

Engage, Enquire, Excel at Millfield

This newsletter is to give you an overview of what your child will be learning through engagement and enquiry over this half term.

Year 2

Welcome back!

Happy New Year! We hope you had a wonderful Christmas and were able to spend some time with family and friends. It's been lovely to see you all back, refreshed and ready for the spring term.

Engagement and Enquiry through our Learning Challenge

The Learning Challenge for this period will be 'What can the weather do?' thinking about different weathers, how they occur, and which weathers we can expect in each season. This is a Geography based learning challenge and much of our other learning will be directly linked to this. Before Christmas we asked the children about the weathers they knew and to show us their geographical understanding of different maps. We then asked what they would like to find out, and our learning challenge will aim to follow their interests.

English and Maths

English: This half term we are going to be writing a non-chronological report on the weather. We will be focusing on writing facts and thinking about organising our writing using a heading and subheadings. In Year 1 we will be continuing to work on letter formation and basic must haves. In Year 2 we will be continuing work on a range of punctuation and using conjunctions to extend our ideas. We will also begin to think about joining some of our letters.

Y1 Maths: In Maths we will be focusing on addition and subtraction within 50. We will be applying our number bond knowledge within new methods to support our understanding. We will be learning how to count in multiples of 2 and 10 and using this to further our understanding of place value.

Y2 Maths: In maths we will be focusing on multiplication and division. We will use our knowledge of counting in multiples of 2, 5 and 10 to start to learn our times table facts and how this can help us with our understanding of division. We will be solving problems in different contexts and working on explaining our reasons carefully.

The wider curriculum linked to our Learning Challenge: 'What can the weather do?'

Geography Knowledge:

- naming a range of weather types and offering explanations.
- relating weather types to the seasons and months of the year.

- Beginning to understand weather recording instruments and make own weather recordings independently
- making a range of observations about the weather, giving some reasoned explanation
- Knowing how weather can affect people's lives, giving examples both positive and negative

Geography Skills:

- Children encouraged to ask simple geographical questions; Where is it? What is it like?
- Use non fiction books, stories, maps, pictures and the internet as sources of information
- Investigate their surroundings
- Make appropriate observations about why things happen
- Begin to spatially match places e.g. recognise the UK on a large and small scale map

Other subjects within the wider curriculum

Music: We will continue to listen to different styles of music (Year 1: Pop, Waltz, Reggae, Funk, Lullaby, Swing and Year 2: Pop, Ragtime, African, Rock'n'Roll, Gospel, Swing, Orchestral, Band). We will continue to explore the inter-related dimensions of music with a focus on Dynamics, Tempo and Timbre. We will be singing songs including 'I Hear Thunder', 'Rain Rain Go Away' and 'The Sun Has Got His Hat On' in unison and in simple parts. We will be playing and performing on instruments including glockenspiels (tuned) and untuned (drums) as well as a range of other percussion instruments. We will be composing our own music and recording our work using graphic and stick notation.

PE: All KS1 classes will have PE on a Thursday taught by a specialist PE coach.

2A, 1N and 1R will also have PE on Fridays. 2S will also have PE on Tuesdays.

Art: We will be focusing on different artists and replicating their work on a chrome book.

PSHE and Circle time: Our PSHE focus will be 'Diversities and Communities'. For this we will think about our rights and responsibilities

Useful Information

Home Learning: Home learning (spellings and maths) will be sent home on a Friday and is due in the following Friday.

Reading: Children will be bringing home a reading book either based on a colour or on a ZPD (reading range). Reading records will be sent home on a Friday and are expected back the following Friday. It is beneficial for children to re-read a story to ensure they have fully understood it before changing their book.

PE: Please ensure you have your indoor and outdoor PE kit in school all week. If your child cannot remove their earrings independently, please remove them before coming to school. Children are not able to do PE with earrings in.

Useful websites- for both children and parents

<https://www.phonicsplay.co.uk/> - Phonics games

<https://www.topmarks.co.uk/maths-games/hit-the-button> - Maths Facts Game

<https://www.booksfortopics.com/ks1> - KS1 book suggestions

Geography:

<https://www.google.com/maps> - Google Maps

<https://www.bbc.co.uk/bitesize/topics/zvzd8xs/articles/z6vyf4j> - BBC Bitesize game

<https://www.theschoolrun.com/homework-help/weather> - Weather information and facts.

https://school-learningzone.co.uk/key_stage_one/ks1_geography/weather_and_climate/weather_and_climate.html - Weather

E-safety:

<https://www.saferinternet.org.uk/advice-centre/young-people/resources-3-11s> - Resources to support

e-safety