Engage, Enquire, Excel at Milifield

Year 2

Welcome back!

Welcome back! We hope you have had a lovely half term break and are ready for another busy half term.

Engagement and Enquiry through our Learning Challenge

The Learning Challenge for this period will be 'What is a fire's journey?' thinking about how fires start, how they grow and how they can be extinguished. This is a history based learning challenge and much of our learning will be directly linked to this. We will be thinking about fires, past and present, and how they can affect everyone and everything. Before half term we engaged the children with a fire in the den at school, and the children raised some interesting questions that they would like to explore.

English and Maths

English: This half term we are going to be looking at the book 'VLAD and the Great Fire of London' by Kate Cunningham. We will be focusing on writing diary entries and so will be focusing on writing in the first person, and in the past tense. We will be learning about adding the suffix '-ed' to the end of verbs, and finding exceptions to this rule.

Maths: In maths we will be focusing on addition, subtraction and money. We will use our knowledge of number bonds to 10 from Year 1, to learn number bonds to 20 and 100. Using our understanding of place value from last half term, we will begin adding and subtracting two two-digit numbers. We will then apply this knowledge to problems in the context of money. We will continue counting in multiples of 2, 3, 5 and 10, starting from different numbers.

The wider curriculum linked to our Learning Challenge: "What is a fire's journey?" History Knowledge:

- Understand that a difference in beliefs was the reason that Gunpowder plot was planned
- Additional knowledge foci will be generated and taught stemming from the children's interests as they enquiry about the topic.

History Skills:

- Sequence artefacts closer together in time
- Sequence events sequence photos etc from different periods of their life
- · Describe memories of key events in live
- Find out about people and events in the past
- Confidently describe similarities and differences between present and past.
- Compare pictures or photographs or people or events in the past
- Be able to identify different ways to represent the past
- Confidently sort artefacts, 'now' and 'then'
- Use a source why, what, how, where to ask questions and find answers

Other subjects within the wider curriculum

Music: This half term we will be focusing on Big Band and Christmas music. We will be continuing to find the pulse, and begin to listen and respond using rhythm. We will explore the pitch of instruments. **PE:** Thursday's PE will be taught by a specialist PE coach. Miss Sibson's class will have PE on Tuesday, Mrs Ashley's class will have PE on Friday, and the theme will be dance.

Art: We will be focusing on painting skills. We will consider hot and cold colours, how to mix colours and different brush techniques

PSHE and Circle time: Our PSHE focus will be 'Family and Friends' where we will think about the qualities of friendship, friendship problems, family structures and family members special to them.

Useful Information

Home Learning: Home learning will be sent home on a Friday and is due in the following Friday.

Reading: Children will be bringing home a reading book either based on a colour or on a ZPD (reading range). Reading records will be sent home on a Friday and are expected back the following Friday. It is beneficial for children to re-read a story to ensure they have fully understood it before changing their book.

PE: Miss Sibson's class will have lessons on Tuesday and Thursday. Mrs Ashley's class will have lessons on Thursday and Friday. Please ensure you have your indoor and outdoor PE kit in school all week.

Useful websites- for both children and parents

https://www.phonicsplay.co.uk/ - Phonics games

https://www.topmarks.co.uk/maths-games/hit-the-button - Number bond game

http://www.fireoflondon.org.uk/game/ - Fire of London game

https://www.booksfortopics.com/ks1 - KS1 book suggestions

E-safety: https://www.internetmatters.org/advice/ - Practical advice to keep your children safe online