## Thinking Outside of the Box!

This week we have been testing our imaginations and creativity with our Big Idea of Boxes. What can you do with a box? The possibilities are endless and we have certainly had fun in our exploring and learning this week. The children have been using boxes to make post boxes and castles; making our own giant story castle outside so that we could all read and write stories together! We have also used boxes to move the house from the role play, into the removal van in construction and back again ready to unpack! After reading our key texts of Not A Box and Sudden Hill, we have talked a lot about friendship, sharing and being kind. We were shocked to discover a trampled box in our classrooms that belonged to Birt, one of the characters in Sudden Hill and decided to make him a new special box. We decorated it with pictures of ourselves and messages of friendship to make him feel better. We have really enjoyed our week and can't wait for what's to come next!

Here are links to our key texts being read on Youtube for you to share with your children. On Sudden Hill - https://www.youtube.com/watch?v=NUTOlwCFqUI

Not a Box - https://www.youtube.com/watch?v=qXqFv610g0o

Next week's Big Idea: Spiders!

Several children showed lots of interest in collecting spiders in their boxes last week, so this week we thought we would be brave and find out more about spiders! We will use the text 'Aaaarrrgggh Spider' by Lydia Monks as a starting point to create story maps and sequence events from a story. We will encourage the children to share their own experience of spiders and whether or not they like them. We will go on spider hunts and may even start our own spider collection to look at closely (for those that are brave enough!). We will be building and making spiders and spider webs and watching some short film clips to see what else we can find out about spiders.

## The Big Challenge:

Go on a spider hunt! Can you draw and write about the spiders you find? Look closely at the similarities and differences. Why not support your child to take some photos of the spiders you find and share them with us on Tapestry.

Key questions: Are they all the same size? Are the legs the same length? Do they all have the same number of legs? Where have they made their web and why? How are spiders different from daddy long legs or other insects?







