Millfield Primary School **Year 3/4 - Curriculum Overview 2021-2022 (Cycle A)**

Subject Area	Autumn Term (7 wks 2 days, 7 wks)	Spring Term (5 wks 3 days, 6 weeks)	Summer Term (5 wks 4 days, 6 wks 3 days)
English (Curriculum linked Texts)	***Texts: History -*** *Stone Age Boy , Stone Age - narrative focus* ***Texts: Science -*** *various - (non chronological report) Variety of Life, Book of Bones* *Poetry*	***Texts: History -*** *The Scarab's Secret - narrative focus and/or newspaper report Ancient Egypt - Tales of Gods and Pharaohs - a fable/traditional tale* ***Texts: Science -*** *non fiction (instructions - making an instrument)*	***Texts: Geography -*** *Journey to the River Sea, A River (picture book), River Story* ***Texts: Science*** *- non fiction (experiment)*
Maths (Curriculum linked Aspects)	Skills ladders - assessments Times tables focus Place value Number and calculation Statistics (linked to LCC) - charts/tables/graphs	Number and Calculation Times Tables focus Measurement - length/perimeter/area/capacity (linked to LCC) Shape and Property	Number and Calculation Times Tables focus Fractions/Decimals Time Money Position and Direction
PSHE	Myself and My Relationships: My Emotions Managing Change Beginning and Belonging Family and Friends Anti-bullying week	Citizenship: Working Together Diversity and Communities Rights, rules and responsibilities Healthy and Safer Lifestyles: Online safety/digital lifestyles	Healthy and Safer Lifestyles: Managing Safety and Risk Healthy Lifestyles RSE Drug Education Personal Safety Economic Wellbeing: Financial Capability
Science	Animals, including humans	Sound	Forces and Magnets
History (common strand of knowledge -	Stone Age to Iron Age	Ancient Egypt	

<table>
<tr><td>Innovation)</td><td></td><td></td><td></td></tr>
<tr><td>Geography
(common strand of knowledge - Water)</td><td></td><td></td><td>Rivers</td></tr>
<tr><td>RE
(common strand of knowledge - Places and People)</td><td>Christianity - Places of Worship and Jesus</td><td>Religious and Spiritual Awareness</td><td>Hinduism - Places of Worship and Deities</td></tr>
<tr><td>Computing</td><td colspan="3">Switched On Computing</td></tr>
<tr><td>Art</td><td>Sketching/Painting/Clay work</td><td>Egyptian art Textiles/Painting</td><td>Printing/Textiles</td></tr>
<tr><td>Design Technology</td><td>Clay/modelling</td><td>Modelling - Making a musical instrument</td><td>Textiles</td></tr>
<tr><td>Music</td><td colspan="3">Charanga Music Programme

<table><tr><td>RnB/Western
Classical/Films/Musicals/Motown/Soul/ Blues
Pulse, Rhythm, Tempo, Dynamics
Song Structure
2 Part Singing
Time Signatures
The Musical Stave
Glockenspiels
Performance</td><td>Reggae/Music from around the world
Song themes
Songs/words to tell a story
Identify different instruments and voices
Singing in unison and in 2 parts
Song Structure (Verse/chorus)
Play, improvise and compose rhythmic and melodic patterns using the notes GAB
Pulse, Tempo, Rhythm and Dynamics
Performance</td><td>Disco/Anthem/Funk/Early music/Baroque/Jazz/Contemporary/ Orchestral/Piano Concerto
Singing in 2 parts.
Written notation.
Copy, play, invent rhythmic and melodic patterns.
Improvise, compose and play using the notes CDEGA
Performance</td></tr></table></td></tr>
<tr><td>PE</td><td>Class teacher -Dance/Gymnastics
Sports 4 all - Ball on the Ground/Sport Stacking</td><td>Class teacher - Fitness/Circuits/Cross Country/Skipping
Sports 4 all - hockey/tennis</td><td>Class teacher - Rounders/Sports Day Practice
Sports 4 all - Athletics/Sports Day</td></tr>
<tr><td>MfL</td><td></td><td></td><td></td></tr>
<tr><td colspan="4">The National Curriculum (2014) forms the foundation of our school curriculum planning</td></tr>
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