

Engage, Enquire, Excel at Millfield

This curriculum newsletter provides you with an overview of the learning your child will enjoy over the Autumn term.

Year 3

Welcome Back! As Millfield is expanding, we now have two Year 3 classes. Miss Badcock (3EB) is new to Millfield and is working alongside Miss Bashford (3LB) in the parallel Year 3 class. The Year 3 children are also supported by Mrs Green (Higher Level Teaching Assistant), Mrs Cunningham (Teaching Assistant) and Mrs Suter (Intervention Teacher). It was so lovely to welcome you all back at the start of a new term. We hope you managed to enjoy your summer holiday. The children returned to school full of energy and eager to start the new school year. We have had a very busy two weeks back, with a PSHE focus on 'Beginning and Belonging.' We have been exploring the wordless text 'Here I am' and have discussed emotions whilst writing poetry.

Engagement and Enquiry through our Learning Challenge: Stone Age Life - Is it for you?

The Learning Challenge for this half term will be focused on '*Through the Ages*' and will include a topic around the Stone Age and much of our learning will be directly linked to this. We will be exploring innovative tools from Stone Age to Bronze Age times, what it was like to be someone living during the Stone Age and children asking and answering their own enquiring questions about the Stone Age.

English

Within English, we will be focusing on the text, 'Stone Age Boy.' The text links with our LCC and tells the story of a boy who finds himself living in the Stone Age and becomes a Stone Age Boy. Our Guided Reading and English sessions will be based on the text and by the end of the topic, the children will write their own narrative, which will describe the innovative ways the Stone Age people lived using powerful descriptive language learnt through Mrs Wordsmith's 'word of the day' and vocabulary from our history based LCC topic.

Maths

Maths this term will focus on place value of numbers up to one thousand. We will be learning about the value of digits and applying this to calculations and reasoning and problem solving. We will then move onto the four number operations of addition, subtraction, multiplication and division. This year will continue to have a focus on times tables. Year 3 children need to know their 2, 3, 4, 5, 6, 8 and 10 times tables by the end of the year ready to know all their times tables up to 12 x 12 by the end of Year 4. Every maths lesson will start with times tables learning and practising.

The wider curriculum linked to our Learning Challenge: Stone Age Life - Is it for me?**In History the children will learn about**

- Stone Age: Tools and weapons, everyday life, settlements, beliefs, and the end of the Stone Age.
- Explore the Palaeolithic, Mesolithic and Neolithic periods within the Stone Age.
- Bronze Age: Tools and weapons, everyday life, settlements, beliefs, and the end of the Bronze Age.
- Iron Age: Tools and weapons, everyday life, settlements, beliefs, and the end of the Iron Age.
- Archaeological evidence whilst looking at periods of time.

KEY VOCABULARY: Amesbury Archer, archaeologist, artefact, Battersea shield, BC and AD, BCE and CE, Beaker folk, bronze, Bronze Age collapse, Celts, century, circa, era, hillfort, millennium, Mold cape, prehistory, prehistoric, sacrifice, Skara Brae, Snettisham Great torc, stone circle, Stonehenge, torc, votive offering.

While developing their skills as historians by

- Using historical terms to describe different periods of time, sequence dates and information.
- Describe the everyday lives of people from past historical periods and ways in which human invention and ingenuity have changed how people live.
- Describe the type, purpose and use of different buildings, monuments, services and land, and identify reasons for their location.

Overview of all subjects within the wider curriculum

Geography: 'One Planet, Our World' - Using maps, counties in the UK and human and physical features.

PE: Football and team building games in the first half term and gymnastics and invasion games in the second half term.

Science: Skeletal and muscular systems - Who eats who and how?

Computing: 'We are presenters' using Google Slides and 'We are who we are.'

PSHE: Beginning and belonging and managing change.

RE: Ganesh Chaturthi and Guru Nanak Gurburab.

Art: Contrast and complement - exploring colours using watercolours and acrylic paint.

DT: 'Prehistoric Pots' linked to the Stone Age and 'Cook Well, Eatwell' throughout our science topic.

Music: ****

French: As well as learning a bit about France, we'll be having fun learning to greet people, introduce ourselves, do some counting and give our age and birthday.

Useful Information

Home Learning: Homework will be sent home every Friday and will need to be returned the following Wednesday. We will be sending home a paper copy of the home learning but will also be uploading the homework to the Google Classroom, which your child will have access to soon. Homework will involve a Maths activity, spelling words from the previous week and daily reading, including a variety of other choices in the form of 'Homework Bingo.' Children should be reading to an adult at least three times a week.

PE kit: Please ensure that PE kits are in school all week. An outdoor kit should be included and take into account the more inclement weather. Children must remove jewellery and tie hair back before the P.E. lesson. Please make sure that your child can remove their jewellery independently or not wear it on the days which they have P.E.

3EB - PE on a Tuesday and Thursday. Both indoor and outdoor kits are needed.

3LB - PE on a Monday and Thursday. Both indoor and outdoor kits are needed.

Maths:

<https://www.topmarks.co.uk/maths-games/7-11-years/problem-solving>

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

<https://mathsframe.co.uk/en/resources/category/22/most-popular>

English:

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<https://www.theschoolrun.com/spelling-in-year-3-and-year-4>

<https://www.onceuponapicture.co.uk/>

<http://www.pobble365.com/>