

Engage, Enquire, Excel at Millfield

Happy 2024! We hope you had a lovely Christmas break with friends and family, and are ready for our next term in Year 2. We are looking forward to another fantastic term of learning with you, and can't wait to visit the Botanical Gardens in Cambridge on Thursday 14th March. We are also looking forward to having you at our sharing assembly on Tuesday 19th March.

Please do not hesitate to contact us if you have any questions. We look forward to your continued support.

Mrs Ashley and Mr Wright

IMPORTANT REMINDERS

- 2A homework is set on a Monday. 2W homework is set on a Thursday. Homework consists of reading and spelling. Please remember to log onto Numbots regularly and upload any work from the homework grid (being sent out soon!) onto the Google Classroom.
- PE will normally be on Monday and Tuesday although this is subject to timetable changes. Please make sure your child has a full PE kit in school all week, has long hair tied back and is able to remove earrings if worn.

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| <p>English</p> <p>Using the texts 'The Bear Under the Stairs' written by Helen Cooper, and 'The Minpins' by Roald Dahl, we will be writing our own narratives focusing on punctuation, including apostrophes for contraction, and vocabulary. Following this we will read 'The Owl and the Pussycat' by Edward Lear to write our own rhyming poems, and 'Grandad's Camper' by Harry Woodgate.</p>  | <p>PSHE</p> <p>In these lessons and across the curriculum we will be learning how to enable others to communicate effectively, using listening, negotiation, debating and chairing skills. There will be opportunities to understand the potential links between their likes, dislikes and skills and future work.</p>  |
| <p>Maths</p> <p>This term we will study money, multiplication, division and different measures. Within our unit on money we will be learning about the value of coins and notes before starting to calculate using money. Within multiplication and division we will be working on equal groups before introducing symbols and practising the 2, 5 and 10 times tables. Our measurement lessons will see us using standard units, comparing measures and using the four operations within these contexts.</p>  | <p>Religion and World Views</p> <p>Through learning about Sikhism and Sikh weddings (Anand Karaj) we will consider our own ideas and beliefs about marriage. The children will be encouraged to share their own ideas and thoughts with their peers. We will also be learning about the Buddhist New Year festival, Losar. We will be comparing how we celebrate festivals to this, and finding similarities and differences.</p>  |
| <p>Science</p> <p>Our science this term will initially be focused on uses of materials. We will be exploring the uses of everyday materials and investigating their properties before making links to specific uses. We will also be testing materials and discussing disadvantages that some materials may present if used. We will</p> | <p>PE</p> <p>In PE we will be developing our catching, throwing and balancing as we work on a multi-skills festival unit. We will also take part in a whole school dance project using resources from the Royal Opera House and the ballet Alice in Wonderland.</p> |

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| <p>then be studying plant survival. Initially we will learn about different plants and their parts before looking at germination and how plants grow. We will conclude the unit by investigating the right conditions for typical plant growth but will also look at some unusual plants that may be an exception to the normal rules.</p>  | <p>Later in the term we will be completing a unit of gymnastics developing fundamental movement skills, working on agility, balance and coordination.</p> <p>PE lessons will normally be on a Monday and Tuesday for both classes.</p>  |
| <p>Geography In geography we will be using a range of maps to study the UK coastline, with a particular focus on Whitby. We will learn about landmarks and basic human and physical features, including erosion, of a coastal town.</p>  | <p>Computing We will be thinking about how animation is created and considering the technical and artistic merits of photography. We will take photographs, before reviewing and editing them. We will be celebrating 'Safer Internet Day' on Tuesday 6th February.</p>  |
| <p>Art Our first Art topic this term will be about exploring architecture and creating models. We will also explore how painters use paint in expressive and gestural ways. We will continue our colour mixing skills and experimental mark making to create abstract still lifes.</p>  | <p>Design Technology We will be learning about making and strengthening structures, including different ways to join materials. Once complete we will explain how our finished products meet our design criteria and also suggest any improvements that could be made in the future.</p>  |
| <p>Music We will continue to use our voices expressively and creatively by singing songs and speaking chants and rhymes. We will enjoy listening to a range of high-quality live and recorded music. We will also have a go at playing tuned and untuned instruments musically</p>  | <p>French We will be continuing our French learning after half term, thinking about which activities we enjoy or don't enjoy. We will also be finding out how Easter is celebrated in France.</p>  |

Useful Links for Parents:

Maths:

- <https://www.topmarks.co.uk/maths-games/hit-the-button>
- <https://www.bbc.co.uk/bitesize/topics/z8sfr82>
- <https://play.numbots.com/#/account/school-login-type?>

English:

- <https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>
- <https://www.phonicsplay.co.uk/>
- <https://www.booksfortopics.com/ks1>
- <https://www.theschoolrun.com/spelling-year-2>
- <https://www.onceuponapicture.co.uk/>

E-Safety:

- <https://www.thinkuknow.co.uk/> - Stay safe online