

# Engage, Enquire, Excel at Millfield

We hope you had a lovely Christmas break and have had a great start to 2024. We are looking forward to another amazing term of learning with year 3. We've already started our new topic on Rocks, relics and rumbles and the children have enjoyed having a real geologist come and visit to talk about the work he does and the volcanoes he has visited.

Please do not hesitate to contact us if you have any questions. We look forward to your continued support.

Mrs Cotterell and Mrs Green

## IMPORTANT REMINDERS

- The Year 3 homework bingo sheets have been given out and the tasks are due back by 14th February.
- Weekly homework consists of reading and spelling, which is given out on a Friday and is due back the following Wednesday.
- PE will normally be on Thursday and Friday, although this is subject to timetable changes. Please make sure your child has a full PE kit in school all week, has long hair tied back and is able to remove earrings if worn.

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| <p><b>English</b><br/>Using the texts 'Jim, a cautionary tale' written by Hilaire Belloc, and 'Our Tower' by Joseph Coelho, we will be looking at tales with a moral to them and narrative poetry. Following this we will read 'Small in the city' by Sydney Smith and 'Cloud Tea Monkeys' by Mal Peet. We will be looking at non-chronological reports and letter writing.</p>    | <p><b>PSHE</b><br/>In these lessons and across the curriculum we will be learning how to recognise the skills and abilities we each have and how these skills and interests help make up our own identities. We will continue to talk about British Values and how to challenge stereotypes. We will be improving our listening skills and learning how to share our opinions in a respectful way.</p>  |
| <p><b>Maths</b><br/>This term we will focus on multiplication including learning our 2, 3, 4, 5, 6, 8 and 10 times tables. Using our times tables knowledge, we will move onto multiplying two digits by a one digit number using a range of formal methods. Afterwards, we will focus on division and use various methods to support us. The rest of the term will focus on length and perimeter, fractions and mass and capacity.</p>  | <p><b>Religion and World Views</b><br/>As well as sharing ideas of our own world views and religions, we will be learning about the Christian event of Lent. The children will explore the importance of Lent for Christians. Afterwards, the children will learn about the Buddhist festival of Vesak.</p>   |
| <p><b>Science</b><br/>After half term we will be changing our topic to science, where we will be focusing on magnetism. As well as looking at repelling and attraction we will also be studying the Earth's magnetic field and the poles.</p>   | <p><b>PE</b><br/>In PE we will be improving our ball skills through dodgeball. We will also take part in a whole school dance project using resources from the Royal Opera House and the ballet Alice in Wonderland. Later in the term we will be completing a unit of gymnastics developing fundamental movement skills, working on</p>    |

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|   | <p>agility, balance and coordination.</p> <p>PE lessons will normally be on a Thursday and Friday for both classes.</p>  |
| <p><b>Geography</b></p> <p>In geography, we will focus on rocks and fossils and how they form. This will be through exploring volcanoes, continental drift and plate tectonics. The children will use a range of skills to help them, such as reading maps and looking at data. We started the topic with our exciting Geologist visitor!</p>          | <p><b>Computing</b></p> <p>In computing we will be focusing on co-writing. We will be looking at how a wiki-page works, how we can edit information on a real wiki site and why it is important to fact-check the information we read on the internet. Part of this will focus on internet safety and we will be celebrating 'Safer Internet Day' on Tuesday 6th February.</p>  |
| <p><b>Art</b></p> <p>The children will be exploring how artists are inspired by other art forms. This will focus on how we make sculptures inspired by literature and film.</p> <p>Afterwards, we will explore how artists combine media to create work in response to landscape and use acrylic and thread to make a painted and stitched piece.</p>  | <p><b>Design Technology</b></p> <p>We will be creating our own 'moving toy' using the idea of a 'cam' that is turned to move an object up and down. We will explore how cams work before designing and making our own toys.</p>   |
| <p><b>Music</b></p> <p>We will continue to use our voices and instruments to explore various pieces of music. We will be focusing on Three Little Birds by Bob Marley.</p>    | <p><b>French</b></p> <p>We will be focusing on the recognition of patterns (un, vingt et un, trente et un) to support our learning of French as well as singing to embed knowledge.</p>   |

**Useful Links for Parents:**

**Maths:**

- <https://www.topmarks.co.uk/maths-games/7-11-years/problem-solving>
- <https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>
- <https://mathsframe.co.uk/en/resources/category/22/most-popular>
- <https://play.trockstars.com/auth/school/student/126195>

**English:**

- <https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>
- <https://www.theschoolrun.com/spelling-in-year-3-and-year-4>
- <https://www.onceuponapicture.co.uk/>
- <http://www.pobble365.com/>
- <https://trackmyread.org/school/millfield-primary-school-289313>