

Engage, Enquire, Excel at Millfield

This curriculum newsletter provides you with an overview of the learning your child will enjoy over the Summer term.

Year 3

As we continue into our last term of the academic year, we have already had some exciting moments! We started our topic with a fantastic Roman day with History Off the Page. Everyone had the opportunity to become a Roman for a day and completed various activities, such as creating an oil lamp, a mosaic, a secret message covered in wax, a clay pot and much more. Some children were even part of a shield wall!

Engagement and Enquiry through our Learning Challenge:

The Learning Challenge for this half term will be focused on 'Emperors and Empires' and will be history based. We have already learnt about the Roman army, the Roman invasion on Britain and Boudicca. Through our exciting visit from History Off the Page, we learnt about how Romans lived in Italy and how powerful Emperors could be. In our LCC lessons, we have focused on significant Emperors and how they have influenced the History of Britain. Afterwards, we explored Roman Britain and how Boudicca retaliated against the Roman army. We discussed how reliable different sources could be by looking at primary and secondary sources.

KEY VOCABULARY: Romans, empire, emperor, Claudius, Calligula, Augustus, senate, leader, king, invade, century, centurion, legionary, legion, auxiliary, command, obey, discipline, orders, training, Boudicca, celts, Britannia, hierarchy, social status, slaves, plebeians, freed people, equites, patricians, lower class, upper class, significant, founded, Romulus, Remus,

While developing their skills as historians, the children will be able to:

- Describe everyday life in ancient Rome, including aspects, such as jobs, houses, buildings, food and schooling.
- Ask well composed historical questions about aspects of everyday life in ancient periods.
- Make deductions and draw conclusions about the reliability of a historical source or artefact.
- Identify and discuss different viewpoints in a range of historical materials and primary and secondary sources.
- Describe the hierarchy and different roles in past civilisations.
- Describe the achievements and influence of the ancient Romans on the wider world.
- Devise or respond to historically valid questions about a significant historical figure and suggest or plan ways to answer them.
- Explain the cause and effect of a significant historical event.
- Explain the cause, consequence and impact of invasion and settlement in Britain.

English

This term in English, the children will be writing their own myths, based on 'Romulus and Remus.' After half term, we will be writing letters and poetry. Guided Reading and English will always be linked with the LCC topic.

We will explore various texts in Guided Reading, such as 'Escape from Pompeii,' as well as using our knowledge from our History lessons. The children will be encouraged to use the powerful vocabulary learnt through Mrs Wordsmith's 'Word of the day.'

In the second half term, the children will be writing persuasive letters about plants and their environments. Guided Reading sessions will focus on reading texts, such as 'Botanicum,' and 'Plant Life Cycles.' Towards the end of the term, the children will have the opportunity to write poetry linked to our final science topic, 'Light and Shadows.'

Maths

Maths this term we have already focused on fractions. For the remaining part of the year we will focus on measurement, shape and money. Throughout every maths lesson, there will be opportunities for reasoning and problem solving. This year will continue to have a focus on times tables. As we are coming to the end of Year 3 children, should know their 2, 3, 4, 5, 6, 8 and 10 times tables. In Year 4, they will be learning the remaining times tables up to 12 x 12, ready for their Year 4 Multiplication check. We are now using Times Tables Rock Stars as homework to support the children with their times tables. Every maths lesson will also start with times tables learning and practising.

The wider curriculum linked to our Learning Challenge:

In Science, we will be looking at Plant Nutrition and Reproduction to answer the Learning Challenge Question 'How incredible are plants?' During this topic, we will also be working on a Design Technology project of creating greenhouses using woodwork skills to apply our new science knowledge of plant nutrition to a practical creation. Our Science topic will then continue as we begin to explore light and shadows and to answer the Learning Question of 'could we survive without light?'

In other subjects the following aspects will be covered:

PE: Skipping and cricket in the first half term and then sports day practise and athletics in the second part of the term.

Science: Plant Nutrition and Reproduction and then Light and Shadows to answer the question 'Can we survive without light?'

Computing: Evaluating Digital Content exploring Wiki's in the first part of the term and then Scratch, Algorithm and Debugging in the second part of the term.

PSHE: Healthy lifestyles in the first half term and then Drug Education and Managing Personal Safety and risk in the second part of the term.

RE: In the first half of the term, we explored Buddhism and the festival of 'Vesak'. In the second part of the term, we will be exploring Shavuot in Judaism and the Islamic festival of Hajj,

Art: 'People and Places'- planning and sketching people in various styles and different landscapes linked to LS Lowry. We will also be exploring 'Beautiful Botanicals' through weaving, sketching and printing.

DT: 'Greenhouse' in which the children will be designing and making an mini wooden greenhouse.

Music: Focus on singing, beats and tempos.

French: Asking questions, saying the date and their birthdays as well as writing it down.

Useful Information

Home Learning: Homework will be sent home every Friday and will need to be returned the following Wednesday. We will be sending home a paper copy of the 'Homework Bingo' once a half term but will also be uploading the homework to the Google Classroom, which your child has access to. Homework will involve a Times Tables Rock Stars, spelling words from the previous week and daily reading, including a variety of other choices in the form of 'Homework Bingo.' Children should be reading for a minimum of 10 minutes to an adult at least three times a week. Please upload any records of reading onto Go Read.

PE kit: Please ensure that PE kits are in school all week. An outdoor kit should be included and take into account the more inclement weather. Children must remove jewellery and tie hair back before the P.E. lesson. Please make sure that your child can remove their jewellery independently or not wear it on the days which they have P.E. Indoor PE kits must include shorts and a t shirt and the outdoor PE kit must include jogging bottoms, trainers, a t shirt and a jumper or hoodie to keep them warm in the colder weather.

3EB - PE on a Wednesday and Friday. Both indoor and outdoor kits are needed.

3LB - PE on a Monday and Wednesday. Both indoor and outdoor kits are needed.

Forest school: Miss Badcock's class have a couple of Forest School sessions left. It will be half the class at a time. Please ensure that your child brings in warm clothing, wellies/trainers that can get wet and muddy and waterproofs. If it is raining heavily, the children must have waterproof trousers and a coat, not one or the other.

Maths:

<https://www.topmarks.co.uk/maths-games/7-11-years/problem-solving>

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

<https://mathsframe.co.uk/en/resources/category/22/most-popular>

<https://play.trockstars.com/auth/school/student/126195>

English:

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<https://www.theschoolrun.com/spelling-in-year-3-and-year-4>

<https://www.onceuponapicture.co.uk/>

<http://www.pobble365.com/>

<https://boomhub.app/>