

# Engage, Enquire, Excel at Millfield

This curriculum newsletter provides you with an overview of the learning your child will enjoy over the Autumn term.

## Year 4

Welcome Back! It was so lovely to welcome you all back at the start of a new term. We hope you managed to enjoy your summer holiday. The children returned to school full of energy, eager to start the new school year and looking very smart in their new uniforms! We have had a very busy two weeks back, with a PSHE focus on 'Building Relationships' within 'Beginning and Belonging' linked with our whole school text, 'The Visible Sounds.' Miss Bashford (4B) has moved from Year 3 and is working alongside Miss Green (4G), who has moved from Year 6. The Year 4 children are also supported by Mrs Green (Higher Level Teaching Assistant) and Mrs Fulford (Teaching Assistant).

### **Engagement and Enquiry through History: What did the invaders do for us?**

The History topic for this half term will be focused on '*Invasion*' and will include a learning about invaders during the early middle ages, such as the Anglo-Saxons and Vikings. We will be exploring how and why they came to Britain, what it was like to be someone living during this period and children asking and answering their own enquiring questions about the Anglo-Saxons and Vikings. Throughout the topic and at the start of learning about the Vikings, we will have our very own exciting Viking Day on Tuesday 3rd October!

### **English**

Within English, we will be focusing on a variety of myths from the book, 'Norse Myths.' The text links with our History topic and tells a variety of stories which are based on Norse Gods and Goddesses, such as Odin, Frigg, Loki and many more. Our Guided Reading and English sessions will be based on different texts from the book and by the end of the topic, the children will have written their own Norse myths, which will use powerful descriptive language learnt through Mrs Wordsmith's 'word of the day' and vocabulary from our history topic.

### **Maths**

Maths this term will focus on the place value of numbers with four-digits. We will be learning about the value of digits and applying this to calculations and reasoning and problem solving. We will then move onto the four number operations of addition, subtraction, multiplication and division. This year will continue to have a focus on times tables. Year 4 children need to know all their times tables up to 12 x 12 by the end of Year 4. Every maths lesson will start with times tables learning and practising. We will have opportunities to practise times tables skills in class daily as well as practising basic number facts.

**The wider curriculum linked to History: Who was responsible for changing Britain in the early middle ages?**

**In History the children will learn about**

- Invaders such as the Scots and Picts, Anglo-Saxons, Vikings and the Normans.
- The Anglo-Saxon invasion and kingdoms
- Everyday life in Anglo-Saxon where the children will visit West Stow settlement
- Anglo-Saxon Legacy
- Vikings first invasion
- Vikings Raids
- Everyday Life of a Viking

**KEY VOCABULARY:** Anglo-Saxons, settlement, monasteries, legacy, Vikings, raid on Lindisfarne, resisting, Great Heathen Army, Alfred the Great, Normans, Christianity, conquer, danegeld, invasion, monastery, monk, pagan, raid, reeve, Scandinavia, wattle and daub, invading, gods, goddesses, Aesir, Danelaw, jarl, barbarian, Norway, Sweden, Denmark, Finland, Netherlands, Germany, longboat, pillaged, mythology.

**While developing their skills as historians by**

- Sequence significant dates about events within a historical time period on historical timelines.
- Study and draw conclusions about places and geographical features using a range of geographical resources, including maps, atlases, globes and digital mapping.
- Explain the cause, consequence and impact of invasion and settlement in Britain.
- Explain how the design, decoration and materials used to make an artefact can provide evidence of the wealth, power and status of the object's owner.
- Using historical terms to describe different periods of time, sequence dates and information.
- Describe the everyday lives of people from past historical periods and ways in which human invention and ingenuity have changed how people live.
- Describe the type, purpose and use of different buildings, monuments, services and land, and identify reasons for their location.

**Overview of all subjects within the wider curriculum**

**Geography:** 'Interconnected World' How connected are we?

**PE:** Invasion games and Sport Stacking in the first half term and gymnastics and multiskills in the second half term. We will also be swimming across the term.

**Science:** Digestive system 'What happens if we stop eating?' and sound 'How amazing is sound?'

**Computing:** 'We are bloggers' and 'we are musicians'.

**PSHE:** Beginning and belonging and managing change.

**RE:** Kathina - Buddhism and Janmashtami - Hinduism

**Art:** 'Contrast and complement' - exploring colours using watercolours and 'Warp and Weft' - exploring weaving techniques.

**DT:** 'Fresh Food, Good Food' linked to the Geography and 'Cook Well, Eatwell' throughout our science topic.

**Music:** We will be exploring 'Interesting time signatures' and 'combining elements to make music'.

**French:** As well as learning a bit about France, we'll be having fun learning to greet people, introduce ourselves, do some counting and give our age and birthday.

**Useful Information**

**Home Learning:** Homework will be sent home every Friday and will need to be returned the following Wednesday. We will be sending home a paper copy of the home learning but will also be uploading the homework to the Google Classroom, which your child will have access to soon. Homework will involve a Maths activity, spelling words from the previous week and daily reading, including a variety of other choices in the form of 'Homework Bingo.' Children should be reading to an adult at least three times a week.

**PE kit:** Please ensure that PE kits are in school all week. An outdoor kit should be included and take into account the more inclement weather. Children must remove jewellery and tie hair back before the P.E. lesson. Please make sure that your child can remove their jewellery independently or not wear it on the days which they have P.E.

**Children will also need to bring in their swimming kit every Friday, including a swimming costume, towel and goggles if they are required.**

4B - PE on a Thursday and Friday . Both indoor and outdoor kits are needed.

4G - PE on a Thursday and Friday. Both indoor and outdoor kits are needed.

**Maths:**

<https://www.topmarks.co.uk/maths-games/7-11-years/problem-solving>

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

<https://mathsframe.co.uk/en/resources/category/22/most-popular>

**English:**

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<https://www.theschoolrun.com/spelling-in-year-3-and-year-4>

<https://www.onceuponapicture.co.uk/>

<http://www.pobble365.com/>