Strand of Knowledge - Water)		Coasts	

<table>
<tr><td>RE
(Common Strand of Knowledge - Places and People)</td><td>Religious and Spiritual Awareness
Christianity - Jesus</td><td>Sikhism - Beliefs about God</td><td>Sikhism - Places of Worship
Christianity - Places of Worship</td></tr>
<tr><td>Computing</td><td colspan="3">Switched on Computing</td></tr>
<tr><td>Art</td><td>Drawing
Artist Study: Vincent Van Gogh - Wild Vegetation; Pollard Birches; The Zouave</td><td>Painting
Artist Study: Georgia O'Keeffe Taus (Near Alcalde), New Mexico; Sunrise and Little Clouds No. II, Storm Cloud, Lake George</td><td>Printing
Artist Study: Benjie Torrado Cabrera When Water Meets Earth;</td></tr>
<tr><td>Design Technology</td><td>Bread Feast Project</td><td></td><td>Design and Build a Longboat</td></tr>
<tr><td>Music</td><td colspan="3">Charanga music<table><tr><td>Rock/Jazz
Song structure
Compare styles of music.
Names and describe voices and instruments.
Pulse, tempo, dynamics, texture.
Performance</td><td>Hip Hop/Ballads
Song structure
Sing and rap in unison
Play and copy musical patterns.
Name and describe voices and instruments.
Pulse, tempo, dynamics and texture
Improvise and compose simple melodies using the notes CDEFG
Written notation.
The pentatonic scale.
Performance/evaluate performance</td><td>Motown/RocknRoll/Early Music/Romantic Period/Early 20th Century/ Contemporary
Sing in unison and with backing vocals
-focus on breathing and posture
Scales and arpeggios
Texture and Timbre
Record compositions using the notes CDEFG
Performance/evaluate performance.</td></tr></table></td></tr>
<tr><td>PE</td><td>Cross country running - fitness circuits
Tag rugby</td><td>Netball
Dance
Gymnastics</td><td>Rounders
Athletics
Cricket</td></tr>
<tr><td>MfL</td><td>Spanish
Greetings
Numbers to 10</td><td>Spanish
Colours
Numbers to 20</td><td>Spanish
Home and Family
Including animals</td></tr>
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The National Curriculum (2014) forms the foundation of our school curriculum planning