

Subject Area	Autumn Term	Spring Term	Summer Term
English (Curriculum Linked Texts)	Only One You Elmer The Little Red Hen Lost in the Toy Museum	The Snowflake Mistake Snowballs The Coral Kingdom Big Book of the Blue Shark Lady	Somebody Swallowed Stanley Emma Jane's Aeroplane
Maths (Curriculum Linked Aspects)	Classification Money Months	Temperature Capacity Months	Length - How far a vehicle can move on different materials Timeline - Dates Months
PSHE	Myself and My Relationships: My Emotions Managing Change Beginning and Belonging Family and Friends Anti-bullying	Citizenship: Working Together Diversity and Communities Rights, rules and responsibilities Healthy and Safer Lifestyles: Online safety/digital lifestyles	Healthy and Safer Lifestyles: Managing Safety and Risk Healthy Lifestyles RSE Drug Education Personal Safety Economic Wellbeing: Financial Capability
Science	Animals Seasonal Changes	Seasonal Changes	Seasonal Changes Materials
History (Common Strand of Knowledge -Innovation)	Toys and Books		Flight
Geography (Common Strand of Knowledge - Water)		Weather Australia - Great Barrier Reef	

RE(Common Strand of Knowledge - Places and People)	Religious and Spiritual Awareness Christianity - Places of Worship Christianity - Jesus Festivals - Christianity - Christmas Islam - Places of Worship	Islam - festivals - Ramadan Islam - Prophet Muhammed (pbuh) Festivals - Christianity - Easter	Islam - festivals - Eid
Computing	Switched on Computing		
Art	Drawing Printing	Textiles/Collage Painting	3D Form
Design Technology			Design Technology
Music	Charanga Music		
	Year One - Old School Hip Hop/Reggae Year Two - South African Styles/Big Band/Christmas Pulse Pitch (high and low) How pulse, rhythm and pitch work together. Improvise using words. Singing and rapping. Discuss song structure. Begin to explore tempo, dynamics and texture. Performance	Year One - Blues/Latin/Folk/Funk/Baroque/Jazz Year Two - Rock/Reggae Find pulse in imaginative ways. Copy, clap, play and make up rhythms. Sing and dance together exploring different musical styles. Identify and describe different musical styles. Recognise 2 or more instruments when listening to music. Improvise and compose simple melodies and rhythm using the notes CDE. Show an awareness of pitch (high and low) Performance	Year One - Funk/Early 20th Century Year Two - Film/Pop/Musicals/Romantic Period. Pulse Sing in unison and in 2 parts. Song Structure. Time Signatures. Tempo Written notation Create music using imagination and notes CDEG Performance
PE			

MfL	Not taught in KS1
The National Curriculum (2014) forms the foundation of our school curriculum planning	